

Complete **Split Screen Note Taking** Research Process Tutorial

You are a
Research
Rock ★



You've got this,
GORGEOUS!!!

Locate

Read

Annotate

Organize

Cite

Write

Presentation Created by **Lynn Murray**

Library Media Specialist 13 final

Turn of River Middle School

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What is Split Screen Note Taking?

It's a research process whereby students read, write and think about **high-quality SPS book and database resources** to create a final product in their own words. 😊

Split Screen Note Taking Research Steps

Locate

Read



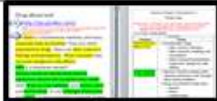

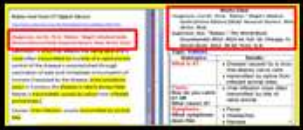
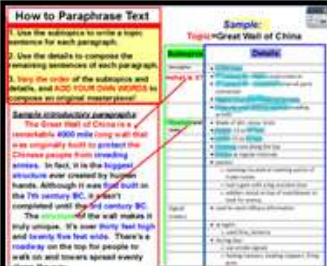
Annotate

Organize

Cite

Write

Split Screen Note Taking Research Steps 😊

<p>Locate</p>	<ul style="list-style-type: none"> • Locate information about a topic in high-quality, published, and accurate SPS book and database (Grolier, Bigchalk and Newsbank) text. • Copy and paste a database article's URL, MLA citation, and text onto a blank document. 	
<p>Read</p>	<ul style="list-style-type: none"> • Open a graphic organizer and split the computer screen. • Place text on the left and a graphic organizer on the right. • Preview subtopics before reading. • Read the article in its entirety!!! 	
<p>Annotate</p>	<ul style="list-style-type: none"> • Read text again and highlight details pertaining to subtopics. • Annotate subtopics and details in the same color. 	
<p>Organize</p>	<ul style="list-style-type: none"> • Organize text by typing highlighted text onto graphic organizers. • Detailed phrases should <u>not</u> exceed six words per bulleted line. 	
<p>Cite</p>	<ul style="list-style-type: none"> • SPS databases automatically create MLA citations. • MLA citations are included at the top of pasted text, Cornell Notes, and as a separate Works Cited page. 	
<p>Write</p>	<ul style="list-style-type: none"> • After graphic organizers are completed, students split their computer screens again and place their Cornell Notes on the left and a blank final product application on the right. • Final product applications: ActivInspire, Inspiration, Photostory, Movie Maker, Scratch, and the Office suite. • Students refer to their notes as they write to create an original piece of work as an end product. 😊 	

CCSS Skills within Split Screen Note Taking 😊

- Central idea, vocabulary building, comprehension, argument, and summary writing skills.
- Student data is kept secure at the local level and on USB drives for remote access.
- SPS technology skills** are fully integrated into each lesson.

The Split Screen Note Taking Research Process

is as easy as 1-2-3!!! 😊

1

Soccer text from Grolier Text

URL <http://go.grolier.com/>

MLA Clark, N. Brooks. "Soccer." *Grolier Multimedia Encyclopedia*. Scholastic Grolier Online, gme.grolier.com/article?assetId=0270270-0. Accessed 25 May, 2017.

Soccer is the most popular sport in the world. Two teams of 11 players attempt to guide an inflated ball into goal cages at opposite ends of a playing field. Soccer is unique because of its restriction on the use of the hands; only the goalkeeper may handle the ball, and then only within a limited area. The other ten players must advance the ball using primarily their feet, although a proficient soccer player can use almost every part of the body—including the head—to control the ball.

The continuous action and fast pace of soccer have made it a major spectator sport throughout the world, and for the same reasons it has attracted millions of players. Since the late 1960s and early 1970s its growth in the United States, especially on the amateur level, has been substantial. The name of the game presents

2

Cornell Notes Cornell Notes

Works Cited
Clark, N. Brooks. "Soccer." *Grolier Multimedia Encyclopedia*. Scholastic Grolier Online, gme.grolier.com/article?assetId=0270270-0. Accessed 25 May, 2017.

Your topic: Soccer

Cornell Notes	
Subtopics	Details
Popular sport	<ul style="list-style-type: none">• Most popular sport in world• Millions of players because of<ul style="list-style-type: none">◦ Continuous action◦ Fast pace• Grew in popularity in<ul style="list-style-type: none">◦ Early 60's and 70's in USA• Major spectator sport too
Teams	<ul style="list-style-type: none">• Two teams• 11 players• Goal of game<ul style="list-style-type: none">◦ Guide a ball into goal at opposite ends of field
Unique sport	<ul style="list-style-type: none">• 10 players can't use hands• Goal keeper can use hands• Players use most parts of body to control ball<ul style="list-style-type: none">◦ Feet◦ Head

3

Fabulous Student Summary

Soccer Summary

Due to the millions of players and spectators around the planet, soccer is the world's most popular sport, and during the 1960's and 1970's soccer was a very popular sport in the United States. People enjoy playing soccer because the game moves at a very rapid pace. Teams try and score a goal by kicking a ball into a net. There are eleven players on each team, and there are goals located at both ends of a soccer field. Players use different parts of their body to maneuver a ball. It's a sport that's distinctive because players can't use their hands, except for the goalie, but they can use other parts of their bodies such as their feet and head, to get a ball into a goal and score a point.

Final product applications: Promethean ActivInspire, Inspiration, Photostory, Windows Movie Maker, Scratch, and the Office suite

Split Screen Note Taking Online Resources 1

TOR Media Center Website: toronline.org>Media Policies>Destiny>TOR>TOR LMC Website

1. Access the TOR Library Media Center website.

2. Scroll Down for an Overview and Tutorials

NEW Access to Destiny and the TOR Library Media Center Website ☺

1. toronline.org>Media/Policies



4. Library Media Center Website

Research Project Overviews Cornell Notes SPS Tech Tutorials Calendar of Classes Works Cited Info

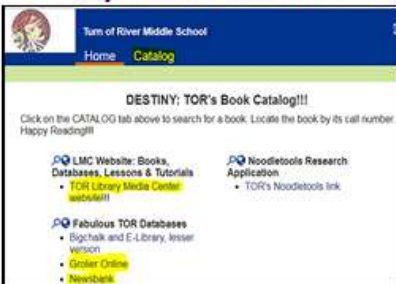
Turn of River Library Media Center



Diligence
(Work hard)
+
Integrity
(Be good)
=**American Dream**



3. **Destiny=Access to:**
- Book Catalog
 - Databases: Grolier, Newsbank
 - Library Media Center Website



SPLIT SCREEN NOTE TAKING OVERVIEW & TUTORIAL

Students who use Split Screen Note Taking locate, read, annotate, organize, cite, and write about SPS book and database text that's relevant to a teacher's curriculum and the Common Core. The Split Screen technique uses ideas from the "Big 6" and Noodletools research models in a unique way that seems to work very well with our district's text and tech resources, and it's applicable to any subject area or grade level.

According to Robert Marzano, Debra Pickering, and Jane Pollock, there are nine instructional strategies that are most likely to improve student achievement across all content areas and grade levels. "Summarizing and note taking" is number two on their list. Students who use the Split Screen Note Taking research process are able to write notes about what they are studying in class, summarize their information, and at the same time learn relevant content-related material and valuable literacy, research, and technology skills.

Split Screen Note Taking Research Steps

Students:

1. **Locate** text from a variety of trustworthy SPS hard cover and database resources.
2. **Read and annotate** text pertaining to an assignment.
3. Split computer screens and **organize** text into a topic, subtopic, and detail format. Students use Cornell Notes, Smart Art, Inspiration, and Web & Book Note Cards to sort their information.
4. **Cite** sources in an MLA format.
5. **Write/Create an original masterpiece based upon their notes** using Promethean ActivInspire, Inspiration, PhotoStory, Windows Movie Maker, Scratch, and the Office suite: SPS tech tutorials and access to The Hour of Code
6. **Save their work/data securely** to our local server and/or USB drive.

Tutorials:

- Cornell Notes
- Summary writing

Split Screen Note Taking Tutorial

tor_split_screen_tutorial_11.pdf
Download File

How to Write Cornell Notes about SPS Book & Database Text

tor_cornell_notes_about_sps_text_5.pdf
Download File

Split Screen Summary Writing Steps

split_screen_summary_writing_steps_4.pdf
Download File

Split Screen Note Taking Online Resources 2

TOR Media Center Website: toronline.org>Media Policies>TOR Media Center Website

Research Project Overviews Graphic Org & Cornell Notes SPS Tech Tutorials + Hour Code Works Cited Info Calendar

Mrs. Murray & Mrs. Small

Turn of River Middle School
Stamford, CT 06905

8000 Books & SPS Databases=Real News all the time!!!

8000 books

30 Dell computers

TOR's Media Center
is the heart of learning!!!

Published digital text from
Bigchalk, Grolier & Newsbank

- **Research Project Overviews**
- **Cornell Notes and Graphic Organizers**
- **SPS Tech Tutorials and Coding info**
- **Work Cited information**
- **Calendar of Classes**

WOW!!!

Split Screen Note Taking Online Resources 3

TOR Media Center Website: toronline.org>Media Policies>TOR Media Center Website

Research Project Overviews=😊

Complete Multimedia Research Project Lessons!!!

Research Project Overviews Graphic Org & Cornell Notes SPS Tech Tutorials + Hour Code Works Cited Info Calendar Contact

Turn of River Library Media Center

Mrs. Murray, Library Media Specialist
Turn of River Middle School
Stamford, CT 06905

Those who read will achieve!!!

Reading=Power!
Read 8000 books and SPS database
articles from the TOR Media Center?
You'll be a super hero!

Sims:) Heritage Research: Books, Grolier, Cornell Notes, Script Starters, and Movie Making

- sims_grapes_graphic_organizer_sentence_starters_october_2017_good_one.docx
Download File
- 2_how_to_create_a_photostory_movie_2015_internet_version_2.ppt
Download File

Knoblauch:) 13 Colonies Research: Books, Cornell Notes, and Newsletter Template

- knoblauch_thirteen_colonies_cornell_notes_october_2017.doc
Download File
- knoblauch_13_colonies_pamphlet_template_october_2017.docx
Download File

Doran:) Nonfiction Topic Research: Books, Databases, Cornell Notes, Summaries, and Movie Making

- 2017-2018_tor_lmccornell_notes_no_database_links.doc
Download File
- 2_how_to_create_a_photostory_movie_2015_internet_version_2.ppt
Download File
- split_screen_note_taking_complete_tutorial_2017_10_final.pdf
Download File
- how_to_locate_leveled_text_destiny_bigchalk_grolier_newsbank_13.pdf
Download File

Gonzerelli:) Anne Frank Research: Grolier, Cornell Notes, and Summaries

- gonzerelli_cornell_notes_10-31-2017.doc

Lexile and Follett Reading Level Chart

Lexile* Grade Level Conversion Chart

Lexile and Reading Levels
for SPS Book and Database
Text Resources



Lexile Rating	Educational Grade-Level		Lexile Rating	Educational Grade-Level
25	1.1		675	3.9
50	1.1		700	4.1
75	1.2	4	725	4.3
100	1.2		750	4.5
125	1.3		775	4.7
150	1.3		800	5.0
175	1.4	5	825	5.2
200	1.5		850	5.5
225	1.6		875	5.8
250	1.6		900	6.0
275	1.7	6	925	6.4
300	1.8		950	6.7
325	1.9	7	975	7.0
350	2.0		1000	7.4
375	2.1	8	1025	7.8
400	2.2		1050	8.2
425	2.3	9	1075	8.6
450	2.5		1100	9.0
475	2.6	10	1125	9.5
500	2.7		1150	10.0
525	2.9	11	1175	10.5
550	3.0		1200	11.0
575	3.2	12	1225	11.6
600	3.3		1250	12.2
625	3.5		1275	12.8
650	3.7		1300	13.5

Grades
4-5=
675
-
875

Grades
6-8=
900
-
1075

Grades
9-12=
1100
-
1300

"Lexile" Grade Level Conversion Chart." Language Arts Reading,
<http://languageartsreading.dadeschools.net/pdf/FAIR/LexileConversionChart.pdf>.

Reading Levels													
Reading Levels Correlation Chart													
Stage	Early Emergent	Upper Emergent	Early Fluent	Fluent	Self-Extending								
Grade Level	K	1	2	3	4	5	6	7	8	9	10	11	CCR
Follett	to 0.9	1.0 to 1.9	2.0 to 2.9	3.0 to 3.9	4.0 to 4.9	5.0 to 5.9	6.0 to 6.9						
Lexile Range Aligned to CCR			420-820		740-1010	925-1165	1050-1335	1185-1385					





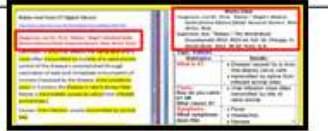
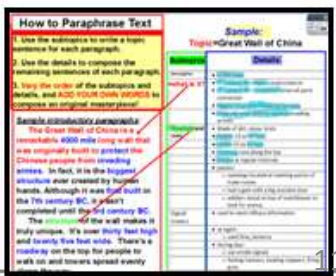
"Reading Levels Correlation Chart." Follett Learning, Titlewave.com, www.folletlearning.com/wps/wcm/connect/0ffe970f-babb-4af9-b94f-1210f9ad9057/reading-levels-correlation-chart.pdf?MOD=AJPERES.

Split Screen Note Taking

Steps Explained: **Locate**

Locate
SPS book
&
database
resources

Split Screen Note Taking Research Steps 😊

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Destiny=Media Center Book Catalog 1



8000 BOOKS!!!!
READING=YOU'RE SMART 😊

Media Center Online Access

- TORonline.org
- TOR Media Center
- Scroll down to Destiny Book Catalog and SPS Database Access

CHECK US OUT!!!



Reading = Power!!!

Classic Book Graphic Novels WOW!!!

Read a book from the TOR Media Center and become powerful!!!!

CHECK OUT THE CLASSICS

Little Women
Last of the Mohicans
To Kill a Mockingbird
Catch 22
Grapes of Wrath

A Tree Grows in Brooklyn
Of Mice and Men
Lord of the Flies
I am the Cheese
Great Expectations

IN THE TOR MEDIA CENTER



Split Screen Note-taking Research Process=Locate Hard Cover books on Destiny 2
Students **Locate + Read + Annotate + Organize + Cite + Write**
about district-purchased nonfiction text.

Locate=Students locate **high-quality nonfiction text** from **hard cover book resources**

A. Students use **Destiny** to locate hard cover books.

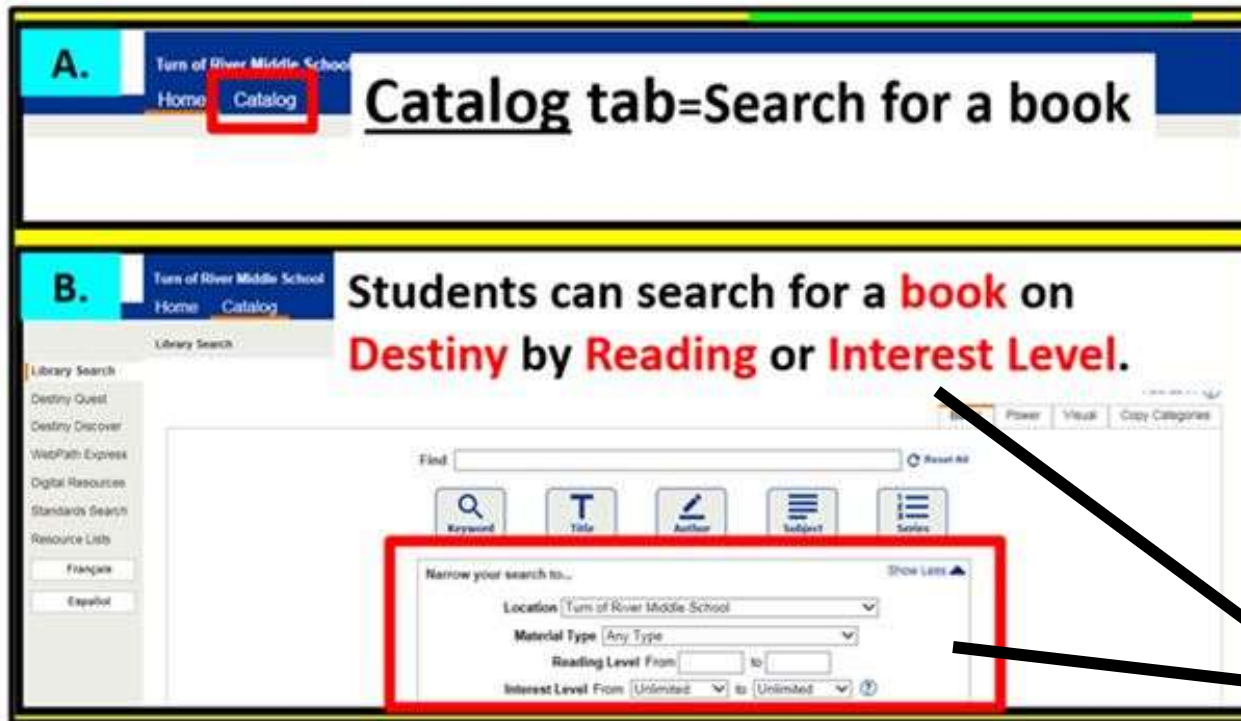
– TORonline.org>Media Policies>Destiny link>TOR.

B. Students read **nonfiction books on reserve**.

C. Students read hard cover **reference books** including **World Book encyclopedias**.

Split Screen Note-taking Research Process=Locate books on [Destiny 3](#)
Students **Locate + Read + Annotate + Organize + Cite + Write**
about district-purchased nonfiction text.

Destiny: Media Center Book Catalog



- **toronline.org**
- Media Policies
- Destiny link
- **Destiny,** Media Center Book Catalog

WOW!!!

Split Screen Note-taking Research Process=Locate Destiny E-books 4

Students **Locate + Read + Annotate + Organize + Cite + Write** about district-purchased nonfiction text.

Ebooks

•Click on the Destiny Home page>Exciting NEW Ebooks



Torrington Middle School

Home

Catalog

This is DESTINY...TOR's NEW Online Card Catalog!

Click on the Catalog tab above to search for fabulous Media Center books. Once you've found a book, click on the Website tab for related web sites.

Exciting NEW Ebooks Access
• Exciting NEW Ebooks!

Fabulous TOR Databases

- Bigchalk and E-Library
- Connecticut Digital Library
- Grolier Online Encyclopedia
- Historical Newspapers
- Newsbank

SBAC Practice Test

- SBAC Practice Test

TOR Media Center Website

- NEW & EXCITING TOR Library Media Center

Super Searches and Sites

- Bibme.org (How to Create a Bibliography/Works Cited Page)
- CIA World Factbook
- Citationmachine.net (How to Create a Bibliography/works Cited Page)
- Easybib.com (How to Create a Bibliography/Works Cited Page)
- Purdue Online Writing Lab

Nifty Noodletools

- Noodletools link

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Split Screen Note-taking Research Process=Locate Destiny E-books 5
Students **Locate + Read + Annotate + Organize + Cite + Write**
about district-purchased nonfiction text.

Ebooks

•Click on an **eBook** choice at the bottom.

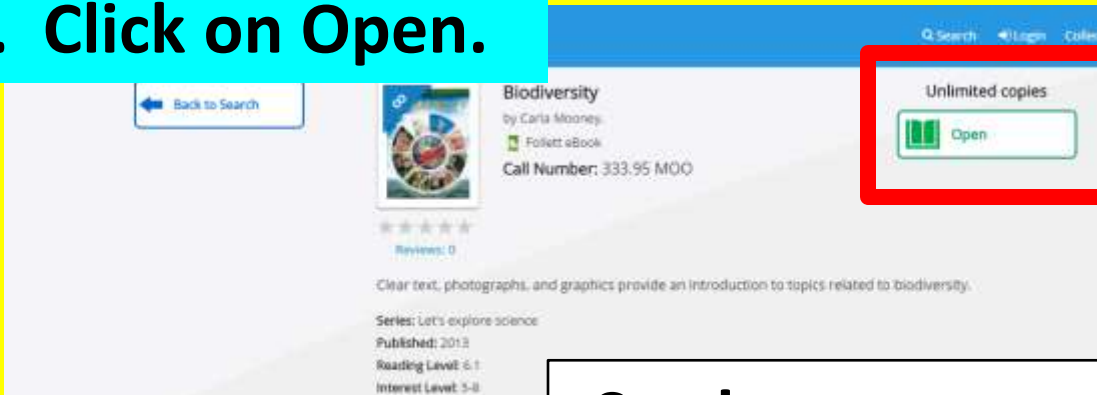
The screenshot shows the Turn of River Middle School library website. At the top, there is a blue navigation bar with a home icon, the school name, and links for 'Login', 'Collections', and 'Help'. Below this is a search bar with a 'Keyword' dropdown and a search icon. The main content area is titled 'Browse by Topic' and features a grid of 14 topic icons: Graphic Novels, Picture Books, Fantasy, Fairy and Folk Tales, Humor, Scary Stories, Mystery, Adventure, Sports, Animal Tales, Historical Fiction, Biographies, and Holidays. Below the grid, there is a row of book covers. The 'eBooks' label is highlighted with a red box. A red box also highlights the 'See all 61' link. A black arrow points from the text 'Click on an eBook choice at the bottom' to the 'eBooks' label. The book covers include 'Animal rights', 'Bacteria', 'Biodiversity', 'Omar bin Ladin', 'The Earth and the', 'Energy', and 'Genetic engineering'.

Split Screen Note-taking Research Process=Locate Destiny E-books 6

Students **Locate + Read + Annotate + Organize + Cite + Write** about district-purchased nonfiction text.

Ebooks

A. Click on Open.



Unlimited copies
of some fantastic
**science/social
studies nonfiction
Ebooks!!!**

B. Sign-in outside of school.

Turn of River Middle School

Log in using your Follett account

Username

Password

Trouble logging in? Ask your media specialist or librarian.

- Student remote sign-in access=Powerschool login number in the username and password box.
- Teacher remote sign-in access= teacher barcode number and abc in the username and password box. *Example: 3424563abc*

Split Screen Note-taking Research Process=Locate Destiny E-books 7
Students **Locate + Read + Annotate + Organize + Cite + Write**
about district-purchased nonfiction text.

Ebooks

Click on Open.

The screenshot shows a library website interface for Turn of River Middle School. The main content area displays the book 'Biodiversity' by Carla Mooney, a Follett eBook with a call number of 333.95 MOO. The book cover features a circular collage of nature images. Below the cover are five stars and 'Reviews: 0'. A description states: 'Clear text, photographs, and graphics provide an introduction to topics related to biodiversity.' Metadata includes 'Series: Let's explore science', 'Published: 2013', 'Reading Level: 6,1', and 'Interest Level: 5-8'. On the right, there are three buttons: 'Open' (highlighted with a red box), 'Checkout', and 'Favorite'. The 'Open' button is labeled 'Unlimited copies' and has a book icon. At the bottom, there are tabs for 'Explore', 'Reviews', and 'Additional Info', with 'Reviews' selected. A 'Share' and 'Cite' link is also visible.

Subjects

Split Screen Note-taking Research Process=Locate Destiny E-books 8 Students **Locate + Read + Annotate + Organize + Cite + Write** about district-purchased nonfiction text.

Ebooks

Awesome Display Options !!! ←

Display Options

Magnification

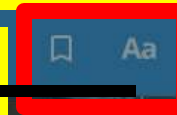
- Zoom In
- Zoom Out
- Fit-To-Height
- Fit-To-Width

Layout

- 1-Page
- 2-Page

Screen Color

- White
- Sepia
- Black

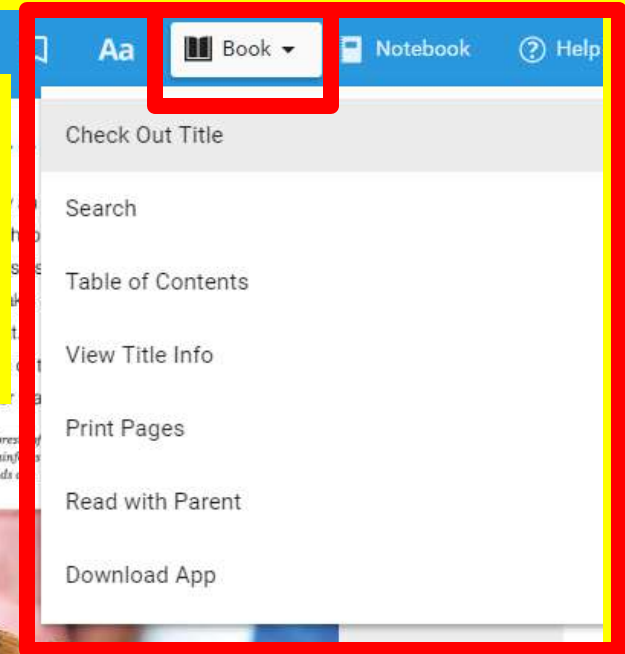


Split Screen Note-taking Research Process=Locate Destiny E-books 9

Students **Locate + Read + Annotate + Organize + Cite + Write** about district-purchased nonfiction text.

Ebooks

Book options
WOW!!!



.....
Tagging is one way
learn about how an ani
and behaves. The ecol
the animal in the wild a
electronic monitor to it.
tracks the animal's mov
sends the information t



information they learn about
the green sea turtle's behavior
to make plans to protect the
endangered animal.



The large elephant beetle lives in the rainforests of
Costa Rica. Because of the destruction of rainforest
habitat, the elephant beetles' mating grounds are
extremely threatened.



Split Screen Note-taking Research Process=Locate Destiny E-books 10 **Students** **Locate + Read + Annotate + Organize + Cite + Write** about district-purchased nonfiction text.

Ebooks

Print Glossary

Glossary

adapted (uh-DAPT-ed): changed so that a living thing can fit better in its environment

biodiversity (bye-oh-duh-VURS-It-ee): when a wide variety of species live in a single area

biomes (BYE-ohmz): specific areas on Earth that have a similar climate

camouflage (KAM-uh-flahzh): to disguise something so that it blends in with its surroundings

classify (KLASS-uh-fye): to put things into groups according to their characteristics

climate (KLYE-mit): the usual weather in a place

conservation (kon-sur-VAY-shuhn): the protection of wildlife and natural resources

ecologists (ih-KOL-uh-jists): people who study plant and animal species and their environment

ecosystem (EE-koh-siss-tuhms): communities of living things and their physical environments

extinct (ek-STINGKT): when a living thing has died out

habitat (HAB-uh-tat): the place where an animal lives

hot spots (HOT spots): places where biodiversity is high

introduced species (in-truh-DOOSS-eez): plants and animals brought from their natural habitat to a new habitat

microorganisms (mye-kroh-OR-guh-iz-uhmz): tiny organisms that are too small to be seen without a microscope

organisms (OR-guh-niz-uhmz): living things

overconsumption (OH-vur-kuhn-SUH-nyoo-shuhn): when people use natural resources faster than they can be replaced naturally

preservation (prez-ur-VAY-shuhn): protection of plants and animals by setting aside and protecting natural habitats

species (SPEE-shee-z): one of the groups into which animals and plants are divided according to their shared characteristics

The screenshot shows a digital interface with a blue header bar. On the right side of the header, there is a 'Book' menu icon (represented by three vertical bars) and a dropdown arrow. A red box highlights this menu. Below the header, a list of options is displayed: 'Check Out Title', 'Search', 'Table of Contents', 'View Title Info', 'Print Pages', 'Read with Parent', and 'Download App'. The 'Print Pages' option is highlighted with a red rectangular box. The background of the interface shows a 'Glossary' page with text and a blue header with 'Aa', 'Notebook', and 'Help' icons.

SPS Databases

- **Grolier**
- **Bigchalk and E-Library**
- **Newsbank**

Grolier=Online encyclopedia

- High-quality text and curriculum-related topics are available at a student's particular reading level.
- **MLA citations** “built in”



Split Screen Note-taking Research Process=Locate books on Grolier 1
Students **Locate + Read + Annotate + Organize + Cite + Write**
about district-purchased nonfiction text.

The screenshot shows the Turn of River Middle School library website. The title "Grolier and Newsbank: SPS Databases" is highlighted with a red box. The navigation bar includes "Home" and "Catalog". The main heading is "DESTINY: TOR's Book Catalog!!!". Below it, a message says "Click on the CATALOG tab above to search for a book. Locate the book by its call number. Happy Reading!!!". There are two search categories: "LMC Website: Books, Databases, Lessons & Tutorials" and "Fabulous TOR Databases". The "Fabulous TOR Databases" list includes "Grolier Online" and "Newsbank", both highlighted with red boxes. A yellow callout box titled "SPS Database Access:" lists "toronline.org", "Media Policies", "Destiny link", "Grolier: Encyclopedia text", and "Newsbank: Newspaper text". Arrows point from the "Grolier Online" and "Newsbank" items in the list to their respective entries in the yellow callout box.

Grolier and Newsbank: SPS Databases

Turn of River Middle School

Home Catalog

DESTINY: TOR's Book Catalog!!!

Click on the CATALOG tab above to search for a book. Locate the book by its call number. Happy Reading!!!

🔍 LMC Website: Books, Databases, Lessons & Tutorials

- TOR Library Media Center website!!!

🔍 Fabulous TOR Databases

- Bigchalk and E-Library, lesser version
- Grolier Online
- Newsbank

SPS Database Access:

- toronline.org
- Media Policies
- Destiny link
- Grolier: Encyclopedia text
- Newsbank: Newspaper text

Split Screen Note-taking Research Process=Locate books on Grolier 2
Students **Locate + Read + Annotate + Organize + Cite + Write**
about district-purchased nonfiction text.

The image displays two side-by-side screenshots of the Scholastic GO! website. The left screenshot, labeled 'LEGACY', shows a cluttered interface with a search bar, a 'Find it Fast' section, and various content tiles. The right screenshot, labeled 'NEW', shows a more modern, clean interface with a large background image of an astronaut in space, a search bar, and a 'GO!' button highlighted with a green box. A red box encompasses the entire 'NEW' version interface.

SCHOLASTIC

Where do you want to go?

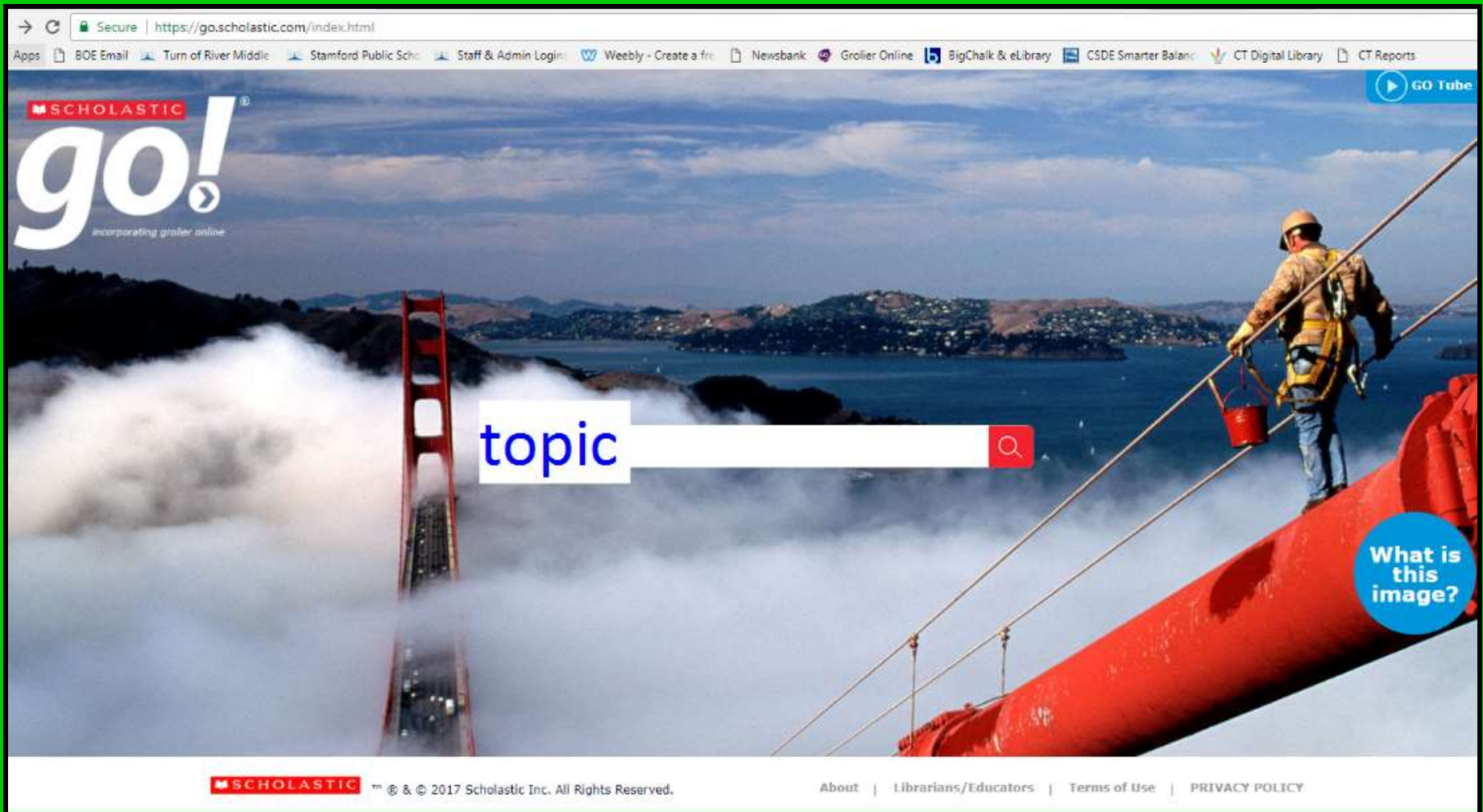
Scholastic GO! has been reinvented and features a fresh new look and superior functionality. You may start using the new and improved GO! now or continue to use the legacy GO! through December 15.

LEGACY

NEW

GO!

Split Screen Note-taking Research Process=Locate books on Grolier 3
Students **Locate + Read + Annotate + Organize + Cite + Write**
about district-purchased nonfiction text.



Split Screen Note-taking Research Process= Locate Database Grolier 4 Students **Locate + Read + Annotate + Organize + Cite + Write** about district-purchased nonfiction text.

Results found in your search for: **desert**

Images - 90 results

Videos - 2 results

- [Desert](#)
- [Arizona Desert](#)

More info - 55 results

- [Animals in the Desert](#) (Sidebar)
- [The Sonoran Desert](#) (Sidebar)

WOW!!! SPS accurate, published leveled text about curriculum and CCSS-related topics!!!

Choose a reading level

All | **Level 1** | **Level 2** | **Level 3** | **Level 4** | [About Reading Levels](#)

Grades 5 and under | Grades 5-8 | Grades 8-12 | Grades 11 +

4 [Desert](#) [Lexile: 1300]
Desert, any area that, because of dryness or cold, may be characterized as having low potential as a human habitat.

3 [Desert](#) [Lexile: 1200]
Deserts are arid land areas where more water is lost through evaporation than is gained from precipitation.

2 [Desert](#) [Lexile: 930]
Deserts are dry places. They receive little rain. And they hold on to little or no liquid water. In warm deserts, water quickly evaporates. In cold deserts, water is locked in ice and snow.

1 [Desert](#) [Lexile: 750]
Deserts are dry, harsh places.

Representative Plants of Deserts (Sidebar)

Sahara (Sidebar)

More...

Web Sites - 136 results

- N/A** [Desert Bloom](#)
This video clip from the BBC TV series 'The Private Life of Plants' shows how desert plants spring to life as the desert rains begin.
- N/A** [Sonoran Desert Fact Sheets](#)
For secondary school students-- interesting facts about dozens of desert animals and plants. On the Web site of the Arizona-Sonora Desert Museum (in Tucson, Ariz.).
- N/A** [Animals -- The Living Desert](#)
From the Living Desert Zoo (Palm

Split Screen Note-taking Research Process= **Locate Database** Grolier 5
Students Locate + Read + Annotate + Organize + Cite + Write
about district-purchased nonfiction text.

WOW!!! Grolier offers accurate, published text about curriculum and CCSS-related topics that's written at a student's reading level!!!

The screenshot shows the Scholastic Go! website interface. At the top, there is a search bar with the text "Search" and a magnifying glass icon. To the right of the search bar are icons for "Dictionaries", "GO Tube Videos", "World Newspapers", and "Atlas". Below the search bar, there is a "Table of Contents" link and a "Standards alignment" link. The main content area is titled "Desert" and includes a "Lexile" box with the value "Lexile: 750" and a "Cite This Article" link. The text of the article describes deserts as dry, harsh places with beautiful and varied landscapes, and discusses different types of deserts: Trade Wind Deserts, Midlatitude Deserts, Rain Shadow Deserts, and Coastal Deserts. On the right side of the article, there are three images: a desert landscape with a person, a person in a pink headscarf, and a desert landscape with cacti. Below the images is a "More Images" link. At the bottom of the page, there is a "Web Sites" link.

Split Screen Note-taking Research Process=Locate books on Grolier 6
Students **Locate + Read + Annotate + Organize + Cite + Write**
about district-purchased nonfiction text.

Students (Right-click>Copy) their Grolier text to Microsoft Word.

The image shows a screenshot of a web browser displaying an article on Scholastic's 'go!' website. The article is titled 'Tundra' and discusses the environment. The page is annotated with four numbered steps:

- 1. URL**: A yellow box highlights the browser's address bar containing the URL: `https://go.scholastic.com/D/article/a20/299/a2029960-h.html?highlightTerm=tundra`.
- 2. Lexile**: A red box highlights the 'Lexile' field in the article's header.
- 3. MLA**: A red box highlights the 'How to cite this article:' section, specifically the MLA citation: `Tundra. Scholastic Go! Online. go.scholastic.com/content/article/a20/299/a2029960-h.html. Accessed 4 Dec. 2017.`
- 4. Text**: A yellow box highlights the word 'tundra' in the article's main text, with a large 'Text' label next to it.

A large yellow box with the text 'Right-Click>Copy' is overlaid on the article's title area.

Split Screen Note-taking Research Process=Locate books on Grolier 7

Students **Locate + Read + Annotate + Organize + Cite + Write** about district-purchased nonfiction text.

Students (Right-click>Copy) and paste (Right-click>A) Grolier text, and the URL and MLA citation, about their topic onto Microsoft Word so they can read and annotate successfully.

Grolier text

1. URL

Copy=
Right-click>Copy

2. How to Cite This Article

3. MLA

4. TEXT

Word

Paste=
Right-click>A

TEXT

Chocolate text

URL=website address → <http://go.grolier.com/>

MLA Citation → "Chocolate." Reviewed by Dr. Rhona Applebaum. The New Book of Knowledge. Grolier Online, 2016. Web. 3 Feb. 2016.

Article title → Chocolate

Pasted text → One food more than any other seems to inspire great enthusiasm and loyalty on the part of those who eat it. This gift from the gods. This food was one of the most important gifts from the gods. The U.S. Army included it in its combat rations. Astronauts take it into space, and mountain climbers have taken it to the top of Mount Everest. Books have been devoted to its use and to its praise. This food is, of course, chocolate.

MLA (Modern Language Association) style:

"Chocolate." Reviewed by Dr. Rhona Applebaum. The New Book of Knowledge. Scholastic Grolier Online. nbk.grolier.com/hcpage?fn=/encyc/arscie.html&id=a2005470-h&type=0ta. Accessed 5 Feb. 2017.

Bigchalk & E-Library=**AWESOME**

- **A HUGE amount of high-quality articles are written about a variety of curriculum-related topics in an incredibly easy format to follow.**
- **MLA citations “built in”**
- **A research paper in a box!**



Split Screen Note-taking Research Process=Locate books on [Bigchalk 1](#)
Students **Locate + Read + Annotate + Organize + Cite + Write**
about district-purchased nonfiction text.

Bigchalk and E-Library: AWESOME!

- **toronline.org**
- Turn of River Middle School
website [toronline.org](#)
- Media Policies
- Destiny Link>TOR
- Bigchalk & E-Library

Split Screen Note-taking Research Process= Locate Database Bigchalk 2
Students **Locate + Read + Annotate + Organize + Cite + Write**
about district-purchased nonfiction text.

Bigchalk and E-Library= SAFE Internet Searching

The screenshot displays the Bigchalk website interface. At the top, there are navigation tabs: Publications, Reference, Common Core Correlations (highlighted), My List, Bookcarts, Slideshows, and Timelines. Below the tabs is a yellow banner with the text: "Published, leveled and trusted non-fiction text/media from:". Underneath this banner is a cyan box containing a list of media types: Newspapers, Magazines, Books, Transcripts, Websites, Pictures, Maps, and Audio/Video. Below the cyan box is a search section with a "Basic Search" label, a search input field containing "Your topic", and a green "Search" button. To the left of the search field are links for "Advanced Search" and "Popular Searches". Below the search field is a row of eight filter icons, each with a checked box and a label: Newspapers, Magazines, Books, Maps, Websites, Pictures, Audio/Video, and Transcripts. To the right of the search section is a "Special Collections" area with two categories: "Literature" (featuring a portrait of Shakespeare) and "History" (featuring a sphinx). At the bottom right of the filter row are links for "Check All" and "Clear All".

Bigchalk and E-Library=**WOW!** Bigchalk 3

A research paper “in a box”

Basic Search


[Advanced Search](#)
[Popular Searches](#)

[Check All](#) | [Clear All](#)

Newspapers Magazines Books Maps Websites Pictures Audio/Video Transcripts

[Jump to search results](#)

[Expand this Research Topic](#) Add Research Topic to MyList Close



Rabies

Hydrophobia. "Mad dog disease." Rabies. The name derives from the Sanskrit word "rabhas" which means "to do violence." Occurring virtually worldwide and affecting all types of mammals, rabies is transmitted through the saliva of an infected animal. Once symptoms begin, the disease is incurable and essentially 100% fatal.

Rabies is described in various writings from ancient times, and remains a threat today, sometimes when you least expect it.

OVERVIEW

TREATMENTS

PREVENTION

RELATED LINKS

- Brain
- Veterinary Sciences

Split Screen Note-taking Research Process = Locate Database Bigchalk 4

Students **Locate + Read + Annotate + Organize + Cite + Write** about district-purchased nonfiction text.

Bigchalk & ELibrary

Bigchalk and eLibrary Internet>Favorites>Bigchalk

- Look for the big black box
- Click on **Expand this Research Topic**

The screenshot shows a search results page for 'rabies'. At the top, there is a search bar with 'rabies' entered and a 'Search' button. Below the search bar, there are several tabs: 'General', 'Literature', and 'History'. A yellow callout box with the text 'then SCROLL DOWN' is positioned over the 'Expand this Research Topic' button, which is highlighted with a red box. A red arrow points from the text 'Expand this Research Topic' in the list above to the button in the screenshot. The main content area shows a detailed entry for 'Rabies' with a photo of a man holding a dog in a cage, a description of the disease, and a sidebar with navigation options like 'OVERVIEW', 'TREATMENTS', 'PREVENTION', and 'RELATED LINKS'.

Split Screen Note-taking Research Process = Locate Database Bigchalk 5

Students **Locate + Read + Annotate + Organize + Cite + Write** about district-purchased nonfiction text.

Bigchalk & ELibrary

Bigchalk & ELibrary Disease text

[Collapse this Research Topic](#) Add Research Topic to MyList Close

Rabies

Hydrophobia. "Mad dog disease." Rabies. The name derives from the Sanskrit word "rabhas" which means "to do violence." Occurring virtually worldwide and affecting all types of mammals, rabies is transmitted through the saliva of an infected animal. Once symptoms begin, the disease is incurable and essentially 100% fatal.

Rabies is described in various writings from ancient times, and remains a threat today, sometimes when you least expect it.

[More...](#)

WOW!!!

OVERVIEW

TREATMENTS

PREVENTION

RELATED LINKS

- Brain
- Veterinary Sciences

Overview

- **Overview, Prevention, and Treatment of Rabies**
Mayo Clinic Proceedings (Scholarly Journal)
- **Rabies**
Complete Home Medical Guide (Reference Book)
- **Rabies**
Hutchinson Encyclopedia

Split Screen Note-taking Research Process = Locate Database Bigchalk 6

Students **Locate + Read + Annotate + Organize + Cite + Write** about district-purchased nonfiction text. Bigchalk & ELibrary

Bigchalk and E-Library = SAFE Internet Searching

► Sort text by **Lexile score**

Lexile Score

Lexile Score

Bring results type to top:

- [Newspapers](#) (32 results)
- [Pictures](#) (27 results)
- [Magazines](#) (137 results)
- [Maps](#) (3 results)
- [Books](#) (10 results)
- [Audio/Video](#) (5 results)
- [Websites](#) (3 results)
- [Transcripts](#) (33 results)

Refine results by topic:

Sheep & Goats

Date range:

Lexile Score: 370

- [Suffolk](#) Britannica Concise Encyclopedia
Date: 01 Jan 2015 | Lexile Score: 370 | Size: 1K | Keyword Score: 77
 Add to MyList
- [Merino](#) Britannica Concise Encyclopedia
Date: 01 Jan 2015 | Lexile Score: 370 | Size: 1K | Keyword Score: 77
 Add to MyList
- [Sheer fun at Idaho sheep fest](#); Orlando Sentinel Phil Marty
Date: 07 Aug 2016 | Lexile Score: 370 | Size: 3K | Keyword Score: 88
 Add to MyList
- [Brief History of Sheep and Wool](#)
Date: 17 Nov 2010 | Lexile Score: 370 | Size: 1K | Keyword Score: 73
 Add to MyList
- [Sheep \(Georgia Encyclopedia\)](#)
Date: 17 Nov 2010 | Lexile Score: 370 | Size: 1K | Keyword Score: 72
 Add to MyList

Split Screen Note-taking Research Process = Locate Database Bigchalk 7

Students **Locate + Read + Annotate + Organize + Cite + Write** about district-purchased nonfiction text.

Bigchalk & ELibrary

Copy Bigchalk & ELibrary Disease text



1. Website address

Paste text= RIGHT CLICK>A

2. Print view

3. Scroll down for MLA citation



Split Screen Note-taking Research Process = Locate Database Bigchalk 8

Students **Locate + Read + Annotate + Organize + Cite + Write** about district-purchased nonfiction text.

Bigchalk & ELibrary

The screenshot shows the ELibrary website interface. At the top, there is a navigation bar with tabs for Search, Topics, Publications, Reference, and Common Core Cor. Below this is a search bar and a 'Document View' section. A green box with white text says 'Paste text = RIGHT CLICK > A'. Below the search bar, there are options for Email, Print view, Citation view, Save to Google Drive, and Add to Google Classroom. The main content area displays the title 'Overview, Prevention, and Treatment of Rabies' by Hankins, Daniel G; Rosekrans, Julia A. A large yellow box with red and black text is overlaid on the page, reading '4. Copy and paste ALL of the text.' Below the title, there is a 'Listen' button and a 'Translate document' section. The page also shows a 'MyList' button and a 'Reference tab' button.

Split Screen Note-taking Research Process = Locate Database Bigchalk 9

Students **Locate + Read + Annotate + Organize + Cite + Write** about district-purchased nonfiction text.

Bigchalk & ELibrary

Paste text
**RIGHT
CLICK > A**

Rabies text from Bigchalk

URL

1

<http://elibrary.bigchalk.com/elibweb/curriculum/do/document?set=&groupid=&requestid=&resultid=&urn=urn:bigchalk:US;BCLib;document;94556937&style=printable&edition=&start=&language=>

MLA

2

Hankins, Daniel G., and Julia A. Rosekrans. "Overview, Prevention, and Treatment of Rabies." *Mayo Clinic Proceedings* 5(2004):671. eLibrary. Web. 02 Nov. 2016.

Text

3

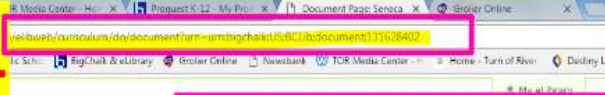
Rabies is a uniformly fatal viral encephalitis that causes 30,000 to 70,000 deaths worldwide each year. Prevention is the primary approach to the disease. In the United States, 25,000 to 40,000 people are treated annually for exposure to rabid or potentially rabid animals at a per-patient cost exceeding \$1000. Rabies is transmitted usually by saliva from infected animal bites. However, recent findings that rabies can be transmitted from bats to humans by relatively casual contact have resulted in dramatic changes in guidelines from the Centers for Disease Control and Prevention for postexposure prophylaxis. We review the 5

Split Screen Note-taking Research Process = Locate Database Bigchalk 10

Students **Locate + Read + Annotate + Organize + Cite + Write** about district-purchased nonfiction text.

Bigchalk and E-Library

1. URL



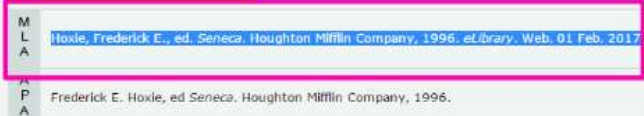
Copy=
Right-click>Copy

2. Print view



4. TEXT

3. MLA



Paste=
Right-click>A

URL

MLA

TEXT

Seneca text

Bigchalk and E-Library

<http://elibrary.bigchalk.com/elibweb/curriculum/do/document?urn=urn:bigchalk:US:BCLib;document;131628402>

Hoxie, Frederick E., ed. Seneca. Houghton Mifflin Company, 1996. eLibrary. Web. 01 Feb. 2017.

Seneca

The Senecas call themselves on_otowá[?]ka[?], 'People of the Big Hill.' Their name in Iroquois Confederacy councils is Ho-nan-ne-hó-ont, "the Door Keeper." Historically, they were the westernmost nation of the League of the Iroquois and are depicted as being the "western door" of the figurative extended longhouse of the confederacy, reaching across New York State, with the Mohawks as the westernmost nation, and the Oneidas, Onondagas, and Cayugas extending westward in that order to the Senecas. Foreign ambassadors wishing to approach the Iroquois were reminded to enter by one of the doors, through which they

Newsbank= Fantastic!!!

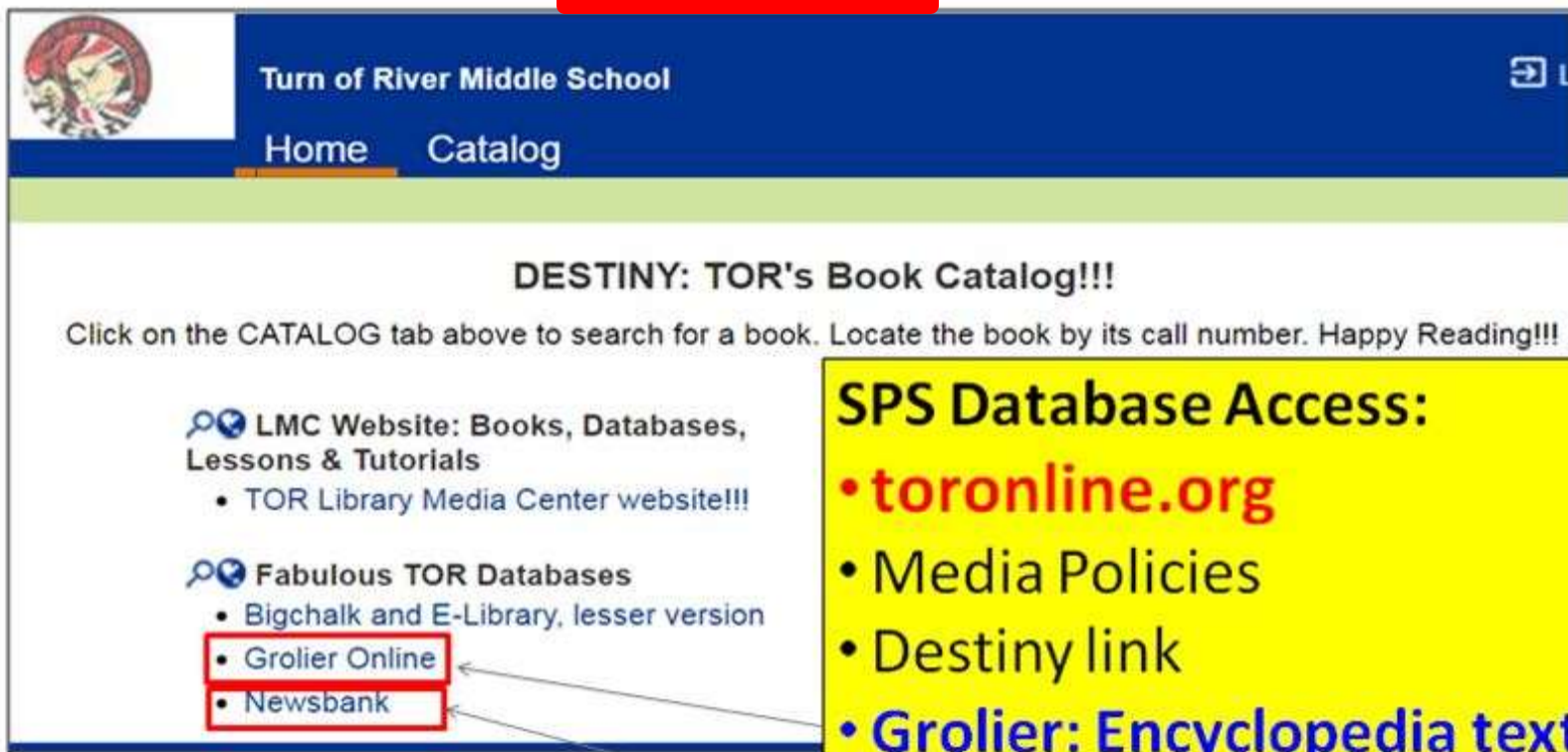
Historical and current newspapers

- **Nonfiction text available in an easy, medium and advanced format**
- **More robust searching is also available on Newsbank for additional curriculum-relevant text**



Split Screen Note-taking Research Process=Locate books on Newsbank 1
Students Locate + Read + Annotate + Organize + Cite + Write
about district-purchased nonfiction text.

Grolier and **Newsbank**: SPS Databases



Turn of River Middle School

Home Catalog

DESTINY: TOR's Book Catalog!!!

Click on the CATALOG tab above to search for a book. Locate the book by its call number. Happy Reading!!!

LMC Website: Books, Databases, Lessons & Tutorials

- TOR Library Media Center website!!!

Fabulous TOR Databases

- Bigchalk and E-Library, lesser version
- Grolier Online
- Newsbank

SPS Database Access:

- **toronline.org**
- Media Policies
- Destiny link
- **Grolier: Encyclopedia text**
- **Newsbank: Newspaper text**

Split Screen Note-taking Research Process = Locate Database Newsbank 2

Students **Locate + Read + Annotate + Organize + Cite + Write**

about district-purchased nonfiction text.

Click on NewsBank KidsPage to search for Easy, Medium and Difficult nonfiction text.



Welcome Stamford Middle Schools

Current Events

- Hot Topics
- News Headlines/Activities

Special Reports

- What's New (November)

U.S. Presidential Election - 2016

Indigenous Cultures - Native American Indians

World Health - Diabetes and Epilepsy

Military Life

People in the News - Nobel Prize

Issues in the News

World Conflict and Terrorism

World Economics

Natural Disasters

To search, click on an online resource listed below.

Find a Topic
Access articles by clicking on a category and a topic. Each topic has a pre-defined search that links directly to relevant information. Searches can be modified or additional searches done within the product for further research.

Access World News - International and Domestic Perspectives for Research Papers, Debate and Speech
This comprehensive news collection is ideal for exploring issues and events at the local, regional, national and international level. Its diverse source types include print and online-only newspapers, blogs, newswires, journals, broadcast transcripts and videos. Use it to explore a specific event or to compare a wide variety of viewpoints on topics such as politics, business, health, sports, cultural activities and people. Content is easily searched and sorted through an intuitive, map-based interface.

Search Shortcuts:

- USA - Connecticut
- World
- USA
- America's News Magazines

Selected America's Historical Newspapers
A custom collection of select titles from America's Historical Newspapers.

America's Historical Newspapers (1690 - 1922)
Find news articles covering topics in government, politics, social issues, culture, literature, discoveries, inventions and more from hundreds of primary sources. Search using either the timeline or topic search to easily find eyewitness accounts and pro/con articles of events, issues and daily life in the colonies or during the Revolutionary War, westward expansion, the Civil War, Reconstruction, industrialization, the Progressive Era, World War I and other eras. Also included are illustrations, advertisements, classifieds, birth and marriage announcements, obituaries, stories about historic people and other articles exactly as they appeared in print.

NewsBank KidsPage - Elementary Resources for Homework and Research
Articles explore events and facts about plants, animals, fossils, science, math, the earth, health, sports, people, arts, geography, and important problems. Also, games, pictures, and activities. [Source List](#)

NewsBank Popular Periodicals (1992-Current)
Coverage of U.S and international news, the arts, business, careers, culture, family life, history, health, people, entertainment, science, sports, and technology from well-known and familiar magazines. [Source List](#)

Access World News - Historical and Current



Split Screen Note-taking Research Process = Locate Database Newsbank 3

Students **Locate + Read + Annotate + Organize + Cite + Write** about district-purchased nonfiction text.

Click on NewsBank KidsPage to search for Easy, Medium and Difficult nonfiction text!!!

The screenshot shows the NewsBank KidsPage search interface. At the top left is the NewsBank logo with the tagline "a world of information". To the right is the "KidsPage" logo featuring a cartoon character with a magnifying glass. Below the logos is a grid of 12 topic categories, each with an icon: Arts Literature Language, Government, Plants and Animals, Science and Technology, Fossils and Digs, Important Problems, Math, The Earth, Health and Human Body, People in the News, Fun and Games, Sports, History and Geography, Communities and Customs, and Working World. On the left side, there is a search box with the text "FIND OUT ABOUT" above it, a "GO" button, and filter options for "look for:" (Most recent matches, Best matches) and "reading level:" (all, easier, medium, advanced, by lexile). A red rectangular box highlights the search and filter area, and a black arrow points from the yellow text box above to the search box.

Split Screen Note-taking Research Process = Locate Database Newsbank 4

Students **Locate + Read + Annotate + Organize + Cite + Write**

about district-purchased nonfiction text.



NEXT LIST

52 article(s) found (1 - 10 on this page.)

See results in another database:

NewsBank KidsPage

show me:

- all matches
- easier
- medium
- advanced

Click on **Easier, Medium and Advanced** nonfiction text links.

world series

- Lexile 580L [Breaking the Color Barrier](#)
Junior Scholastic, November 23, 2015
- Lexile 510L [The Bravest Man in Baseball](#)
Scholastic News - grade 2 (English version), February 1, 2015

Lexile 680L [PLACE IN THE NEWS: BRAZIL](#)
Scholastic News - grade 3 (English version), May 12, 2014

Lexile 540L [THE BLACK SOX](#)
Scholastic Action, April 14, 2014

Lexile 590L [Adele Adair and the Misty Monster](#)
Jack and Jill, May 1, 2013

Lexile 660L [Eggs Are Hatching!](#)
Scholastic News - grade 1 (English version), April 1, 2013

Lexile 660L [The Birth of Democracy](#)
Junior Scholastic, December 10, 2012

- [Home](#)
- [Back](#)
- [Projects](#)
- [Maps](#)

Split Screen Note-taking Research Process = **Locate Database Newsbank 5** **Students Locate + Read + Annotate + Organize + Cite + Write** about district-purchased nonfiction text.

Article 2 of 52
NewsBank Inc.
a world of information
KidsPage 2.0

The Bravest Man in Baseball



Long ago, baseball was segregated. That means there were different leagues for African-American players and white players. They couldn't play together. But Jackie Robinson changed all that in 1947.



Home

Back

Projects

Maps

Help

NewsBank Home

http://infoweb.newsbank.com/iw-search/we/InfoWeb/?p_product=JRKp&p_theme=kids&p_action=keyword&p_nbi...

Split Screen Note-taking Research Process = **Locate Database Newsbank 6** **Students Locate + Read + Annotate + Organize + Cite + Write** about district-purchased nonfiction text.

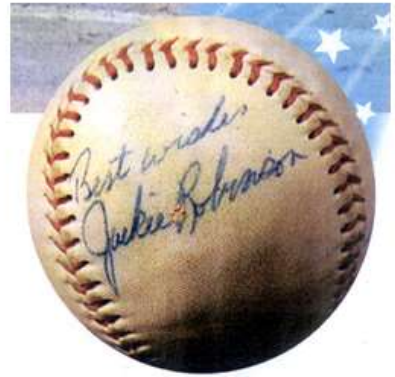


1 URL, website address

Copy the URL, Citation and text.

It's hard for us to believe now, but in the 1940s, baseball was segregated. It had to change it. The man in charge of the Brooklyn Dodgers, a white baseball team, had

He wanted to integrate his team. That means that African-American players and white players could play together. He looked for an African-American player who could join the Dodgers. He picked Jackie Robinson.



Jackie signed this baseball.

2 Citation (bottom)

Title: The Bravest Man in Baseball
Source: Scholastic News - grade 2 (English version)
Date: February 1, 2015
● **Reading Level (Lexile):** 510L
Copyright (c) 2015 Scholastic, Inc.
Record Number: 1532A855AA228F60

Jackie at the Plate

Jackie was an incredible athlete. He was on a team. He knew that they would try to stop him from playing because they thought segregation was unfair.

3 Text

...that some people would be angry to see him playing on a white team. Jackie was going to play ball for the Dodgers no matter what. Jackie

On April 15, 1947, Jackie played his first game with the Dodgers. Many people were excited that the team was integrated. Thousands of fans came to see Jackie play.

Split Screen Note-taking Research Process = **Locate Database Newsbank 7**

Students **Locate + Read + Annotate + Organize + Cite + Write**

about district-purchased nonfiction text.

Paste text=
RIGHT CLICK > A

URL,
Website
address

Jackie Robinson text from Newsbank

http://infoweb.newsbank.com/iw-search/we/InfoWeb?p_product=JRKP&p_theme=kids&p_action=doc&p_docid=15346EED18DE1AA8&p_docnum=2&p_nbid=N4FX54AIMTQ3ODQ3ODYwNi43OTYxNzM6MToxNDpzdGFtZm9yZG1pZGRsZQ

Title: The Bravest Man in Baseball

Source: Scholastic News - grade 2 (English version)

Date: February 1, 2015

Easier reading level Reading Level (Lexile): 510L

Copyright (c) 2015 Scholastic, Inc.

Record Number: 1532A855AA228F60

The Bravest Man in Baseball

Long ago, baseball was segregated. That means there were different leagues for African-American players and white players. They couldn't play together. But Jackie Robinson changed all that in 1947.

Play Ball, Jackie!

Jackie Robinson changed baseball forever.

It's hard for us to believe now, but in the 1940s, baseball was segregated. It had been that way for many years, but some people were ready to change it. The man in charge of the Brooklyn Dodgers, a white baseball team, had an idea.

He wanted to integrate his team. That means that African-American players and white players could play together. He looked for an African-American player who could join the Dodgers. He picked Jackie Robinson.

Citation

Text!

Split Screen Note-taking Research Process= Locate Database Newsbank 8 **Students Locate + Read + Annotate + Organize + Cite + Write** about district-purchased nonfiction text.

Newsbank: KidsPage

1 URL, website address

Right-click>Copy

2 Citation (bottom)

3 Text

Jackie signed this baseball.

Jackie at the Plate

Jackie was an incredible athlete. He knew that they would try to thought segregation was unfair.

On April 15, 1947, Jackie played his first game with the Dodgers. Many people were excited that the team was integrated. Thousands of fans came to see Jackie play.

It's hard for us to believe now, but in the 1940s, baseball was segregated. It had been that way for many years, but some people were ready to change it. The man in charge of the Brooklyn Dodgers, a white baseball team, had an idea. He wanted to integrate his team. That means that African-American players and white players could play together. He looked for an African-American player who could join the Dodgers. He picked Jackie Robinson.

Title: The Bravest Man in Baseball
Source: Scholastic News - grade 2 (English version)
Date: February 1, 2015
Reading Level (Lexile): 510L
Copyright (c) 2015 Scholastic, Inc.
Record Number: 1532A855AA228F60

URL,
Website
address

Jackie Robinson text from Newsbank

http://infoweb.newsbank.com/jw-search/we/InfoWeb?product=JRK&docnum=2&p_nbid=N4FX54AIMTQ3

Paste text=
RIGHT CLICK>A

Title: The Bravest Man in Baseball
Source: Scholastic News - grade 2 (English version)

Citation

Date: February 1, 2015
Easier reading level Reading Level (Lexile): 510L
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Record Number: 1532A855AA228F60

The Bravest Man in Baseball

Long ago, baseball was segregated. That means there were different leagues for African-American players and white players. They couldn't play together. But Jackie Robinson changed all that in 1947. Play Ball, Jackie!

Text!

Jackie Robinson changed baseball forever. It's hard for us to believe now, but in the 1940s, baseball was segregated. It had been that way for many years, but some people were ready to change it. The man in charge of the Brooklyn Dodgers, a white baseball team, had an idea. He wanted to integrate his team. That means that African-American players and white players could play together. He looked for an African-American player who could join the Dodgers. He picked Jackie Robinson.

Newsbank is AWESOME!!! 9

A. Newsbank's Access World News: TORonline.org>Media Policies>Destiny>TOR>Newsbank>Access World News

Click on Access World News

Access World News - International and Domestic Perspectives for Research Papers, Debate and Speech
This comprehensive news collection is ideal for exploring issues and events at the local, regional, national and international level. Its diverse source types include print and online-only newspapers, blogs, newswires, journals, broadcast transcripts and videos. Use it to explore a specific event or to compare a wide variety of viewpoints on topics such as politics, business, health, sports, cultural activities and people. Content is easily searched and sorted through an intuitive, map-based interface.
Search Shortcuts:
• [USA - Connecticut](#)
• [World](#)
• [USA](#)
• [America's News Magazines](#)

Selected America's Historical Newspapers
A custom collection of select titles from America's Historical Newspapers.

America's Historical Newspapers (1690 - 1922)
Find news articles covering topics in government, politics, social issues, culture, literature, discoveries, inventions and more from hundreds of primary sources. Search using either the timeline or topic search to easily find news and eyewitness accounts and pro/con articles of events, issues and daily life in the colonies or during the Revolutionary War, westward expansion, the Civil War, Reconstruction, industrialization, the Progressive Era, World War I and other eras. Also included are illustrations, advertisements, classifieds, birth and marriage announcements, obituaries, stories about historic people and other articles exactly as they appeared in print.

NewsBank KidsPage - Elementary Resources for Homework and Research
Articles explore events and facts about plants, animals, fossils, science, math, the earth, health, sports, people, arts, geography, and important problems. Also, games, pictures, and activities. [Source List](#)

NewsBank Popular Periodicals (1992-Current)
Coverage of U.S and international news, the arts, business, careers, culture, family life, history, health, people, entertainment, science, sports, and technology from well-known and familiar magazines. [Source List](#)

Newsbank is AWESOME!!! 10

B. Newsbank's Access World News: Type your topic > Click on **Best Matches First** > Click on **Readability (Lexile)** > Choose a reading level.

1. Type your topic

Search criteria: All Text, AND, (Date(s)), amazon rainforest mining

Sort by: Best matches first

search

2. Click on **Best Matches First**

9 World Regions | Select Multiple World Regions

Filter World Regions below

World Region	Count
Africa	(228 Sources)
Asia	(182 Sources)
Australia/Oceania	(312 Sources)
Caribbean	(7 Sources)
Central America	(10 Sources)
Europe	(527 Sources)
Middle East	(138 Sources)
North America	(2,958 Sources)
South America	(34 Sources)

3. Click on **Readability (Lexile)**

Article Type

Readability (Lexile)

4. Choose a reading level.

Readability (Lexile) listing 1 to 10

4. Choose a reading level.

300-350 (Grade 4)	38
350-400 (Grade 5)	88
400-450 (Grade 6)	38
450-500 (Grade 7)	31
500-550 (Grade 8)	35
550-600 (Grade 9)	104
600-650 (Grade 10)	118
650-700 (Grade 11)	754
700-750 (Grade 12)	754

Newsbank is AWESOME!!! 11

Newsbank: Access World News

The screenshot displays the NewsBank website search interface. At the top, the NewsBank logo is visible on the left, and the text "Access World News" is on the right, with a sub-link "Explore news articles from 1978 - Current overview of content". Below the logo, there is a "New Search" section with a search bar containing the text "coffee health benefits". The search criteria are set to "All Text" and "AND". The "Sort by" dropdown is set to "Best matches first". A "search" button is located below the search bar. To the right of the search bar, there are links for "Create Email Alert" and "Save Search". Below the search bar, there is a "Limit results to:" dropdown set to "1000-1100L (Grade 8)". The "Results (20,100)" section shows "Showing 1-10 of 20,100 Results". The first result is titled "1. Coffee's health benefits, risks are not fully determined - Health" and is from the "Herald, The (Rock Hill, SC) - March 17, 2012". The result details include "Newspaper | Page: 5A | Words: 763" and "Readability: 6-8 grade level (Lexile: 1040)". The snippet of the article text is "... gave up coffee years ago because it made me too jittery. but my ... made me too jittery. but my husband".

NewsBank Inc. Access World News
Explore news articles from 1978 - Current [overview of content](#)

New Search

All Text

AND Date(s) [Add Row](#)

Sort by: [search](#)

Get alerted to the latest news on this topic! [Create Email Alert](#) [Save Search](#)

Limit results to: [Clear All](#)

Results (20,100) Showing 1-10 of 20,100 Results

1. Coffee's health benefits, risks are not fully determined - Health
Herald, The (Rock Hill, SC) - March 17, 2012
 Newspaper | Page: 5A | Words: 763
Readability: 6-8 grade level (Lexile: 1040)
... gave up coffee years ago because it made me too jittery. but my ... made me too jittery. but my husband

Newsbank: Access World News

Newsbank is AWESOME!!!

D. READ the article!!!! Copy the URL, MLA citation and text about your topic.

The screenshot shows the Newsbank interface for an article titled "The Devastating Costs of the Amazon Gold Rush - Spurred by rising global demand, miners are destroying invaluable rainforest in Peru's Amazon basin".

URL: `infoweb.newsbank.com/resources/doc/mb/news/14197FC8C64E2E78?p=WORLDNEWS`

MLA Citation: Webster, Donovan. "The Devastating Costs of the Amazon Gold Rush - Spurred by rising global demand, miners are destroying invaluable rainforest in Peru's Amazon basin." *Smithsonian*, 1 Feb. 2012. People-Places. NewsBank, infoweb.newsbank.com/resources/doc/mb/news/14197FC8C64E2E78?p=WORLDNEWS. Accessed 13 May 2017.

Text about your topic!!!

It's a few hours before dawn in the Peruvian **rainforest**, and five bare light bulbs hang from a wire. Miners, operating illegally, have worked in this chasm since 11 a.m. yesterday. Standing waist-deep in mud, they use chainsaws to cut through the leaves to...

In the pit a man holds a minute un... hose su...

At first light, workers hefting huge Stihl chain saws roar into action, cutting down trees that may be 1,200 years old. Red macaws and brilliant-feathered toucans take off, heading deeper into the **rainforest**. The chain saw crews also set fires, making way for more pits.

Split Screen Note-taking Research Process= Locate Database Newsbank 14

Students **Locate + Read + Annotate + Organize + Cite + Write** about district-purchased nonfiction text.

Newsbank

1. URL

Newsbank text

Word

Paste=
Right-click>A

Copy=
Right-click>Copy

Syrian refugee text
Newsbank
<http://infoweb.newsbank.com/resources/doc/nb/news/162569D719CB68A8?p=WORLDNEWS>

URL

MLA

"Former Immigration Director Defends U.S. Record On Refugee Vetting." All Things Considered [NPR] (USA) 3 Feb. 2017, 21:00-22:00 PM, All Things Considered. NewsBank. Web. 5 Feb. 2017.

Former Immigration Director Defends U.S. Record on Refugee Vetting

AUDIE CORNISH: About 68,000 of those denied entry after the executive order was signed had already been approved to come to the U.S. as refugees. Until last week, America had been the most generous nation on Earth in admitting refugees. And as NPR's John Burnett reports, it's also been among the most

TEXT

JOHN BURNETT: Leon Rodriguez was until January 20 director of U.S. Citizenship and Immigration Services. This is the lead agency responsible for scrutinizing refugees.

LEON RODRIGUEZ: We were engaged in pretty much extreme vetting

2. Cite

4. TEXT





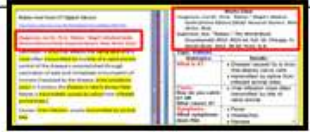
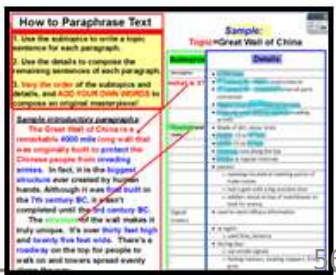
3. MLA

MLA Citation
"Former Immigration Director Defends U.S. Record On Refugee Vetting." All Things Considered [NPR] (USA) 3 Feb. 2017, 21:00-22:00 PM, All Things Considered. NewsBank. Web. 5 Feb. 2017.

A screenshot of the Newsbank website interface. The browser address bar shows the URL: http://infoweb.newsbank.com/resources/doc/nb/news/162569D719CB68A8?p=WORLDNEWS. The page title is "Former Immigration Director Defends U.S. Record On Refugee Vetting." The article text is visible, including a quote from Audie Cornish and a report by John Burnett. A yellow box highlights the word "TEXT" in the article. A pink box highlights the MLA citation information at the bottom of the page.

Split Screen Note Taking Steps Explained: Read

Read
SPS book
&
database
text

Split Screen Note Taking Research Steps 😊		
Locate	<ul style="list-style-type: none"> • Locate information about a topic in high-quality, published, and accurate SPS book and database (Grolier, Bigchalk and Newsbank) text. • Copy and paste a database article's URL, MLA citation, and text onto a blank document. 	
Read	<ul style="list-style-type: none"> • Open a graphic organizer and split the computer screen. • Place text on the left and a graphic organizer on the right. • Preview subtopics before reading. • Read the article in its entirety!!! 	
Annotate	<ul style="list-style-type: none"> • Read text again and highlight details pertaining to subtopics. • Annotate subtopics and details in the same color. 	
Organize	<ul style="list-style-type: none"> • Organize text by typing highlighted text onto graphic organizers. • Detailed phrases should <u>not</u> exceed six words per bulleted line. 	
Cite	<ul style="list-style-type: none"> • SPS databases automatically create MLA citations. • MLA citations are included at the top of pasted text, Cornell Notes, and as a separate Works Cited page. 	
Write	<ul style="list-style-type: none"> • After graphic organizers are completed, students split their computer screens again and place their Cornell Notes on the left and a blank final product application on the right. • Final product applications: ActivInspire, Inspiration, Photostory, Movie Maker, Scratch, and the Office suite. • Students refer to their notes as they write to create an original piece of work as an end product. 	

Split Screen Note-taking Research Process= Read 1

Students **Locate + Read + Annotate + Organize + Cite + Write** about district-purchased nonfiction text.



It's a process in which students:

1. **Locate**
2. **Read**
3. **Annotate**
4. **Organize**
5. **Cite**
6. **Write**

about district-purchased nonfiction text.

Split Screen Note-taking Research Process= **Read 2**

Students **Locate + Read + Annotate + Organize + Cite + Write** about district-purchased nonfiction text.

- A. Open a digital graphic organizer on Word.
- B. See the TOR Media Center website for samples to download.

Digital Graphic Organizers
Available in the TOR Media Center

Inspiration Web: A mind map centered on "Gold" with branches for Symbol, Atomic number, Purified from other substances, Countries, Location, Who discovered the element?, When?, How?, Additional facts about gold, Physical and chemical properties, How did the element get its name and symbol?, Historically?, What else is the element used for?, and Currency?.

Smart Art: A form with sections for Who, What, Where, When, and Why, each with a list of questions to guide note-taking.

Cornell Notes: A template for Cornell-style notes with a "Works Cited (Bibliography)" section and a table for "Subtopics" and "Details".

Web and Book Note Cards: A template for note cards with sections for Name, Research Topic, and Book Note Card examples.

Split Screen Note-taking Research Process= **Read 3**

Students **Locate + Read + Annotate + Organize + Cite + Write** about district-purchased nonfiction text.

- Press **CTRL N** on the keyboard and split the screen so the **text is on the left** and a graphic organizer is on the right.
- Students read over their **graphic organizer's subtopics before they start reading** the pasted text.

CTRL N=New Word page

**Graphic organizer=
Cornell Notes**

URL	http://eds.b.ebscohost.com/eds/detail/detail?sid=126b96ba-d304-437e-f3b7e9ff9a59%40sessionmgr103&vid=5&hid=103&bdata=JkF1dGhUeXBIPWN
MLA	Hoagstrom, Carl W., Ph.D. "Rabies." Magill's Medical Guide (Online Edition) (2016): Research Starters. Web. 28 Oct. 2016.

Rabies is a viral disease that attacks the nervous system. It is most often transmitted by the bite of a rabid animal; control of the disease is accomplished through vaccination. In humans, the disease is nearly always fatal. Rabies is transmitted usually by saliva from infected animal bites.

Causes: Viral infection usually transmitted by animal bite

Pasted database text

Topic: Rabies	
Subtopics	Details:
What is it?	•
	•

Document Created by Lynn Murray, TOR Media

Cause- How do you catch it? OR What causes it?	•
Symptoms- What symptoms does this disease cause?	•

59

Split Screen Note-taking Research Process= **Read 4**

Students **Locate + Read + Annotate + Organize + Cite + Write** about district-purchased nonfiction text.

1. CTRL N>Type the name of your country and the word “text” at the top of your blank document.
Sample: Poland text
2. Locate an article about your country from Grolier and then Bigchalk.
3. Highlight the URL of the first article>*Right-click>Copy* the URL.
4. Click on the country text document on Word at the bottom of the screen.
5. *Right-click>*regular click on the **(A)** adjacent to Paste to paste the URL.
6. Click back on Grolier or Bigchalk at the bottom of the screen and locate the article’s MLA citation.
7. Highlight the MLA citation>*Right-click>Copy* the MLA citation.
8. Click on the country text document on Word at the bottom of the screen.
9. *Right-click>*regular click on the **(A)** adjacent to Paste to paste the MLA citation underneath the URL.
10. Click back on Grolier or Bigchalk at the bottom of the screen and locate text about your country.
11. Highlight this text and *Right-click>Copy* the text about your country.
12. Click on the country text document on Word. Click on the **(A)** adjacent to Paste.
13. **Save both documents to your number: File>Save As>Computer>Number>SAVE.**
14. Click and hold the text document and drag it to the left. Click and hold the Cornell Notes document and drag it to the right.

Split Screen Note-taking Research Process = Read 5

Students **Locate + Read + Annotate + Organize + Cite + Write** about district-purchased nonfiction text.

Students READ the TEXT closely FOR MEANING!

Rabies text from CT Digital Library

<http://eds.b.ebscohost.com/eds/detail/detail?sid=126b96ba-d304-437e-f3b7e9ff9a59%40sessionmgr103&vid=5&hid=103&bdata=JkF1dGhUeXBIPWN>

Hoagstrom, Carl W., Ph.D. "Rabies." Magill's Medical Guide (Online Edition) (2016): Research Starters. Web. 28 Oct. 2016.

Definition: A virus that attacks the nerve cells and is most often transmitted by the bite of a rabid animal; control of the disease is accomplished through vaccination of pets and immediate immunization of humans if exposed to the disease; once symptoms occur in humans, the disease is nearly always fatal. Rabies is transmitted usually by saliva from infected animal bites.

Causes: Viral infection usually transmitted by animal bite

Topic: Rabies

Subtopics	Details:
What is it?	<ul style="list-style-type: none">••
Subtopics	
Cause- How do you catch it? OR What causes it?	<ul style="list-style-type: none">•
Symptoms- What symptoms does this disease cause?	<ul style="list-style-type: none">•





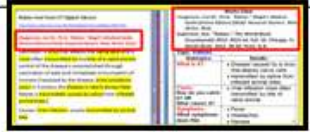
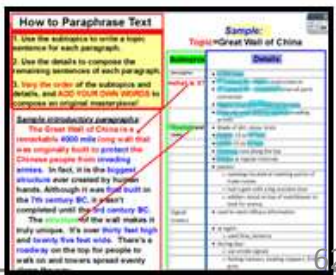
Subtopics	Details:
What is it?	<ul style="list-style-type: none">••
Subtopics	
Cause- How do you catch it? OR What causes it?	<ul style="list-style-type: none">•
Symptoms- What symptoms does this disease cause?	<ul style="list-style-type: none">•

Document Created by Lynn Murray, TOR Media

Split Screen Note Taking

Steps Explained: Annotate

Annotate
SPS
database
text

Split Screen Note Taking Research Steps 😊		
Locate	<ul style="list-style-type: none"> • Locate information about a topic in high-quality, published, and accurate SPS book and database (Grolier, Bigchalk and Newsbank) text. • Copy and paste a database article's URL, MLA citation, and text onto a blank document. 	
Read	<ul style="list-style-type: none"> • Open a graphic organizer and split the computer screen. • Place text on the left and a graphic organizer on the right. • Preview subtopics before reading. • Read the article in its entirety!!! 	
Annotate	<ul style="list-style-type: none"> • Read text again and highlight details pertaining to subtopics. • Annotate subtopics and details in the same color. 	
Organize	<ul style="list-style-type: none"> • Organize text by typing highlighted text onto graphic organizers. • Detailed phrases should <u>not</u> exceed six words per bulleted line. 	
Cite	<ul style="list-style-type: none"> • SPS databases automatically create MLA citations. • MLA citations are included at the top of pasted text, Cornell Notes, and as a separate Works Cited page. 	
Write	<ul style="list-style-type: none"> • After graphic organizers are completed, students split their computer screens again and place their Cornell Notes on the left and a blank final product application on the right. • Final product applications: ActivInspire, Inspiration, Photostory, Movie Maker, Scratch, and the Office suite. • Students refer to their notes as they write to create an original piece of work as an end product. 	

Split Screen Note-taking Research Process= **Annotate 1**

Students **Locate + Read + Annotate + Organize + Cite + Write** about district-purchased nonfiction text.



It's a process in which students:

1. **Locate**
2. **Read**
3. **Annotate**
4. **Organize**
5. **Cite**
6. **Write**

about district-purchased nonfiction text.

Split Screen Note-taking Research Process = Annotate 2

Students **Locate + Read + Annotate + Organize + Cite + Write** about district-purchased nonfiction text.

- A. After a student reads text for meaning, they read it a second time and highlight the details pertaining to the appropriate subtopic.
- B. Students can highlight the subtopic and corresponding details in the same color.

Drug abuse text

URL <http://go.grolier.com/>
Kefalides, Paul T., and Charles F. Caley. "Drug Abuse." The New Book of Knowledge. Scholastic Grolier Online, nbk.grolier.com/ncpage?tn=/encyc/article.html&id=10004204&type=0ta. Accessed 30 May, 2017.]

MLA The brain is a biochemical machine, and many chemicals alter its function. They are called psychoactive drugs. Many can alter a person's feelings and perceptions. When misused, they can have dangerous side effects.

Who Is a Substance Abuser?
Abusers continue taking mind-altering substances despite the problems they create. Their drug use may interfere with school, work, and relationships. It may endanger themselves and others. A classic example is drinking alcohol

Capstone Project Cornell Notes

Works Cited

Kefalides, Paul T., and Charles F. Caley. "Drug Abuse." The New Book of Knowledge. Scholastic Grolier Online, nbk.grolier.com/ncpage?tn=/encyc/article.html&id=10004204&type=0ta. Accessed 30 May, 2017.

Your topic: Drug abuse

Cornell Notes	
Subtopics	Details
Define the issue (What is it?):	<ul style="list-style-type: none">● Psychoactive drugs<ul style="list-style-type: none">○ alter a brain's function○ alter a person's feelings and perceptions○ when misused psychoactive drugs have dangerous side effects
Who is involved in the problem?	<ul style="list-style-type: none">● Abusers continue taking mind-altering substances even though they create problems● Drug use interferes with their:<ul style="list-style-type: none">○ School○ Work○ relationships

Split Screen Note-taking Research Process= Annotate 3

Students **Locate + Read + Annotate + Organize + Cite + Write** about district-purchased nonfiction text.

- A. After a student reads text for meaning, they read it a second time and highlight the details pertaining to the appropriate subtopic.
- B. Students can highlight the subtopic and corresponding details in the same color.

Text about Dr. Seuss

<http://go.grolier.com/>

Betts, Jane Colville. "Seuss, Dr." Grolier Multimedia Encyclopedia. Grolier Online, 2016. Web. 21 Dec. 2016.

Dr. Seuss is the pen name of Theodor Seuss Geisel, b. Springfield, Mass., Mar. 2, 1904, d. Sept. 24, 1991, a children's book writer and illustrator whose fanciful tales have appealed to generations of young readers. As a cartoonist he also used the pen name Theo Le Seig. Geisel graduated from Dartmouth College in 1925 and began work in advertising in 1927 in New York City. His first children's book was *And to Think That I Saw It on Mulberry Street* (1937; animated cartoon, 1944). It was followed by such classics as *Horton Hatches the Egg* (1940; animated cartoon, 1942); *Horton Hears a Who!* (1954; animated cartoon, 1970; animated feature film, 2008); *The Cat in the Hat* (1957; film, 2003), one of his most popular books; *How the Grinch Stole Christmas* (1957; animated cartoon, 1966; feature film, 2000); *Green Eggs and Ham* (1960); The

Topic=Author: Dr. Seuss





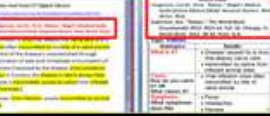
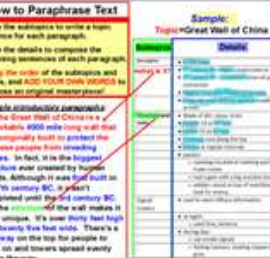
Research Question: "Do you admire your chosen author?"

Cornell Notes	
Author's Early Life	
Subtopics	Details
Best known for and	• Children's book writer, illustrator who told fanciful tales
Childhood facts	• Born in Springfield, Mass on March 2, 1904 •
Source: MLA citation, URL or ISBN #	Betts, Jane Colville. "Seuss, Dr." Grolier Multimedia Encyclopedia. Grolier Online, 2016. Web. 21 Dec. 2016.
Education	• Graduated from Dartmouth College in 1925 •
Source: MLA citation, URL or ISBN #	Betts, Jane Colville. "Seuss, Dr." Grolier Multimedia Encyclopedia. Grolier Online, 2016. Web. 21 Dec. 2016.

Split Screen Note Taking

Steps Explained: Organize

Split Screen Note Taking Research Steps 😊

<p>Locate</p>	<ul style="list-style-type: none"> • Locate information about a topic in high-quality, published, and accurate SPS book and database (Grolier, Bigchalk and Newsbank) text. • Copy and paste a database article's URL, MLA citation, and text onto a blank document. 	
<p>Read</p>	<ul style="list-style-type: none"> • Open a graphic organizer and split the computer screen. • Place text on the left and a graphic organizer on the right. • Preview subtopics before reading. • Read the article in its entirety!!! 	
<p>Annotate</p>	<ul style="list-style-type: none"> • Read text again and highlight details pertaining to subtopics. • Annotate subtopics and details in the same color. 	
<p>Organize</p>	<ul style="list-style-type: none"> • Organize text by typing highlighted text onto graphic organizers. • Detailed phrases should <u>not</u> exceed six words per bulleted line. 	
<p>Cite</p>	<ul style="list-style-type: none"> • SPS databases automatically create MLA citations. • MLA citations are included at the top of pasted text, Cornell Notes, and as a separate Works Cited page. 	
<p>Write</p>	<ul style="list-style-type: none"> • After graphic organizers are completed, students split their computer screens again and place their Cornell Notes on the left and a blank final product application on the right. • Final product applications: ActivInspire, Inspiration, Photostory, Movie Maker, Scratch, and the Office suite. • Students refer to their notes as they write to create an original piece of work as an end product. ©MS 	

**Organize
text**

Split Screen Note-taking Research Process= Organize 1

Students **Locate + Read + Annotate + Organize + Cite + Write** about district-purchased nonfiction text.



It's a process in which students:

1. **Locate**
2. **Read**
3. **Annotate**
4. **Organize**
5. **Cite**
6. **Write**

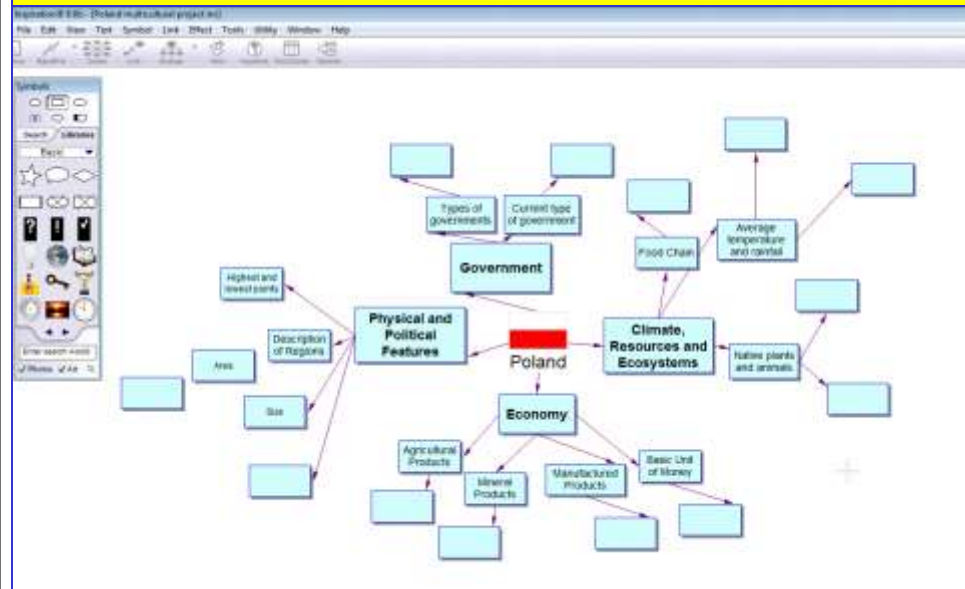
about district-purchased nonfiction text.

Split Screen Note-taking Research Process = Organize 2

Students **Locate + Read + Annotate + Organize + Cite + Write** about district-purchased nonfiction text.

- A. Students organize their highlighted text on graphic organizers by typing the appropriate detail phrases.
- B. Students should **not** exceed six words per bulleted line.

Topic=Country: Poland	
Seitter and Sheeran Country Research Cornell Notes ☺	
Subtopics: Geography *Where is it? Location *What are their natural resources? *Landforms? *Landmarks *Climate	Details: <ul style="list-style-type: none">• Location=east central Europe<ul style="list-style-type: none">○ Borders =<ul style="list-style-type: none">▪ on Baltic Sea, Russia in North▪ Lithuania, Belarus, Ukraine in east▪ Germany in west▪ Czech Republic, Slovakia south• Climate=continental, but moderated by maritime weather from Atlantic<ul style="list-style-type: none">○ Significant snowfall in central, southern regions, winter○ Warm, dry summers○ Mountain regions=<ul style="list-style-type: none">▪ Extreme cold in winter▪ Sudden foehn-dry south winds in northern side of the ranges.▪ Annual precipitation=<ul style="list-style-type: none">• 635 mm (25 inches) in Warsaw• Zakopane, mountain resort=50 inches of rain



Split Screen Note-taking Research Process = Organize 3

Students **Locate + Read + Annotate + Organize + Cite + Write** about district-purchased nonfiction text.

- A. Students organize their highlighted text on graphic organizers by typing the appropriate detail phrases.
- B. Students should **not** exceed six words per bulleted line.

Your topic : E-coli	
Cornell Notes	
Subtopics	Details
description	<ul style="list-style-type: none">• Bacteria• microbe
	<ul style="list-style-type: none">• spread in the mid 1990's
infection	<ul style="list-style-type: none">• can spread to kidneys• if it spreads to kidneys, you'll get diarrhea ☹<ul style="list-style-type: none">○ can get anemia if it spreads<ul style="list-style-type: none">▪ anemia=lower blood cells• severe intestinal illness
causes	<ul style="list-style-type: none">• undercooked raw meat
	<ul style="list-style-type: none">• unpasteurized milk
	<ul style="list-style-type: none">• caused vegetables• uncooked foods

**Split Screen Note-taking Research Process= Organize 4
 Students **Locate + Read + Annotate + Organize + Cite + Write**
 about district-purchased nonfiction text.**

**URL+ MLA + Annotated Text
 + Cornell Notes = FUN!**

Bigchalk Text

Cornell Notes

<http://elibrary.bigchalk.com/elibweb/curriculum/do/document?urn=urn:bigchalk:US%3BBCLib%3Bdocument%3B165553876>

"Poe, Edgar Allan." *Compton's by Britannica*, v 6.0. 2009. *eLibrary. Web*. 19 May. 2014.

Edgar Poe was born in Boston, Mass., on Jan. 19, 1809. His parents were touring actors. Orphaned at age 3, he was taken into the home of John Allan, a merchant of Richmond, Va. His wife reared Edgar as her son, but Allan accepted the boy largely to please her. Later Poe took Allan as his middle name, but his signature was usually Edgar A. Poe.

John Allan became one of the richest men in Virginia. He never formally adopted Poe,

Click on the Books tab to create the MLA citation.

College Prep Perfect Poetry Paper's Terrific Text Organizer
 Personal life
 Each bulleted line should not exceed SIX WORDS! This means YOU, fabulous Research Rock Star!!!!

Family/ Childhood/ Education	<ul style="list-style-type: none"> • Born Boston, MA, Jan. 19, 1809 • Parents touring actors • Orphaned age 3 • Taken into home of John Allen • Allan's wife raised Poe as her own son • Never formally adopted ☹️
Adulthood	•

MLA citation, URL or ISBN #

"Poe, Edgar Allan." *Compton's by Britannica*, v 6.0. 2009. *eLibrary. Web*. 19 May. 2014.

Created by Lynn Murray, April, 2013 7

MLA Citation

Split Screen Note-taking Research Process= Organize 5

Students **Locate + Read + Annotate + Organize + Cite + Write** about district-purchased nonfiction text.

Topic>Subtopic>Detail

Website address
<http://elibrary.bigchalk.com/ellweb/curriculum/do/document?set=search&dicti>
[onaryClick=&secondaryNav=&groupid=1&requestid=lib_standard&resultid=1&ed](http://elibrary.bigchalk.com/ellweb/curriculum/do/document?set=search&dicti)

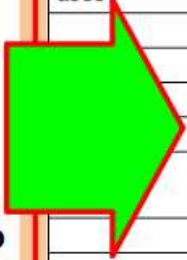
"Great Wall of China." Hutchinson Encyclopedia. 2011. eLibrary. Web. 05 Dec. 2013.

MLA Citation

The Great Wall of China is a 4000 mile long wall that was originally built in the seventh century BC to protect the Chinese people from invading armies. The structure is over thirty feet high and twenty five feet wide and is made of dirt, stone and brick. There's a roadway on the top for people to walk on and towers are spread evenly along the way. The wall also contains passes and signal towers. Passes are openings with big wooden doors and signal towers were used to send military information.

Topic=Great Wall of China

Subtopics	Details
Description	<ul style="list-style-type: none">• 4,000 miles• 7th century BC=began construction in• 3rd century BC= completed when all parts connected• biggest structures made by humans
	<ul style="list-style-type: none">• originally used defense against invading armies
Structure and uses	<ul style="list-style-type: none">• Made of dirt, stone, brick• height=15 to 30 feet• width=15 to 25 feet• roadway runs along the top• towers at regular intervals• passes=<ul style="list-style-type: none">○ openings located at meeting points of trade routes○ had a gate with a big wooden door○ soldiers stood on top of watchtower to look for enemy
Signal towers	<ul style="list-style-type: none">• used to send military information• at night=<ul style="list-style-type: none">○ used fires, lanterns• during day=<ul style="list-style-type: none">○ use smoke signals○ Raising banners, beating clappers, firing guns.• Lower levels of towers used for horses,



Split Screen Note-taking Research Process= Organize 6
Students Locate + Read + Annotate + Organize + Cite + Write
about district-purchased nonfiction text.

URL + MLA Citation + Pasted and Annotated Text + Cornell Notes

Notes about Japanese sports

<http://elibrary.bigchalk.com/elibweb/curriculum/d/document?set=search&dictiona>

"Japan." Compton's by Britannica, v 6.0. 2009. elibrary. Web. 12 Mar. 2014.

The martial arts in Japan originated with medieval warriors, the samurai, who mastered at least one or two of them for use in battle. Today they are more important as competitive sports and as aids to physical and mental fitness. The martial arts were traditionally acquired through the family, but schools to teach them now thrive in Japan.

Sumo is one of the country's most popular sports. Professional sumo matches between two huge wrestlers dressed only in mawashi, or loincloths, are held in rings of sand. The actual bout is preceded by a ritual during which the wrestlers

face each other, squatting and touching the ground with their fists. The match does not begin until both wrestlers come up at the same time. It ends only when a wrestler has been pushed out of the ring or when any part of a wrestler's body except his feet touches the ground. Several professional sumo tournaments are held each year in Japan. A grand champion wrestler is called Yokozuna.

Cornell Notes

Subtopics:	Details/Facts about Subtopics:
Japanese Sports	<ul style="list-style-type: none"> • Martial arts= <ul style="list-style-type: none"> ○ competitive sport now ○ Originated with medieval warriors, samurai
	<ul style="list-style-type: none"> ○ Physical and mental fitness ○ Traditionally acquired through family ○ Now schools that teach them thrive in Japan
	<ul style="list-style-type: none"> • Sumo wrestling= <ul style="list-style-type: none"> ○ one of Japan's most popular sports ○ They are dressed in mawashi, or loincloths ○ Held in rings of sand ○ Bout starts after the two wrestlers on fists come up at same time ○ Ends when a wrestler= <ul style="list-style-type: none"> ▪ pushed out of the ring or when any part of a wrestlers body touches ground ○ Sumo tournaments held each year in Japan ○ Grand champion, called Yokozuna
	<ul style="list-style-type: none"> • Kyudo=Archery <ul style="list-style-type: none"> ○ Used in early Japan=Fishing and hunting ○ Later=Military art ○ Medieval times=samurai disolved skills

Page: 5 of 10 Words: 924

50% 70%

Split Screen Note-taking Research Process= Organize 7

Students **Locate + Read + Annotate + Organize + Cite + Write** about district-purchased nonfiction text.

Argument Writing

Bigchalk Text

Argument Graphic Organizer

Highlight the Evidence in the Text

Bigchalk text

<http://elibrary.bigchalk.com/elibweb/curriculum/do/document?set=search&searchType=natural&dictionaryClick=&secondaryNav=&groupid=1&reque>

Soref, Anna. "Sweet news about Chocolate." Better Nutrition. 01 Oct. 2006: 60. eLibrary. Web. 08 Feb. 2016.

Sweet news about Chocolate

If you l... comes with ea... evidence, experts now agree that the darring of the dessert world is actually good for you.

Evidence ↓

"Dark chocolate and its cousin cocoa are teeming with potent antioxidant plant chemicals called flavonols that emerging science reveals protect the health of the cardiovascular system by improving artery function," says

Ann Kulze, MD, author of Dr. Ann's 10-Step Diet: A Simple Plan for Permanent Weight Loss and Lifelong Vitality.

Quote

2nd Body

Second reason for your claim:

Chocolate is good for your heart.

Paragraph

Evidence (facts, statistics, quotes)

that supports your claim:

"Dark chocolate and its cousin cocoa are teeming with potent antioxidant plant chemicals called flavonols that emerging science reveals protect the health of the cardiovascular system by improving artery function," says Ann Kulze, MD, author of Dr. Ann's 10-Step Diet: A Simple Plan for Permanent Weight Loss and Lifelong Vitality

MLA Citation of Source: Soref, Anna.

"Sweet news about Chocolate."

Better Nutrition. 01 Oct. 2006: 60.



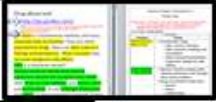

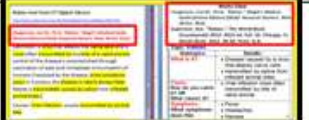
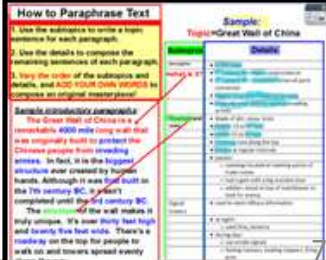
eLibrary. Web. 08 Feb. 2016.

Evidence (facts, statistics, quotes) that supports your claim: Dark chocolate has

Split Screen Note Taking

Steps Explained: Cite

Split Screen Note Taking Research Steps 😊

<p>Locate</p>	<ul style="list-style-type: none"> • Locate information about a topic in high-quality, published, and accurate SPS book and database (Grolier, Bigchalk and Newsbank) text. • Copy and paste a database article's URL, MLA citation, and text onto a blank document. 	
<p>Read</p>	<ul style="list-style-type: none"> • Open a graphic organizer and split the computer screen. • Place text on the left and a graphic organizer on the right. • Preview subtopics before reading. • Read the article in its entirety!!! 	
<p>Annotate</p>	<ul style="list-style-type: none"> • Read text again and highlight details pertaining to subtopics. • Annotate subtopics and details in the same color. 	
<p>Organize</p>	<ul style="list-style-type: none"> • Organize text by typing highlighted text onto graphic organizers. • Detailed phrases should <u>not</u> exceed six words per bulleted line. 	
<p>Cite</p>	<ul style="list-style-type: none"> • SPS databases automatically create MLA citations. • MLA citations are included at the top of pasted text, Cornell Notes, and as a separate Works Cited page. 	
<p>Write</p>	<ul style="list-style-type: none"> • After graphic organizers are completed, students split their computer screens again and place their Cornell Notes on the left and a blank final product application on the right. • Final product applications: ActivInspire, Inspiration, Photostory, Movie Maker, Scratch, and the Office suite. • Students refer to their notes as they write to create an original piece of work as an end product. ©MS 	

Cite sources

Split Screen Note-taking Research Process= Cite 1

Students **Locate + Read + Annotate + Organize + Cite + Write** about district-purchased nonfiction text.



It's a process in which students:

1. **Locate**
2. **Read**
3. **Annotate**
4. **Organize**
5. **Cite**
6. **Write**

about district-purchased nonfiction text.

Split Screen Note-taking Research Process= Cite 2

Students **Locate + Read + Annotate + Organize + Cite + Write** about district-purchased nonfiction text.

- A. The district-purchased databases automatically create MLA citations for students.
- B. Students include the MLA citations at the top of their pasted text, Cornell Notes, and text as a separate Works Cited page.

Rabies text from CT Digital Library

<http://eds.b.ebscohost.com/eds/detail/detail?sid=126b96ba-d304-437e-5017-0ff0-58940>

Hoagstrom, Carl W., Ph.D. "Rabies." *Magill's Medical Guide (Online Edition)* (2016): Research Starters. Web. 28 Oct. 2016.

Definition: A **virus** that attacks the **nerve cells** and is **most often transmitted by the bite of a rabid animal**; control of the disease is accomplished through vaccination of pets and immediate immunization of humans if exposed to the disease; **once symptoms occur** in humans, the **disease is nearly always fatal**. Rabies is **transmitted usually by saliva from infected animal bites**.

Causes: **Viral infection** usually **transmitted by animal bite**

Works Cited

- Hoagstrom, Carl W., Ph.D. "Rabies." *Magill's Medical Guide (Online Edition)* (2016): Research Starters. Web. 28 Oct. 2016.
- Superstar, Sue. "Rabies." *The World Book Encyclopedia* 2013. 2013 ed. Vol. 16. Chicago, IL: World Book, 2013. 49-50. Print. Q-R.

Topic: Rabies

Subtopics	Details:
What is it?	<ul style="list-style-type: none">• Disease caused by a virus that attacks nerve cells• transmitted by saliva from infected animal bites
Cause- How do you catch it? OR What causes it?	<ul style="list-style-type: none">• Viral infection most often transmitted by bite of rabid animal
Symptoms- What symptoms does this	<ul style="list-style-type: none">• Fever• Headaches• Nausea

Split Screen Note-taking Research Process= Cite 3

Students **Locate + Read + Annotate + Organize + Cite + Write** about district-purchased nonfiction text.

C. Read the information below as a guide for writing a Works Cited page in the correct MLA format.

Works Cited...**WOW!**

What is a Works Cited page?

- It's a listing of book and computer sources used for a research paper.
- It's the last page of your research paper and it's entitled Works Cited.
- It's alphabetized by the first letter of your source.

Formatting requirements :

- Double spaced
- Times New Roman font
- 12 size font
- Hanging indent

Works Cited

Baumohl, Jim. "Homelessness." The New Book of Knowledge. Grolier Online, 2016. Web. 6 May. 2016.

Whitney, Ayrika L. "Homeless in Clarksville." Leaf Chronicle; Clarksville, Tenn. 24 Apr. 2016: A2. ELibrary. Web. 06 May. 2016.

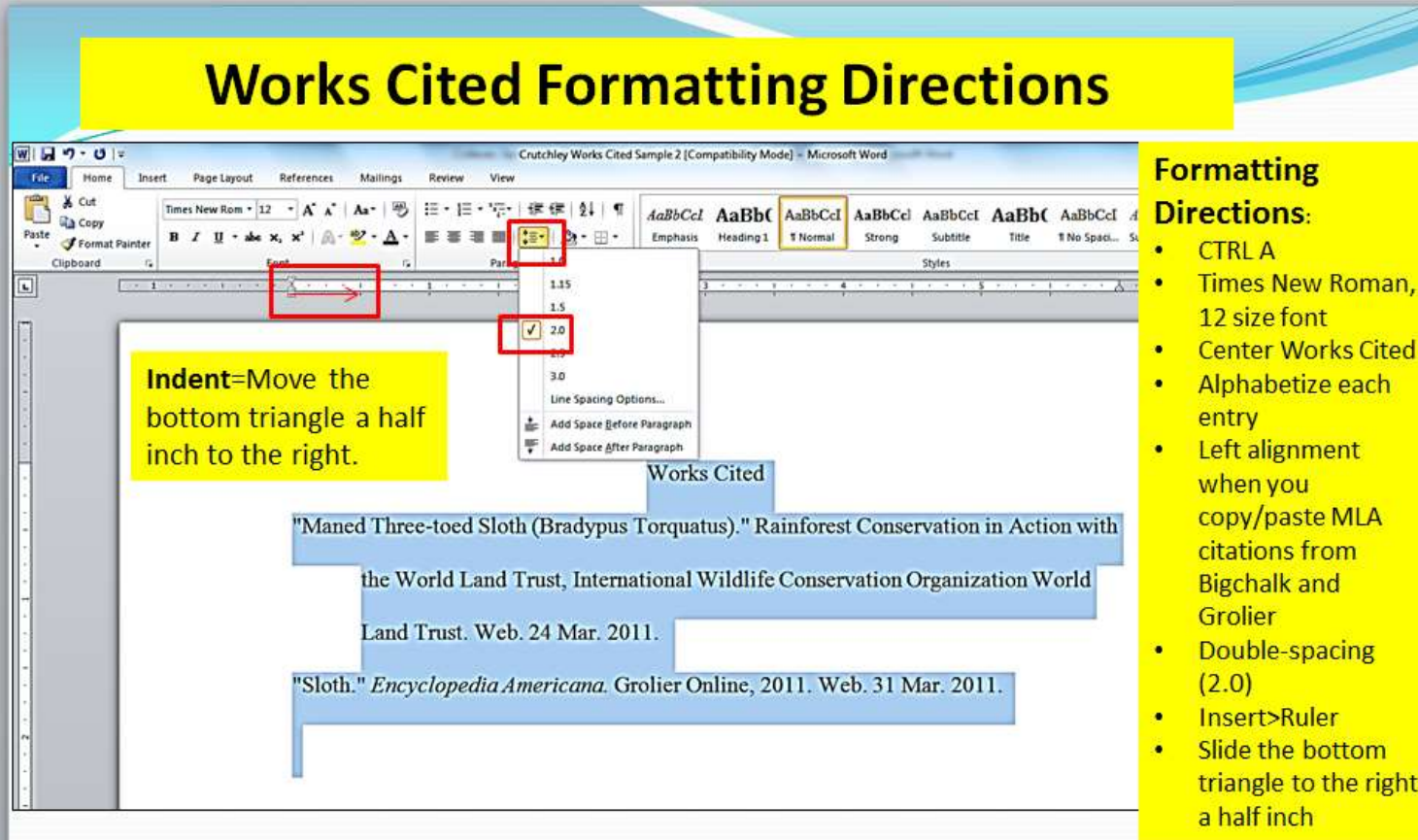
|

Split Screen Note-taking Research Process= Cite 4

Students **Locate + Read + Annotate + Organize + Cite + Write** about district-purchased nonfiction text.

C. Read the information below as a guide for writing a Works Cited page in the correct MLA format.

Works Cited Formatting Directions



Indent=Move the bottom triangle a half inch to the right.

Works Cited

"Maned Three-toed Sloth (*Bradypus Torquatus*)." Rainforest Conservation in Action with the World Land Trust, International Wildlife Conservation Organization World Land Trust. Web. 24 Mar. 2011.

"Sloth." *Encyclopedia Americana*. Grolier Online, 2011. Web. 31 Mar. 2011.



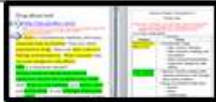

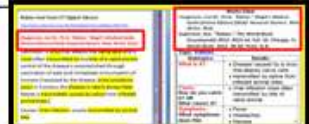
Formatting Directions:

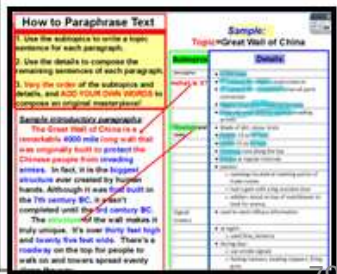
- CTRL A
- Times New Roman, 12 size font
- Center Works Cited
- Alphabetize each entry
- Left alignment when you copy/paste MLA citations from Bigchalk and Grolier
- Double-spacing (2.0)
- Insert>Ruler
- Slide the bottom triangle to the right a half inch

Split Screen Note Taking

Steps Explained: Write

Split Screen Note Taking Research Steps ☺

Locate	<ul style="list-style-type: none"> • Locate information about a topic in high-quality, published, and accurate SPS book and database (Grolier, Bigchalk and Newsbank) text. • Copy and paste a database article's URL, MLA citation, and text onto a blank document. 	
Read	<ul style="list-style-type: none"> • Open a graphic organizer and split the computer screen. • Place text on the left and a graphic organizer on the right. • Preview subtopics before reading. • Read the article in its entirety!!! 	
Annotate	<ul style="list-style-type: none"> • Read text again and highlight details pertaining to subtopics. • Annotate subtopics and details in the same color. 	
Organize	<ul style="list-style-type: none"> • Organize text by typing highlighted text onto graphic organizers. • Detailed phrases should <u>not</u> exceed six words per bulleted line. 	
Cite	<ul style="list-style-type: none"> • SPS databases automatically create MLA citations. • MLA citations are included at the top of pasted text, Cornell Notes, and as a separate Works Cited page. 	

Write	<ul style="list-style-type: none"> • After graphic organizers are completed, students split their computer screens again and place their Cornell Notes on the left and a blank final product application on the right. • Final product applications: ActivInspire, Inspiration, Photostory, Movie Maker, Scratch, and the Office suite. • Students refer to their notes as they write to create an original piece of work as an end product. ☺ 	
-------	--	---

Write
 an original
 masterpiece
 based on
 your notes ☺

Split Screen Note-taking Research Process= **Write 1**

Students **Locate + Read + Annotate + Organize + Cite + Write** about district-purchased nonfiction text.



It's a process in which students:

1. **Locate**
2. **Read**
3. **Annotate**
4. **Organize**
5. **Cite**
6. **Write**

about district-purchased nonfiction text.

Split Screen Note-taking Research Process= Write 2

Students **Locate + Read + Annotate + Organize + Cite + Write** about district-purchased nonfiction text.

How to Paraphrase Text

1. Use the subtopics to write a topic sentence for each paragraph.
2. Use the details to compose the remaining sentences of each paragraph.
3. **Vary the order** of the subtopics and details, and **ADD YOUR OWN WORDS** to compose an original masterpiece!

Sample introductory paragraphs:

The Great Wall of China is a remarkable 4000 mile long wall that was originally built to protect the Chinese people from invading armies. In fact, it is the biggest structure ever created by human hands. Although it was first built in the 7th century BC, it wasn't completed until the 3rd century BC.

The structure of the wall makes it truly unique. It's over thirty feet high and twenty five feet wide. There's a roadway on the top for people to walk on and towers spread evenly along the way.

Sample:

Topic=Great Wall of China

Subtopics	Details
Description	<ul style="list-style-type: none">• 4,000 miles• 7th century BC= began construction in• 3rd century BC= completed when all parts connected• biggest structures made by humans• originally used defense against invading armies
=what is it?	
Structure and uses	<ul style="list-style-type: none">• Made of dirt, stone, brick• height= 15 to 30 feet• width= 15 to 25 feet• roadway runs along the top• towers at regular intervals• passes=<ul style="list-style-type: none">○ openings located at meeting points of trade routes○ had a gate with a big wooden door○ soldiers stood on top of watchtower to look for enemy
Signal towers	<ul style="list-style-type: none">• used to send military information• at night=<ul style="list-style-type: none">○ used fires, lanterns• during day=<ul style="list-style-type: none">○ use smoke signals○ Raising banners, beating clappers, firing guns.

Split Screen Note-taking Research Process= Write 3

Students **Locate + Read + Annotate + Organize + Cite + Write** about district-purchased nonfiction text.

Argument Graphic Organizer

Issue or topic: **Chocolate**

Background information about your topic/issue: (Use Grolier or Bigchalk. | Internet>Favorites)

- Chocolate made from the beans of cacao tree
- Main use of cacao=chocolate products
- Most of cocoa butter remains with cocoa powder to make baking chocolate

MLA Citation of Source: "**Chocolate.**" Reviewed by Dr. Rhona Applebaum. *The New Book of Knowledge*. Grolier Online, 2016. Web. 3 Feb. 2016.

Claim= (Your basic belief about a particular topic, issue, event or idea.)

Chocolate is good for people.

Thesis= (**Claim + three reasons why you are correct. What you will prove in your essay.**):

Chocolate is good for people because it's healthy, it's good for people's hearts, and it offers a number of important health benefits.

Argument Essay

In text citations=grey highlighted text

Exemplar: Chocolate Essay by Ms. Carpenter

It's Out of This World
By Ms. Carpenter

COUNTER CLAIM

It has been called "food of the gods". The explorer Hernando Cortes referred to it as "the divine drink that builds up resistance and gives strength". The U.S. army hands it out as part of its combat rations. Astronauts take it into space. It's a favorite flavor for candy, cookies and other sweets. **Surprisingly, there are those who say that chocolate actually promotes health issues like weight gain and acne. Research however, provides compelling news that eating chocolate contributes to our emotional and physical health and it makes us happy, is good for our heart, and, amazingly, it even helps fight disease.** Many people, from the rich and famous to the average citizen, seem to know this.

Consider actress Jennifer Hudson who says that **chocolate makes her happy.** She's right. Elizabeth Furhman, in Candy Industry, says that when we eat choco-late, our body releases 'happy hormones' (also called endorphins) that make us feel happy and content. What have I wanted...

2017-2018 v 12

Split Screen Note-taking Research Process = **Write 4**

Students **Locate + Read + Annotate + Organize + Cite + Write** about district-purchased nonfiction text.

- A. Once students complete their graphic organizers, they split their computer screens once again. Students place their Cornell Notes on the left and a blank application on the right to begin the writing process.
- B. Students refer to their notes as they write and they add their own words to create an original piece of work.

Cornell on left & Newsletter on Right

Cornell Notes	Newsletter								
<p>Superstar, Sue. Rabies. The World Book Encyclopedia. M Volume 7. World Book, Inc. Chicago. 2013. Swell, Guy. Rabies. Franklin Watts. New York. 2013. Topic: Rabies</p> <table border="1"><thead><tr><th>Subtopics</th><th>Details:</th></tr></thead><tbody><tr><td>What is it?</td><td><ul style="list-style-type: none">• Virus that attacks nerve cells</td></tr><tr><td>Cause- How do you catch it? OR What causes it?</td><td><ul style="list-style-type: none">• Viral infection most often transmitted by bite of rabid animal</td></tr></tbody></table> <p style="text-align: center; font-size: small;">Document Created by Lynn Murray, TOR Media Specialist, 2016</p> <hr/> <table border="1"><tbody><tr><td>Symptoms- What symptoms</td><td><ul style="list-style-type: none">• Fever• Headaches</td></tr></tbody></table>	Subtopics	Details:	What is it?	<ul style="list-style-type: none">• Virus that attacks nerve cells	Cause- How do you catch it? OR What causes it?	<ul style="list-style-type: none">• Viral infection most often transmitted by bite of rabid animal	Symptoms- What symptoms	<ul style="list-style-type: none">• Fever• Headaches	<p style="text-align: center;">RABIES NEWS</p> <p>Type your name here</p> <hr/> <p>Rabies (what & symptoms) Rabies is a disease caused by a virus that attacks nerve cells.</p> <p style="background-color: yellow;">Rabies is a disease caused by a virus that attacks nerve cells.</p> <p style="font-size: x-small;">Then click the border. Click the right mouse button and then click Create Text Box Link.</p>
Subtopics	Details:								
What is it?	<ul style="list-style-type: none">• Virus that attacks nerve cells								
Cause- How do you catch it? OR What causes it?	<ul style="list-style-type: none">• Viral infection most often transmitted by bite of rabid animal								
Symptoms- What symptoms	<ul style="list-style-type: none">• Fever• Headaches								

Split Screen Note-taking Research Process= Write 5

Students **Locate + Read + Annotate + Organize + Cite + Write** about district-purchased nonfiction text.

1
Pasted SPS Database Text

Text about Dr. Seuss
URL: <http://go.grolier.com/>
MLA: Betts, Jane Colville. "Seuss, Dr." Grolier Multimedia Encyclopedia. Grolier Online, 2016. Web. 21 Dec. 2016.
Text: Dr. Seuss is the pen name of Theodor Seuss Geisel, b. Springfield, Mass., Mar. 2, 1904, d. Sept. 24, 1991, a children's book writer and illustrator whose fanciful tales have appealed to generations of young readers. As a cartoonist he also used the pen name Theo Le Seig. Geisel graduated from Dartmouth College in 1925 and began work in advertising in 1927 in New York City. His first children's book was *And to Think That I Saw It on Mulberry Street* (1937); animated cartoon, *Horton* (1944). It was followed by such classics as *Horton*

2
Cornell Notes

Author's Early Life	
Subtopics	Details
Best known for and	• Children's book writer, illustrator who told fanciful tales
Childhood facts	• Born in Springfield, Mass on March 2, 1904
Source: MLA citation, URL, or ISBN #	Betts, Jane Colville. "Seuss, Dr." Grolier Multimedia Encyclopedia. Grolier Online, 2016. Web. 21 Dec. 2016.
Education	• Graduated from Dartmouth College in 1925

3
Research Paper Template

Name: _____ Class: _____

Research Paper Template
Graphic Organizer

Structure of Your Research Paper

1. Introduction
2. Body paragraph 1
3. Body paragraph 2
4. Body paragraph 3
5. Conclusion

Introduction:

- Topic Sentence
- Thesis Statement

_____ It is a well known author who has written a number of books about _____ including: _____ and _____ (titles of books get underlined or put in italics).

Read and Annotate **Organize**

AE Author Research Papers

Rubric

Cite, Write & Create Some Educational Magic!!!! 😊

Split Screen Note-taking Research Process= Write 6

Students **Locate + Read + Annotate + Organize + Cite + Write** about district-purchased nonfiction text.

e. Students are able to use a variety of networked applications to present their notes: **Photostory, Word, Promethean Publisher, Movie Maker, Scratch coding or Powerpoint.**

3. Create a "grape" sprite.

Categories of Buttons

Sprite= character or object that you move

1. Button Screen

- *Buttons=Blocks
- *Piece these buttons/blocks together on the code screen!

2. Code Screen

- *Area where you piece blocks together to "write" code.
- *Code=recipe in which you tell Sprites what to do.

3. Stage

Where you see your movie or game.

Sprite

Any character or object that you draw to move or say things.

artisans, farmers, soldiers, and others who served them. Economies were based on agriculture, particularly the raising of cereal crops. These included rice and millet. Ancestor worship was central to their beliefs. This was because a

Geography=Where is the civilization?

- Location=
- Crops=
 - Cereal crops=
 - Rice, millet
- Natural resources=

Religion=What did the people believe?

- Beliefs=

GRAPES research about Mesopotamia

LMS

85

Split Screen Note-taking Research Process= **Write 7**

Students **Locate + Read + Annotate + Organize + Cite + Write** about district-purchased nonfiction text.

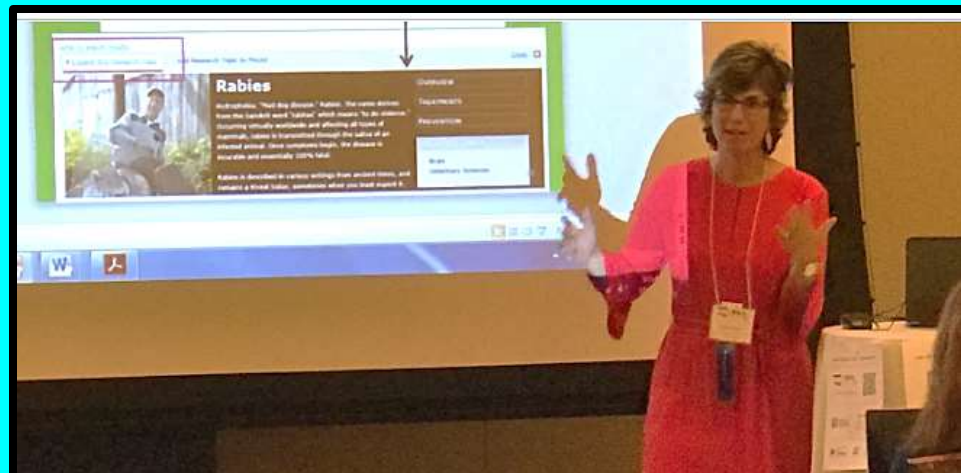
Cornell Notes become the basis of a movie

The screenshot shows the Photo Story 3 for Windows interface. The main window displays a movie strip titled "Killer Bees" with a yellow background. Below the title, there are several thumbnail images representing frames in the movie strip. A pink arrow points from the "Import Pictures..." button in the software to the "Cornell Notes" table on the right.

Your topic: Killer Bees	
Cornell Notes	
Subtopics	Details
Description	<ul style="list-style-type: none">• Killer bee= fatal attacks by African honey bee• Slight disturbance provokes attacks• Killer bees are good pollinators• Honey bees are less efficient pollinators than killer bees
Where they are found and where they are now	<p>Found in tropical America</p> <ul style="list-style-type: none">• Moved northward to Mexico by late 1980• Efforts to stop them failed• Crossed into southwest U.S in 1990s• Found in Texas, Oklahoma, New Mexico, Arizona, Arkansas, Louisiana, and Florida• Entomologists expect migration to slow or stop when they encounter cold winters
European honey bees	<ul style="list-style-type: none">• European honey bees adapted to cold, long periods of winter• Stockpile honey during warm months• Swarm only in spring
Killer bees	<ul style="list-style-type: none">• Accustomed to swarming any time of year• could prove fatal if poorly timed in spring
Killer bees and European honey bees	<ul style="list-style-type: none">• Overtime African bees will adapt to colder climate• Some entomologists are interbreeding European honey bees and killer bees to develop nicer bees capable of nesting in tropical climates
10 facts	<ul style="list-style-type: none">• Live in large colonies with up to 80000 members• 3/4 inches long• Remain agitated 24 hours after attack• Since their creation killer bees killer around 1000 people• Known as Africanized bees• A killer bee is a mix of the European honey bee and African honey bee

Mrs. Murray's Split Screen Note Taking Presentation at Foxwoods ☺

10-30-2017



The Split Screen Note Taking Research Process

is as easy as 1-2-3!!! ☺

1

Soccer text from Grolier Text

URL <http://go.grolier.com/>

MLA Clark, N. Brooks. "Soccer." Grolier Multimedia Encyclopedia. Scholastic Grolier Online. go.grolier.com/article?assetId=0270270-0. Accessed 25 May, 2017.

Soccer is the most popular sport in the world. **Two** teams of **11** players attempt to **guide an inflated ball into goal** cages at **opposite ends** of a playing field. Soccer is **unique** because of its **restriction on the use of the hands**; only the **goalkeeper** may **handle the ball**, and then only within a limited area. The other **ten** players must **advance the ball** using primarily their feet, although a proficient soccer player can use almost **every part of the body**—including the **head**—to **control the ball**.

The **continuous action** and **fast pace** of soccer have made it a major spectator sport throughout the world, and for the same reasons it has attracted **millions of players**. Since the late **1960s** and early **1970s** its growth in the **United States**, especially on the amateur level, has been substantial. The name of the game presents

2

Cornell Notes Cornell Notes

Clark, N. Brooks. "Soccer." Grolier Multimedia Encyclopedia. Scholastic Grolier Online. go.grolier.com/article?assetId=0270270-0. Accessed 25 May, 2017.

Your topic: Soccer

Cornell Notes	
Subtopics	Details
Popular sport	<ul style="list-style-type: none"> • Most popular sport in world • Millions of players because of <ul style="list-style-type: none"> ○ Continuous action ○ Fast pace • Grew in popularity in <ul style="list-style-type: none"> ○ Early 60's and 70's in USA • Major spectator sport too
Teams	<ul style="list-style-type: none"> • Two teams • 11 players • Goal of game <ul style="list-style-type: none"> ○ Guide a ball into goal at opposite ends of field
Unique sport	<ul style="list-style-type: none"> • 10 players can't use hands • Goal keeper can use hands • Players use most parts of body to control ball <ul style="list-style-type: none"> ○ Feet ○ Head

3

Fabulous Student Summary

Soccer Summary

Due to the millions of players and spectators around the planet, soccer is the world's most popular sport, and during the 1960's and 1970's soccer was a very popular sport in the United States. People enjoy playing soccer because the game moves at a very rapid pace. Teams try and score a goal by kicking a ball into a net. There are eleven players on each team, and there are goals located at both ends of a soccer field. Players use different parts of their body to maneuver a ball. It's a sport that's distinctive because players can't use their hands, except for the goalie, but they can use other parts of their bodies such as their feet and head, to get a ball into a goal and score a point.

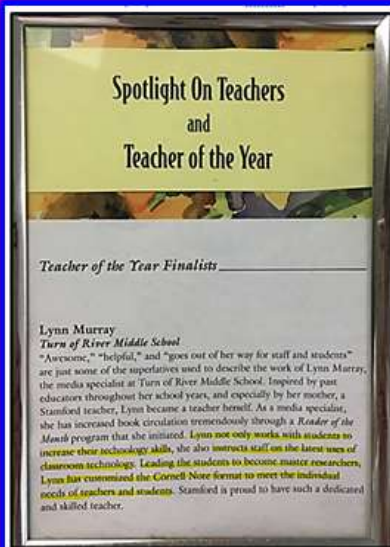
Final product applications: Promethean ActivInspire, Inspiration, Photostory, Windows Movie Maker, Scratch, and the Office suite

A little about me 😊

Stamford schools want more interactive boards for classes



1. **I LOVE MY JOB** as TOR's library media specialist and I am thrilled to be speaking to you today about Split Screen Note Taking!!!
2. I've been a teacher in Stamford for 27 years.
3. I am incredibly blessed to have so many high-quality district resources to instruct with every day.
4. I ran the NYC marathon in 2008 and almost in 2012.
5. I love to read books about happiness.
6. Supreme Court Justice Sonia Sotomayor is my hero.
7. I am an incredibly happy and grateful person. 😊



YOU are polite and respectful! THANK YOU!!!

TOR Library/Media Center Rules

1. Enter and sit down **QUIETLY**.
2. **Login and push your chairs back.**
3. **Look and listen** to what Mrs. Murray is saying and doing at the board.
4. **Raise your hand** if you have a question. Do not call out.
5. **Work quietly and diligently** on your assignment because...

Today is your day to **SHINE!**



Thank you and **good luck** with your
Split Screen Note Taking endeavors!!! 😊

Please contact me with any
questions, concerns or comments:

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