Complete Split Screen Note Taking Research Process Tutorial

You are a Research Rock

You’ve got this, GORGEOUS!!!

Locate Read Annotate Organize Cite Write

Presentation Created by Lynn Murray
Library Media Specialist

Turn of River Middle School
Stamford, CT 06905
lmurray@stamfordct.gov
What is Split Screen Note Taking?

It’s a research process whereby students **read, write** and **think** about **high-quality SPS book and database resources** to **create** a final product in their own words. 😊
## Split Screen Note Taking Research Steps 😊

<table>
<thead>
<tr>
<th>Step</th>
<th>Description</th>
</tr>
</thead>
</table>
| **Locate** | Locate information about a topic in high-quality, published, and accurate SPS book and database (Grolier, Bigchalk and Newsbank) text.  
Copy and paste a database article's URL, MLA citation, and text onto a blank document. |
| **Read** | Open a graphic organizer and split the computer screen.  
Place text on the left and a graphic organizer on the right.  
Preview subtopics before reading.  
**Read** the article in its entirety!! |
| **Annotate** | Read text again and highlight details pertaining to subtopics.  
**Annotate** subtopics and details in the same color. |
| **Organize** | **Organize** text by typing highlighted text onto graphic organizers.  
Detailed phrases should **not** exceed six words per bulleted line. |
| **Cite** | SPS databases automatically create MLA citations.  
**MLA citations** are included at the top of pasted text, Cornell Notes, and as a separate Works Cited page. |
| **Write** | After graphic organizers are completed, students split their computer screens again and place their Cornell Notes on the left and a blank final product application on the right.  
**Students refer to their notes as they write to create an original piece of work as an end product. 😊** |
CCSS Skills within Split Screen Note Taking 😊

- Central idea, vocabulary building, comprehension, argument, and summary writing skills.
- Student data is kept secure at the local level and on USB drives for remote access.
- SPS technology skills are fully integrated into each lesson.

The Split Screen Note Taking Research Process is as easy as 1-2-3!!! 😊

1. Soccer text from Grolier
   - Text
   
2. Cornell Notes
   - Cornell Notes
   
3. Fabulous Student
   - Soccer Summary

Due to the millions of players and spectators around the planet, soccer is the world's most popular sport, and during the 1960's and 1970's soccer was a very popular sport in the United States. People enjoy playing soccer because the game moves at a very rapid pace. Teams try and score a goal by kicking a ball into a net. There are eleven players on each team, and there are goals located at both ends of a soccer field. Players use different parts of their body to maneuver a ball. It's a sport that's distinctive because players can't use their hands, except for the goalie, but they can use other parts of their bodies such as their feet and head, to get a ball into a goal and score a point.

Final product applications: Promethean ActivInspire, Inspiration, Photostory, Windows Movie Maker, Scratch, and the Office suite
1. Access the TOR Library Media Center website.

2. Scroll Down for an Overview and Tutorials

NEW Access to Destiny and the TOR Library Media Center Website 😊

1. toronline.org>Media/Policies
2. Destiny>TOR
3. Destiny=Access to:
   • Book Catalog
   • Databases: Grolier, Newsbank
   • Library Media Center Website

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**Turn of River Library Media Center**

- Diligence (Work hard)
- Integrity (Be good)
  = American Dream

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**Research Project Overviews**

- Cornell Notes
- SPS Tech Tutorials
- Calendar of Classes
- Works Cited Info

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**Split Screen Note Taking Overview & Tutorial**

Students who use Split Screen Note Taking locate, react, annotate, organize, cite, and write about SPS book and database text that's relevant to a teacher's curriculum and the Common Core. The Split Screen technique uses ideas from the Top C and Northwest research models in a unique way that seems to work very well with our district's test and tech resources, and it's applicable to any subject area or grade level. According to Robert Marcus, Debra Pickering, and Jane Pollock, there are nine instructional strategies that are most likely to improve student achievement across all content areas and grade levels. "Summarizing and note taking" is number two on their list. Students who use the Split Screen Note Taking process are able to write notes about what they are studying in class, summarize their information, and at the same time learn relevant content-related material and valuable literacy, research, and technology skills.

**Split Screen Note Taking Research Steps:**

1. Locate text from a variety of trustworthy SPS hard cover and database resources.
2. Read and annotate text pertaining to an assignment.
3. Split computer screens and organize text into a topic, subtopic, and detail format. Students use Cornell Notes, Smart Art, Inspiration, and Web & Book Note Cards to sort their information.
4. Cite sources in an MLA format.
5. Write/Create an original masterpiece based on their notes using: Promethean ActivInspire, Inspiration, Photostory, Windows Movie Maker, Scratch, and the Office suite: SPS Note Tutors and access to The Hour of Code.
6. Save your work/data securely to your local server and or USB drive.

**Tutorials:**

- Cornell Notes
- Summary writing
Split Screen Note Taking Online Resources
TOR Media Center Website: toronline.org>Media Policies>TOR Media Center Website

Research Project Overviews
Graphic Org & Cornell Notes
SPS Tech Tutorials + Hour Code
Works Cited Info
Calendar

Mrs. Murray & Mrs. Small
Turn of River Middle School
Stamford, CT 06905

8000 Books & SPS Databases—Real News all the time!!!

TOR’s Media Center is the heart of learning!!!

Published digital text from Bigchalk, Grolier & Newsbank

- Research Project Overviews
- Cornell Notes and Graphic Organizers
- SPS Tech Tutorials and Coding info
- Work Cited information
- Calendar of Classes

WOW!!!
Research Project Overviews

Complete Multimedia Research Project Lessons!!!
Research Project Overviews

- Complete research lessons are waiting for YOU!!

Newsbank Research Project Tutorial

Text Structure Graphic Organizer
Graphic Organizers are waiting for YOU!!!
### Lexile and Reading Level Chart

<table>
<thead>
<tr>
<th>Lexile Rating</th>
<th>Educational Grade Level</th>
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</tr>
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<tbody>
<tr>
<td>25</td>
<td>1.1</td>
<td>675</td>
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<tr>
<td>50</td>
<td>1.1</td>
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<td>750</td>
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<tr>
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<td>1.8</td>
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<td>975</td>
<td>7.0</td>
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<td>2.0</td>
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**Grades**
- 4-5=
- 675
- 875
- 6-8= 900
- 1075
- 9-12= 1100
- 1300

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**Notes**
- Lexile* Grade Level Conversion Chart. Language Arts Reading. [Link](http://languageartsreading.dadeschools.net/pdf/FAIR/LexileConversionChart.pdf)
- Reading Levels Correlation Chart. [Link](http://www.follettlearning.com/wps/wcm/connect/0ffe9df0b-ba9d-462f-95f1-32108f190785/reading-levels-correlation-chart.pdf)
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Destiny = Media Center Book Catalog 1

8000 BOOKS!!!!
READING = YOU'RE SMART

Media Center Online Access
- TORonline.org
- TOR Media Center
- Scroll down to Destiny Book Catalog and SPS Database Access

CHECK US OUT!!!

Reading = Power!!!
Classic Book Graphic Novels WOW!!!
Split Screen Note-taking Research Process = Locate Hard Cover books on Destiny

Students Locate + Read + Annotate + Organize + Cite + Write about district-purchased nonfiction text.

**Locate** = Students locate high-quality nonfiction text from hard cover book resources

A. Students use **Destiny** to locate hard cover books.
   - TORonline.org>Media Policies>Destiny link>TOR.

B. Students read **nonfiction books on reserve**.

C. Students read hard cover **reference books** including World Book encyclopedias.
Split Screen Note-taking Research Process = **Locate books on Destiny 3**

Students **Locate + Read + Annotate + Organize + Cite + Write**

about district-purchased nonfiction text.

---

**Destiny:** Media Center Book Catalog

**A.**

Catalog tab = Search for a book

**B.**

Students can search for a book on Destiny by Reading or Interest Level.

- toronline.org
- Media Policies
- Destiny link
- Destiny, Media Center Book Catalog

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WOW!!!
Split Screen Note-taking Research Process = Locate Destiny E-books

Students Locate + Read + Annotate + Organize + Cite + Write about district-purchased nonfiction text.

Ebooks

• Click on the Destiny Home page > Exciting NEW Ebooks
Split Screen Note-taking Research Process: Locate Destiny E-books 5
Students Locate + Read + Annotate + Organize + Cite + Write about district-purchased nonfiction text.

Ebooks

• Click on an eBook choice at the bottom.
Ebooks

A. Click on Open.

Unlimited copies of some fantastic science/social studies nonfiction Ebooks!!!

B. Sign-in outside of school.

• Student remote sign-in access = Powerschool login number in the username and password box.

• Teacher remote sign-in access = teacher barcode number and abc in the username and password box. Example: 3424563abc
Split Screen Note-taking Research Process = Locate Destiny E-books 7
Students Locate + Read + Annotate + Organize + Cite + Write about district-purchased nonfiction text.

Ebooks

Click on Open.
Split Screen Note-taking Research Process=Locate Destiny E-books
Students Locate + Read + Annotate + Organize + Cite + Write about district-purchased nonfiction text.

**Ebooks**

**Awesome Display Options !!!**
Split Screen Note-taking Research Process = Locate Destiny E-books
Students Locate + Read + Annotate + Organize + Cite + Write about district-purchased nonfiction text.

Ebooks

Book options WOW!!!
Split Screen Note-taking Research Process = Locate Destiny E-books 10
Students Locate + Read + Annotate + Organize + Cite + Write about district-purchased nonfiction text.

Ebooks

Print Glossary
SPS Databases

• Grolier
• Bigchalk and E-Library
• Newsbank
Grolier=Online encyclopedia

- High-quality text and curriculum-related topics are available at a student’s particular reading level.
- MLA citations “built in”
Split Screen Note-taking Research Process = Locate books on Grolier

Students Locate + Read + Annotate + Organize + Cite + Write about district-purchased nonfiction text.
Split Screen Note-taking Research Process:

Locate books on Grolier 2

Students Locate + Read + Annotate + Organize + Cite + Write about district-purchased nonfiction text.
Split Screen Note-taking Research Process = Locate books on Grolier 3

Students Locate + Read + Annotate + Organize + Cite + Write about district-purchased nonfiction text.
Split Screen Note-taking Research Process = Locate Database Grolier 4
Students Locate + Read + Annotate + Organize + Cite + Write about district-purchased nonfiction text.

WOW!!! SPS accurate, published leveled text about curriculum and CCSS-related topics!!!
Split Screen Note-taking Research Process = Locate Database Grolier 5
Students Locate + Read + Annotate + Organize + Cite + Write about district-purchased nonfiction text.

WOW!!! Grolier offers accurate, published text about curriculum and CCSS-related topics that’s written at a student’s reading level!!!
Split Screen Note-taking Research Process = Locate books on Grolier 6
Students Locate + Read + Annotate + Organize + Cite + Write about district-purchased nonfiction text.

Students (Right-click>Copy) their Grolier text to Microsoft Word.
Split Screen Note-taking Research Process = Locate books on Grolier 7

Students Locate + Read + Annotate + Organize + Cite + Write about district-purchased nonfiction text.

Students (Right-click>Copy) and paste (Right-click>A) Grolier text, and the URL and MLA citation, about their topic onto Microsoft Word so they can read and annotate successfully.
Bigchalk & E-Library = AWESOME

- A HUGE amount of high-quality articles are written about a variety of curriculum-related topics in an incredibly easy format to follow.
- MLA citations “built in”
- A research paper in a box!
Split Screen Note-taking Research Process = Locate books on **Bigchalk 1**
Students Locate + Read + Annotate + Organize + Cite + Write about district-purchased nonfiction text.

**Bigchalk and E-Library**: AWESOME!

- [toronline.org](http://toronline.org)
  - Turn of River Middle School website [toronline.org](http://toronline.org)
  - Media Policies
  - Destiny Link > TOR
  - Bigchalk & E-Library
Split Screen Note-taking Research Process = Locate Database *Bigchalk 2*

Students Locate + Read + Annotate + Organize + Cite + Write about district-purchased nonfiction text.

**Bigchalk and E-Library = SAFE Internet Searching**

*Published, leveled and trusted non-fiction text/media from:*

- Newspapers
- Magazines
- Books
- Transcripts
- Websites
- Maps
- Pictures
- Audio/Video

*Your topic*
Bigchalk and E-Library = WOW! Bigchalk 3

A research paper “in a box”
Split Screen Note-taking Research Process = Locate Database Bigchalk 4 Students Locate + Read + Annotate + Organize + Cite + Write about district-purchased nonfiction text.

Bigchalk & ELibrary

Bigchalk and eLibrary Internet > Favorites > Bigchalk
- Look for the big black box
- Click on Expand this Research Topic

then SCROLL DOWN
Split Screen Note-taking Research Process = Locate Database Bigchalk 5
Students Locate + Read + Annotate + Organize + Cite + Write about district-purchased nonfiction text.

Bigchalk & ELibrary

Bigchalk & ELibrary Disease text

WOW!!!
Split Screen Note-taking Research Process: Locate Database Bigchalk
Students Locate + Read + Annotate + Organize + Cite + Write
about district-purchased nonfiction text. Bigchalk & ELibrary
Split Screen Note-taking Research Process: Locate Database **Bigchalk** 7 Students Locate + Read + Annotate + Organize + Cite + Write about district-purchased nonfiction text.

**Bigchalk & ELibrary**

Copy **Bigchalk & ELibrary** Disease text

1. Website address
2. Print view
3. Scroll down for MLA citation
Split Screen Note-taking Research Process = Locate Database Bigchalk 8 Students Locate + Read + Annotate + Organize + Cite + Write about district-purchased nonfiction text.

Bigchalk & ELibrary

Overview, Prevention, and Treatment of Rabies

Rabies is a uniformly fatal disease transmitted to the body. In the United States, $1000. Rabies is transmitted by relatively casual or direct exposure to the virus. We also discuss the use of rabies live attenuated and active and passive vaccinations for pre-exposure prophylaxis and postexposure treatment of rabies. Human exposure to rabies will always be a possibility, but methods to prevent the disease both before and after exposure to the virus are safe and readily available.

4. Copy and paste ALL of the text.
Split Screen Note-taking Research Process: Locate Database Bigchalk 9

Students Locate + Read + Annotate + Organize + Cite + Write about district-purchased nonfiction text.

Bigchalk & ELibrary

Rabies text from Bigchalk

URL


MLA


Text

Rabies is a uniformly fatal viral encephalitis that causes 30,000 to 70,000 deaths worldwide each year. Prevention is the primary approach to the disease. In the United States, 25,000 to 40,000 people are treated annually for exposure to rabid or potentially rabid animals at a per-patient cost exceeding $1000. Rabies is transmitted usually by saliva from infected animal bites. However, recent findings that rabies can be transmitted from bats to humans by relatively casual contact have resulted in dramatic changes in guidelines from the Centers for Disease Control and Prevention for postexposure prophylaxis. We review the 5
Split Screen Note-taking Research Process: Locate Database Bigchalk 10

Students Locate + Read + Annotate + Organize + Cite + Write about district-purchased nonfiction text.
Newsbank = Fantastic!!!

Historical and current newspapers

• Nonfiction text available in an easy, medium and advanced format
• More robust searching is also available on Newsbank for additional curriculum-relevant text
Split Screen Note-taking Research Process = Locate books on Newsbank

Students Locate + Read + Annotate + Organize + Cite + Write about district-purchased nonfiction text.
Click on NewsBank KidsPage to search for Easy, Medium and Difficult nonfiction text.
Split Screen Note-taking Research Process: Locate Database Newsbank 3

Students Locate + Read + Annotate + Organize + Cite + Write about district-purchased nonfiction text.

Click on NewsBank KidsPage to search for Easy, Medium and Difficult nonfiction text!!!
Split Screen Note-taking Research Process: Locate Database Newsbank 4

Students Locate + Read + Annotate + Organize + Cite + Write about district-purchased nonfiction text.

Click on Easier, Medium and Advanced nonfiction text links.
Split Screen Note-taking Research Process = Locate Database Newsbank 5
Students Locate + Read + Annotate + Organize + Cite + Write
about district-purchased nonfiction text.

The Bravest Man in Baseball

Long ago, baseball was segregated. That means there were different leagues for African-American players and white players. They couldn't play together. But Jackie Robinson changed all that in 1947.
Split Screen Note-taking Research Process = **Locate Database** Newsbank 6

Students **Locate + Read + Annotate + Organize + Cite + Write** about district-purchased nonfiction text.

1 URL, website address

Copy the URL, Citation and text.

2 Citation (bottom)

3 Text
Split Screen Note-taking Research Process: Locate Database Newsbank 7

Students Locate + Read + Annotate + Organize + Cite + Write about district-purchased nonfiction text.

[URL, Website address]
http://infoweb.newsbank.com/iw-search/we/InfoWeb?p_product=JRKP&p_theme=kids&p_action=doc&p_docid=15346EED18DE1AA8&p_docnum=2&p_nbid=N4FX54AIMTQ3ODQ3ODYwNi43OTYxNzM6MToxNDpzdGFtZm9yZG1pZGRsZQ

Title: The Bravest Man in Baseball
Source: Scholastic News - grade 2 (English version)
Date: February 1, 2015
Easier reading level Reading Level (Lexile): 510L
Copyright (c) 2015 Scholastic, Inc.
Record Number: 1532A855AA228F60

The Bravest Man in Baseball

Long ago, baseball was segregated. That means there were different leagues for African-American players and white players. They couldn't play together. But Jackie Robinson changed all that in 1947.

Play Ball, Jackie!

Jackie Robinson changed baseball forever.

It's hard for us to believe now, but in the 1940s, baseball was segregated. It had been that way for many years, but some people were ready to change it. The man in charge of the Brooklyn Dodgers, a white baseball team, had an idea.

He wanted to integrate his team. That means that African-American players and white players could play together. He looked for an African-American player who could join the Dodgers. He picked Jackie Robinson.
Split Screen Note-taking Research Process: Locate Database Newsbank 8

Students Locate + Read + Annotate + Organize + Cite + Write about district-purchased nonfiction text.

Newsbank: KidsPage

---

URL, Website address

Right-click > Copy

---

Citation (bottom)

Text!

Jackie Robinson text from Newsbank

&docnum=28p_rbid=N4FX5A1NTQ6

Title: The Bravest Man in Baseball

Source: Scholastic News - grade 2 (Single-Foreman)

Date: February 1, 2015

Easier reading level: Reading Level (Lexile): 510L

Copyright (C) 2015 Scholastic, Inc.

Record Number: 1592A855A228F60

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Newsbank is AWESOME!!!

A. Newsbank’s Access World News: TORonline.org>Media Policies>Destiny>TOR>Newsbank>Access World News

Click on Access World News
B. Newsbank’s Access World News: Type your topic > Click on Best Matches First > Click on Readability (Lexile) > Choose a reading level.

1. Type your topic
2. Click on Best Matches First
3. Click on Readability (Lexile)
4. Choose a reading level.
C. Scroll down and read through the titles and abstracts. Click on a title that looks good and is written at a level you can understand.

6. **The Devastating Costs of the Amazon Gold Rush** - Spurred by rising global demand for the metal, miners are destroying invaluable rainforest in Peru’s Amazon basin

Smithsonian - February 1, 2012

Readability: 6-7 grade level (Lexile: 990)

... a few hours before dawn in the Peruvian rainforest, and five bare light bulbs hang from a wire ... toucans take off, heading deeper into the rainforest. The chain saw crews also set fires, making way ... environments in the world. All told, the Amazon River basin holds perhaps a quarter of the ...
Split Screen Note-taking Research Process=

1. **Locate Database** Newsbank

2. **Cite**

3. **MLA**

4. **TEXT**

```

Former Immigration Director Defends U.S. Record On Refugee Vetting

AUDIE CORNISH: About 68,000 of those denied entry after the executive order was signed had already been approved to come to the U.S. as refugees. Last week, America had been the most generous nation on Earth in admitting refugees. And so NPR's John Burnett reports. It's also been among the most rigorous in vetting them.

JOHN BURNETT: Leon Rodriguez was at home in Rockville, Md., last Friday, making a lunch of rice and beans when he heard the news on CNN. The president wants extreme vetting to prevent terrorists from coming to the U.S. Rodriguez was until January 20 director of U.S. Citizenship and Immigration Services. This is the lead agency responsible for scrutinizing refugees.

LEON RODRIGUEZ: We were engaged in pretty much extreme vetting
```

**Syrian refugee text**


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| **Read** | - Open a graphic organizer and split the computer screen.  
- Place text on the left and a graphic organizer on the right.  
- Preview subtopics before reading.  
- Read the article in its entirety!!! |
| **Annotate** | - Read text again and highlight details pertaining to subtopics.  
- Annotate subtopics and details in the same color. |
| **Organize** | - Organize text by typing highlighted text onto graphic organizers.  
- Detailed phrases should not exceed six words per bulleted line. |
| **Cite** | - SPS databases automatically create MLA citations.  
- MLA citations are included at the top of pasted text, Cornell Notes, and as a separate Works Cited page. |
| **Write** | - After graphic organizers are completed, students split their computer screens again and place their Cornell Notes on the left and a blank final product application on the right.  
- Students refer to their notes as they write to create an original piece of work as an end product. |
Split Screen Note-taking Research Process = **Read 1**

Students Locate + Read + Annotate + Organize + Cite + Write about district-purchased nonfiction text.

It’s a process in which students:

1. Locate
2. Read
3. Annotate
4. Organize
5. Cite
6. Write

about district-purchased nonfiction text.
Split Screen Note-taking Research Process: Read 2
Students Locate + Read + Annotate + Organize + Cite + Write about district-purchased nonfiction text.

A. Open a digital graphic organizer on Word.
B. See the TOR Media Center website for samples to download.
Split Screen Note-taking Research Process = Read 3
Students Locate + Read + Annotate + Organize + Cite + Write about district-purchased nonfiction text.

• Press CTRL N on the keyboard and split the screen so the text is on the left and a graphic organizer is on the right.
• Students read over their graphic organizer’s subtopics before they start reading the pasted text.

CTRL N = New Word page

Graphic organizer = Cornell Notes

Pasted database text

Rabies

Definition: A virus that attacks the nerve cells and is most often transmitted by the bite of a rabid animal; control of the disease is accomplished through vaccination of human, dogs, and cats. Since many symptoms occur in humans, the disease is nearly always fatal. Rabies is transmitted usually by saliva from infected animal bites.

Causes: Viral infection usually transmitted by animal bite

URL

http://eds.b.ebscohost.com/eds/detail/detail?id=126b96ba-d304-437e-f3b7e9f9a59%40sessionmgr403&vid=5&hid=103&bdata=JkF3dGhUeXBiPWN

Split Screen Note-taking Research Process = **Read 4**

**Students** Locate + Read + Annotate + Organize + Cite + Write about district-purchased nonfiction text.

1. CTRL N> Type the name of your country and the word “text” at the top of your blank document.  
   *Sample: Poland text*
2. Locate an article about your country from Grolier and then Bigchalk.
3. Highlight the URL of the first article> *Right-click*> *Copy* the URL.
4. Click on the country text document on Word at the bottom of the screen.
5. *Right-click>* regular click on the (A) adjacent to Paste to paste the URL.
6. Click back on Grolier or Bigchalk at the bottom of the screen and locate the article’s MLA citation.
7. Highlight the MLA citation>*Right-click>* Copy the MLA citation.
8. Click on the country text document on Word at the bottom of the screen.
9. *Right-click>* regular click on the (A) adjacent to Paste to paste the MLA citation underneath the URL.
10. Click back on Grolier or Bigchalk at the bottom of the screen and locate text about your country.
11. Highlight this text and *Right-click>* Copy the text about your country.
12. Click on the country text document on Word. Click on the (A) adjacent to Paste.
13. **Save both documents to your number:** File> Save As> Computer> Number> SAVE.
14. Click and hold the text document and drag it to the left. Click and hold the Cornell Notes document and drag it to the right.
Split Screen Note-taking Research Process = **Read 5**

**Students Locate + Read + Annotate + Organize + Cite + Write about district-purchased nonfiction text.**

**Students READ the TEXT closely FOR MEANING!**

---

Rabies text from CT Digital Library


Definition: A virus that attacks the nerve cells and is most often transmitted by the bite of a rabid animal; control of the disease is accomplished through vaccination of pets and immediate immunization of humans if exposed to the disease; once symptoms occur in humans, the disease is nearly always fatal. Rabies is transmitted usually by saliva from infected animal bites.

Causes: Viral infection usually transmitted by animal bite
## Split Screen Note Taking Research Steps 😊

<table>
<thead>
<tr>
<th>Locate</th>
<th>Located information about a topic in high-quality, published, and accurate SPS book and database (Grolier, Bigchalk, and Newsbank) text.</th>
</tr>
</thead>
<tbody>
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</tr>
<tr>
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<tr>
<td>Organize</td>
<td><strong>Organize</strong> text by typing highlighted text onto graphic organizers.</td>
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<td>Detailed phrases should not exceed six words per bulleted line.</td>
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</tr>
<tr>
<td></td>
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</tr>
<tr>
<td></td>
<td><strong>Students refer to their notes as they write to create an original piece of work as an end product.</strong></td>
</tr>
</tbody>
</table>
Split Screen Note-taking Research Process = Annotate 1
Students Locate + Read + Annotate + Organize + Cite + Write
about district-purchased nonfiction text.

It’s a process in which students:

1. Locate
2. Read
3. **Annotate**
4. Organize
5. Cite
6. Write

about district-purchased nonfiction text.
Students Locate + Read + Annotate + Organize + Cite + Write about district-purchased nonfiction text.

A. After a student reads text for meaning, they read it a second time and highlight the details pertaining to the appropriate subtopic.

B. Students can highlight the subtopic and corresponding details in the same color.

Drug abuse text

http://go.grolier.com/


Who is a Substance Abuser?

Abusers continue taking mind-altering substances despite the problems they create. Their drug use may interfere with school, work, and relationships. It may endanger themselves and others. A classic example is drinking alcohol.

Subtopics

- Define the issue
  (What is it?):
  - Psychoactive drugs
    - alter a brain’s function
    - alter a person’s feelings and perceptions
    - when misused psychoactive drugs have dangerous side effects

- Who is involved in the problem?
  - Abusers continue taking mind-altering substances even though they create problems
  - Drug use interferes with their:
    - School
    - Work
    - relationships

Capstone Project Cornell Notes

Works Cited

Split Screen Note-taking Research Process = **Annotate**

Students Locate + Read + Annotate + Organize + Cite + Write about district-purchased nonfiction text.

A. After a student reads text for meaning, they read it a second time and highlight the details pertaining to the appropriate subtopic.
B. Students can highlight the subtopic and corresponding details in the same color.

---

**Text about Dr. Seuss**

http://go.grolier.com/


Dr. Seuss is the pen name of Theodor Seuss Geisel, b. Springfield, Mass., Mar. 2, 1904, d. Sept. 24, 1991, a children’s book writer and illustrator whose fanciful tales have appealed to generations of young readers. As a cartoonist he also used the pen name Theo Le Seig. Geisel graduated from Dartmouth College in 1925 and began work in advertising in 1927 in New York City. His first children’s book was *And to Think That I Saw It on Mulberry Street* (1937; animated cartoon, 1944). It was followed by such classics as *Horton Hatches the Egg* (1940; animated cartoon, 1942); *Horton Hears a Who!* (1954; animated cartoon, 1970; animated feature film, 2008); *The Cat in the Hat* (1957; film, 2003), one of his most popular books; *How the Grinch Stole Christmas* (1957; animated cartoon, 1966; feature film, 2000); *Green Eggs and Ham* (1960); The...
## Split Screen Note Taking Research Steps 😊

<table>
<thead>
<tr>
<th>Step</th>
<th>Description</th>
</tr>
</thead>
</table>
| **Locate** | - Locate information about a topic in high-quality, published, and accurate SPS book and database (Grolier, Bigchalk and Newsbank) text.  
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| **Read** | - Open a graphic organizer and split the computer screen.  
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- Read the article in its entirety!!! |
| **Annotate** | - Read text again and highlight details pertaining to subtopics.  
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| **Organize** | - Organize text by typing highlighted text onto graphic organizers.  
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| **Write** | - After graphic organizers are completed, students split their computer screens again and place their Cornell Notes on the left and a blank final product application on the right.  
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Split Screen Note-taking Research Process = **Organize**

Students Locate + Read + Annotate + Organize + Cite + Write about district-purchased nonfiction text.

It’s a process in which students:

1. Locate
2. Read
3. Annotate
4. **Organize**
5. Cite
6. **Write**

about district-purchased nonfiction text.
Split Screen Note-taking Research Process = Organize 2
Students Locate + Read + Annotate + Organize + Cite + Write about district-purchased nonfiction text.

A. Students organize their highlighted text on graphic organizers by typing the appropriate detail phrases.
B. Students should not exceed six words per bulleted line.

### Poland

**Geography**
- **Location** = east central Europe
  - Borders =
    - on Baltic Sea, Russia in North
    - Lithuania, Belarus, Ukraine in east
    - Germany in west
    - Czech Republic, Slovakia south
  - **Climate** = continental, but moderated by maritime weather from Atlantic
    - Significant snowfall in central, southern regions, winter
    - Warm, dry summers
    - Mountain regions =
      - Extreme cold in winter
      - Sudden foehn-dry south winds in northern side of the ranges.
      - Annual precipitation =
        - 635 mm (25 inches) in Warsaw
        - Zakopane, mountain resort = 50 inches of rain
Split Screen Note-taking Research Process: Organize 3 Students Locate + Read + Annotate + Organize + Cite + Write about district-purchased nonfiction text.

A. Students organize their highlighted text on graphic organizers by typing the appropriate detail phrases.
B. Students should *not* exceed six words per bulleted line.

### Cornell Notes

<table>
<thead>
<tr>
<th>Subtopics</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>description</td>
<td>• Bacteria</td>
</tr>
<tr>
<td></td>
<td>• microbe</td>
</tr>
<tr>
<td></td>
<td>• spread in the mid 1990’s</td>
</tr>
<tr>
<td>infection</td>
<td>• can spread to kidneys</td>
</tr>
<tr>
<td></td>
<td>• if it spreads to kidneys, you’ll get diarrhea 😞</td>
</tr>
<tr>
<td></td>
<td>◦ can get anemia if it spreads</td>
</tr>
<tr>
<td></td>
<td>▪ anemia=lower blood cells</td>
</tr>
<tr>
<td></td>
<td>• severe intestinal illness</td>
</tr>
<tr>
<td>causes</td>
<td>• undercooked raw meat</td>
</tr>
<tr>
<td></td>
<td>• unpasteurized milk</td>
</tr>
<tr>
<td></td>
<td>• caused vegetables</td>
</tr>
<tr>
<td></td>
<td>• uncooked foods</td>
</tr>
</tbody>
</table>
Split Screen Note-taking Research Process = **Organize 4**
Students **Locate + Read + Annotate + Organize + Cite + Write**
about district-purchased nonfiction text.

URL + MLA + Annotated Text + Cornell Notes = **FUN!**

---

**Bigchalk Text**


Edgar Poe was born in Boston, Mass., on Jan. 19, 1809. His parents were touring actors. Orphaned at age 3, he was taken into the home of John Allan, a merchant of Richmond, Va. His wife reared Edgar as her son, but Allan accepted the boy largely to please her. Later Poe took Allan as his middle name, but his signature was usually Edgar A. Poe.

John Allan became one of the richest men in Virginia. He never formally adopted Poe,

---

**Cornell Notes**

- Born Boston, MA, Jan. 19, 1809
- Parents touring actors
- Orphaned age 3
- Taken into home of John Allan
- Allan’s wife raised Poe as her own son
- Never formally adopted ☀

Split Screen Note-taking Research Process = **Organize 5**

Students **Locate + Read + Annotate + Organize + Cite + Write**

about district-purchased nonfiction text.

**The Great Wall of China**

- **Description**
  - 4,000 miles long
  - 7th century BC - began construction
  - 3rd century BC - completed
  - biggest structures made by humans

- **Structure and Uses**
  - Made of dirt, stone, brick
  - Height: 15 to 30 feet
  - Width: 15 to 25 feet
  - Roadway runs along the top
  - Towers at regular intervals
  - Passes:
    - Openings located at meeting points of trade routes
    - Had a gate with a big wooden door
    - Soldiers stood on top of watchtower to look for enemy

- **Signal Towers**
  - Used to send military information
  - At night:
    - Used fires, lanterns
  - During day:
    - Use smoke signals
    - Raising banners, beating clappers, firing guns
  - Lower levels of towers used for horses.

---

MLA Citation:

Split Screen Note-taking Research Process = **Organize 6**

Students **Locate + Read + Annotate + Organize + Cite + Write**

about district-purchased nonfiction text.

**URL + MLA Citation + Pasted and Annotated Text + Cornell Notes**

---

Notes about Japanese *sports*:
http://elibrary.bigchalk.com/elweb/curriculum/d
p/document?set=search&dictions


The martial arts in Japan originated with medieval warriors, the samurai, who mastered at least one or two of them for use in battle. Today they are more important as competitive sports and as aids to physical and mental fitness. The martial arts were traditionally acquired through the family, but schools now teach them.

**Sumo** is one of the country's most popular sports. Professional sumo matches between two huge wrestlers dressed only in mawashi, or loincloths, are held in rings of sand. The actual bout is preceded by a ritual during which the wrestlers face each other, squatting and touching the ground with their fists. The match does not begin until both wrestlers come up at the same time. It ends only when a wrestler has been pushed out of the ring or when any part of a wrestler's body except his feet touches the ground. Several professional sumo tournaments are held each year in Japan. A grand champion wrestler is called Yokozuna.
Highlight the Evidence in the Text

Evidence

"Dark chocolate and its cousin cocoa are teeming with potent antioxidant plant chemicals called flavonols that emerging science reveals protect the health of the cardiovascular system by improving artery function," says Ann Kulze, MD, author of Dr. Ann's 10-Step Diet: A Simple Plan for Permanent Weight Loss and Lifelong Vitality.

## Split Screen Note Taking

### Steps Explained: Cite

<table>
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<th>Step</th>
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<tr>
<td><strong>Cite</strong></td>
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### Split Screen Note Taking Research Steps

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<td></td>
<td>and a blank final product application on the right.</td>
</tr>
<tr>
<td></td>
<td>- Final product applications: ActivInspire, Inspiration, Photostory,</td>
</tr>
<tr>
<td></td>
<td>Movie Maker, Scratch, and the Office suite.</td>
</tr>
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<td></td>
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</table>
Split Screen Note-taking Research Process: Cite 1

Students Locate + Read + Annotate + Organize + Cite + Write about district-purchased nonfiction text.

It’s a process in which students:

1. Locate
2. Read
3. Annotate
4. Organize
5. Cite
6. Write

about district-purchased nonfiction text.
A. The district-purchased databases automatically create MLA citations for students.

B. Students include the MLA citations at the top of their pasted text, Cornell Notes, and text as a separate Works Cited page.

Rabies text from CT Digital Library


Definition: A virus that attacks the nerve cells and is most often transmitted by the bite of a rabid animal; control of the disease is accomplished through vaccination of pets and immediate immunization of humans if exposed to the disease; once symptoms occur in humans, the disease is nearly always fatal. Rabies is transmitted usually by saliva from infected animal bites.

Causes: Viral infection usually transmitted by animal bite

<p>| Topic: Rabies |</p>
<table>
<thead>
<tr>
<th>Subtopics</th>
<th>Details:</th>
</tr>
</thead>
<tbody>
<tr>
<td>What is it?</td>
<td>- Disease caused by a virus that attacks nerve cells</td>
</tr>
<tr>
<td></td>
<td>- transmitted by saliva from infected animal bites</td>
</tr>
<tr>
<td>Cause-How do you catch it? OR What causes it?</td>
<td>- Viral infection most often transmitted by bite of rabid animal</td>
</tr>
<tr>
<td>Symptoms-What symptoms does this</td>
<td>- Fever</td>
</tr>
<tr>
<td></td>
<td>- Headaches</td>
</tr>
<tr>
<td></td>
<td>- Nausea</td>
</tr>
</tbody>
</table>

Works Cited


C. Read the information below as a guide for writing a Works Cited page in the correct MLA format.

What is a Works Cited page?
- It's a listing of book and computer sources used for a research paper.
- It's the last page of your research paper and it's entitled Works Cited.
- It's alphabetized by the first letter of your source.

Formatting requirements:
- Double spaced
- Times New Roman font
- 12 size font
- Hanging indent

Example of Works Cited:


C. Read the information below as a guide for writing a Works Cited page in the correct MLA format.

**Works Cited Formatting Directions**

**Formatting Directions:**
- CTRL A
- Times New Roman, 12 size font
- Center Works Cited
- Alphabetize each entry
- Left alignment when you copy/paste MLA citations from Bigchalk and Grolier
- Double-spacing (2.0)
- Insert>Ruler
- Slide the bottom triangle to the right a half inch

**Example:**


# Split Screen Note Taking

Steps Explained: **Write**

| **Locate** | *Locate* information about a topic in high-quality, published, and accurate SPS book and database (Grolier, Bigchalk and Newsbank) text.  
*Copy and paste a database article’s URL, MLA citation, and text onto a blank document.* |
| --- | --- |
| **Read** | *Open a graphic organizer and split the computer screen.*  
*Place text on the left and a graphic organizer on the right.*  
*Preview subtopics before reading.*  
**Read** the article in its entirety!!! |
| **Annotate** | *Read text again and highlight details pertaining to subtopics.*  
*Annotate* subtopics and details in the same color. |
| **Organize** | *Organize text by typing highlighted text onto graphic organizers.*  
*Detailed phrases should not exceed six words per bulleted line.* |
| **Cite** | *SPS databases automatically create MLA citations.*  
*MLA citations are included at the top of pasted text, Cornell Notes, and as a separate Works Cited page.* |

---

**Write**

*Write an original masterpiece based on your notes 😊*

---

*After graphic organizers are completed, students split their computer screens again and place their Cornell Notes on the left and a blank final product application on the right.*  
*Final product applications: ActivInspire, Inspiration, Photostory, Movie Maker, Scratch, and the Office suite.*  
**Students refer to their notes as they write to create an original piece of work as an end product. 😊***
Split Screen Note-taking Research Process = **Write 1**

Students **Locate + Read + Annotate + Organize + Cite + Write** about district-purchased nonfiction text.

It’s a process in which students:

1. **Locate**
2. **Read**
3. **Annotate**
4. **Organize**
5. **Cite**
6. **Write**

about district-purchased nonfiction text.
### How to Paraphrase Text

1. Use the subtopics to write a topic sentence for each paragraph.
2. Use the details to compose the remaining sentences of each paragraph.
3. Vary the order of the subtopics and details, and **ADD YOUR OWN WORDS** to compose an original masterpiece!

---

**Sample introductory paragraphs:**

The Great Wall of China is a remarkable 4000 mile long wall that was originally built to protect the Chinese people from invading armies. In fact, it is the **biggest structure** ever created by human hands. Although it was first built in the **7th century BC**, it wasn’t completed until the **3rd century BC**.

The **structure** of the wall makes it truly unique. It’s over **thirty feet high** and **twenty five feet wide**. There’s a **roadway** on the top for people to walk on and towers spread evenly along the way.

---

<table>
<thead>
<tr>
<th>Topic</th>
<th>Great Wall of China</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Subtopics</strong></td>
<td><strong>Details</strong></td>
</tr>
</tbody>
</table>
| Description | • 4,000 miles  
• 7th century BC: began construction  
• 3rd century BC: completed when all parts connected  
• biggest structures made by humans  
• originally used defense against invading armies |
| Structure and uses | • Made of dirt, stone, brick  
• height: 15 to 30 feet  
• width: 15 to 25 feet  
• roadway runs along the top  
• towers at regular intervals  
• passes=  
  • openings located at meeting points of trade routes  
  • had a gate with a big wooden door  
  • soldiers stood on top of watchtower to look for enemy |
| Signal towers | • used to send military information  
• at night=  
  • used fires, lanterns  
• during day=  
  • use smoke signals  
  • raising banners, beating clappers, firing guns |
Split Screen Note-taking Research Process = **Write 3**

Students **Locate + Read + Annotate + Organize + Cite + Write**

about district-purchased nonfiction text.
Split Screen Note-taking Research Process = **Write 4**

Students **Locate + Read + Annotate + Organize + Cite + Write** about district-purchased nonfiction text.

A. Once students complete their graphic organizers, they split their computer screens once again. Students place their Cornell Notes on the left and a blank application on the right to begin the writing process.

B. Students refer to their notes as they write and they add their own words to create an original piece of work.
Split Screen Note-taking Research Process= **Write 5** Students

Locate + Read + Annotate + Organize + Cite + Write about district-purchased nonfiction text.

---

**Pasted SPS Database Text**

Text about Dr. Seuss

http://go.grolier.com/


Dr. Seuss is the pen name of Theodor Seuss Geisel, b. Springfield, Mass., Mar. 2, 1904, d. Sept. 24, 1991, a children’s book writer and illustrator whose fanciful tales have appealed to generations of young readers. As a cartoonist he also used the pen name Theo Le Seig. Geisel graduated from Dartmouth College in 1925 and began work in advertising in 1927 in New York City. His first children’s book was And to Think That I Saw It on Mulberry Street (1937; animated cartoon, 1944). It was followed by such classics as Horton.

---

**Cornell Notes**

**Author’s Early Life**

- **Best known for**
  - Children’s book writer, illustrator who told fanciful tales
- **Education**
  - Graduated from Dartmouth College in 1925
- **Childhood facts**
  - Born in Springfield, Mass on March 2, 1904

**Source:** MLA citation, URL or ISBN


---

**Research Paper Template**

**Structure of Your Research Paper**

1. Introduction
2. Body paragraph 1
3. Body paragraph 2
4. Body paragraph 3
5. Conclusion

**Introduction:**
- Topic Sentence
- Thesis Statement
- Introduction
- Written a number of books about
- Written a number of books about

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**Cite, Write & Create Some Educational Magic!!!!😊**

**Rubric**
Split Screen Note-taking Research Process: **Write 6**

**Students Locate + Read + Annotate + Organize + Cite + Write**

about district-purchased nonfiction text.

e. Students are able to use a variety of networked applications to present their notes: *Photostory, Word, Promethean Publisher, Movie Maker, Scratch coding or Powerpoint.*

**GRAPES research about Mesopotamia**
Split Screen Note-taking Research Process = **Write 7**

**Students Locate + Read + Annotate + Organize + Cite + Write**

about district-purchased nonfiction text.

**Cornell Notes become the basis of a movie**

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**Your topic: Killer Bees**

**Killer Bees**

*Killer bees are known for their aggression and can cause fatal attacks.*

**Description**

- Killer bees are known for their aggression and can cause fatal attacks.
- Slight disturbance provokes attacks.
- Killer bees are efficient pollinators.
- Honey bees are less efficient pollinators than killer bees.

**Where they are found and where they are now**

- Found in tropical America.
- Moved northward to Mexico by late 1990s.
- Efforts to stop them failed.
- Found in Texas, Oklahoma, New Mexico, Arizona, Arkansas, Louisiana, and Florida.
- Entomologists expect migration to slow or stop when bees encounter cold winters.

**European honey bees**

- European honey bees adapted to cold, long periods.
- Stockpiles during warm months.
- Swarm only in spring.

**Killer bees**

- Accustomed to swarming any time of year.
- Can cause fatal if poorly timed in areas where they are not expected.

**Killer bees and European honey bees**

- Overwinter African bees will adapt to colder climates.
- Some entomologists are interfacing European killer bees to develop nicer bees capable of nesting in tropical climates.

**10 facts**

- Live in large colonies with up to 80,000 members.
- ¾ inches long.
- Remain agitated 24 hours after attack.
- Since their creation killer bees have over 1000 killer bees.
- Known as Africanized bees.
- A killer bee is a mix of the European honey bee and Africanized bees.
Mrs. Murray’s
Split Screen Note Taking
Presentation at Foxwoods 😊
10-30-2017

The Split Screen Note Taking Research Process is as easy as 1-2-3!!! 😊

1. Soccer Text from GoLive
   Text:
   Soccer is the most popular sport in the world. The trend of the players attempt to score goals over the opposing team. The goalkeeper is the key to the team's success. The goalkeeper is the only player allowed to touch the ball with their hands, and then only within a limited area. The other ten players must follow the ball using primarily their feet, although a proficient soccer player can use almost every part of the body—including the head—to control the ball.

   The continuous action and fast pace of soccer has made it a major spectator sport throughout the world, and for the same reasons, it has attracted billions of players. Since the late 1960s and early 1970s, the growth in the United States, especially on the amateur level, has been substantial. The name of the game presents

2. Cornell Notes
   Your topic: Soccer
   Cornell Notes
   Subtopics: Details
   Popular sport:
   - Most popular sport in the world
   - Millions of players worldwide
   - Continuous action
   - Fast pace
   - Growth in popularity

   Terms:
   - Team
   - 11 players
   - Goalie
   - Ball
   - Goal
   - Long shots

3. Summary
   Soccer Summary:
   Due to the millions of players and spectators around the planet, soccer is the world’s most popular sport, and during the 1960’s and 1970’s soccer was a very popular sport in the United States. People enjoy playing soccer because the game moves at a very rapid pace. Teams try and score a goal by kicking a ball into a net. There are eleven players on each team, and there are goals located at both ends of a soccer field. Players use different parts of their body to maneuver a ball. It’s a sport that’s distinctive because players can’t use their hands, except for the goalie, but they can use other parts of their bodies such as their feet and head, to get a ball into a goal and score a point.

Final product applications: Promethean ActivInspire, Inspiration, Photostory, Windows Movie Maker, Scratch, and the Office suite
A little about me 😊

Stamford schools want more interactive boards for classes

1. I LOVE MY JOB as TOR’s library media specialist and I am thrilled to be speaking to you today about Split Screen Note Taking!!!
2. I’ve been a teacher in Stamford for 27 years.
3. I am incredibly blessed to have so many high-quality district resources to instruct with every day.
4. I ran the NYC marathon in 2008 and almost in 2012.
5. I love to read books about happiness.
6. Supreme Court Justice Sonia Sotomayor is my hero.
7. I am an incredibly happy and grateful person. 😊

Turn of River Middle School Welcomes

Sonia Sotomayor, Associate Justice of the Supreme Court of the United States

Spotlight On Teachers and Teacher of the Year

Teacher Of The Year Finalists

Lynn Murray
Turn of River Middle School
“Awesome,” “Helpful,” and “out of her way the stuff and students” are just some of the suggestions used to describe the work of Lynn Murray, the media specialist at Turn of River Middle School. Supported by her excellent dedication to her students, and humanity to her mother, 3 Stamford teachers, Lynn became a teacher herself. As a media specialist, she has increased book circulation with the introduction of the Media program that she initiated. Lynn not only works with students but works with teachers to increase their technology. The Denver Public Schools has noted her dedication to her work and has named her as Teacher of the Year.

Lynn Murray
Turn of River Middle School
2009-2010

YOU are polite and respectful!! THANK YOU!!!

TOR Library/Media Center Rules
1. Enter and sit down QUIETLY.
2. Logon and put your chair back.
3. Look and listen to what Mrs. Murray is saying and do not cut in.
4. Raise your hand if you have a question. Do not call out.
5. Work quietly and diligently on your assignment because...

Today is your day to SHINE!
Thank you and **good luck** with your Split Screen Note Taking **endeavors!!! 😊

Please contact me with any questions, concerns or comments:

**Lynn Murray**  
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