Text Structure Frames

Problem/Solution Text
× Sentence 1—tells who had the problem and what the problem is
× Sentence 2—tells what action was taken to try to solve the problem
× Sentence 3—tells what happened as a result of the action taken

________________________ had a problem because ______________________________________

Therefore, ________________________________________________________________________
As a result, ________________________________________________________________________.

Comparison/Contrast Text
________________________ and ________________________ are similar in several ways. Both
________________________ and ________________________ have similar ______________________.
Finally, both ______________________ and ________________________ are different in several ways. First,
________________________, while ________________________.
Secondly, ______________________, but ________________________ ________________.
In addition while ________________________, ________________________. Finally,
________________________, while ________________________.

Sequence Text
Here is how a ________________________ is made. First, ____________________
Next, ________________________. Then, _________________________. Finally, ________________________.

Cause/Effect Text
Because of ________________________, _________________, _______________ caused _________________. Therefore _________________________. Finally, due to
________________________, _________________________. This explains why ________________________.

Descriptive Text
There are ___________ kinds of ____________________. The first kind of ____________________
is ________________________. It ____________________________________________________________

The second one is ________________________. It ____________________________________________

The third kind is ________________________. It ____________________________________________

Now you can recognize the ________________________ kinds of _________________________.

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Text Structure Frames (aka Summary Frames, Paragraph Frames, Writing Frames)

Descriptive Text – Example 1

There are _________________ kinds of _____________________. The first kind of ____________________ is _________________________________.

It __________________________________________________________________.

The second one is _________________________________.

It __________________________________________________________________.

The third kind is _________________________________.

It __________________________________________________________________.

Now you can recognize the _________________ kinds of _____________________.

Descriptive Text – Example 2

_____________________________ has several specific characteristics. One characteristic is _________________________________.

Another key characteristic is the _________________________________, which influences how _________________________________.

Another important trait is _________________________________. This is important because _________________________________.

*Frames should not be used as “worksheets” for students to fill-in. They should be used to support students’ thinking as they retell, summarize, and/or write. Teachers should create their own frames based on specific passages that their students will read. Remember the key is to use signal words and phrases that clearly indicate the structure of the text students are reading and/or writing about.

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**Sequence Text – Example 1**

Here is how a ____________________________ is made.

First, ____________________________________________________________.

Second, ________________________________________________________.

Next, ____________________________________________________________.

Then, ___________________________________________________________.

Finally, __________________________________________________________.

**Sequence Text – Example 2**

Here are the steps to follow to ________________________________.

First, ____________________________________________________________.

Second, ________________________________________________________.

Next, ____________________________________________________________.

It’s important to remember to ________________________________________.

The last step is to ________________________________________________.

By following these steps, you’ll be able to ____________________________.

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**Comparison and Contrast Text – Example 1**

________________________ and ________________________ are similar in several ways. They both __________________________ ____________________________.

They also __________________________ ____________________________.

Finally, both __________________________ ____________________________.

Because of these similarities, we can __________________________ ____________________________.

**Comparison and Contrast Text – Example 2**

________________________ and ________________________ are different in several ways. One difference is that __________________________, while on the other hand __________________________. Another way they differ is __________________________.

In addition, __________________________, however, __________________________.

In contrast, __________________________.

These differences help us to see __________________________ ____________________________.

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Problem and Solution Text – Example 1

× Sentence 1—tells who had the problem and what the problem is
× Sentence 2—tells what action was taken to try to solve the problem
× Sentence 3—tells what happened as a result of the action taken

___________________________________________ had/was/is a problem because
__________________________________________.

Therefore,__________________________________________.

As a result,__________________________________________.

Problem and Solution Text – Example 2

The problem of ___________________________ really boils down to the issue of ___________________________. In the past, the common solution was to ___________________________. However, this was only effective in terms of ___________________________. There are now other solutions that might work. One option would be to ___________________________. This would ___________________________. Another option would be to ___________________________. This is ideal because ___________________________. These possible solutions are worth considering if we are to solve this issue in the near future.

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### Cause and Effect Text – Example 1

Because of ______________________, _________________________________.

_______________________ caused _________________________________.

Therefore _________________________________.

Finally, due to ______________________, _________________________________.

This explains why _________________________________.

### Cause and Effect Text – Example 2

The cause of _________________________________. is not easy to define. Some people think the cause is _________________________________.

Others believe the main cause is _________________________________.

Understanding the cause of _________________________________. is important because _________________________________.

### Cause and Effect Text – Example 3

The effects of _________________________________. are significant because _________________________________.

One effect of ______________________ is _________________________________.

Another result is _________________________________.

Because of these outcomes, it important that _________________________________.

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