Name:

**Newsbank and Grolier *“Lexiled”***

**Text Comparison Project**

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**Magical Mrs. Colleran** and Mrs. Murray

November, 2012 (5)

**Objective**: **Students will compare and contrast two nonfiction texts.**

**Project steps overview:**

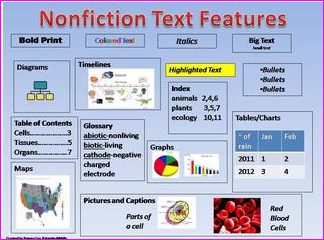
1. Students will **use Newsbank.com** or **Grolier.com** to **locate two “Lexiled” articles about the same topic**.

2. Students will **copy and paste information** from **Newsbank/Grolier** onto **Microsoft Word**. Students will copy and paste the website address of each article at the top of their pasted text.

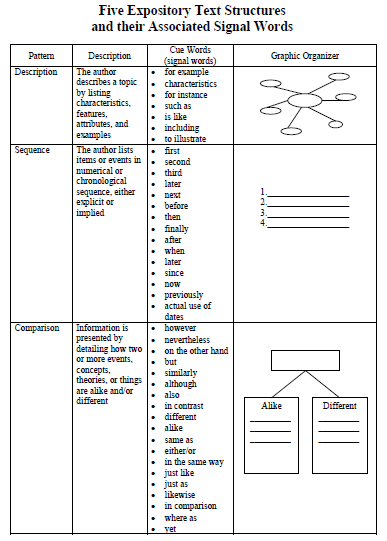
* Students will use Easybib.com to properly cite the article’s source. They will copy and paste the citation from Easybib.com onto the top of their Venn diagram.

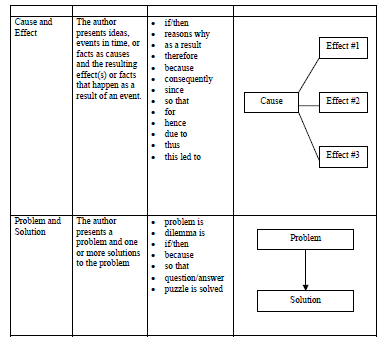


3. Students will **read each article, carefully**, looking at the article’s **text features** to help **determine its meaning**.



4. Next, **students will determine the article’s text structure**: *Description, Sequence, Comparison, Cause & Effect, and Problem & Solution.*





5. Students will **read each article again** and **highlight the subtopic** and **supporting details.**

* Students will **transfer their notes onto their graphic organizer**.

6. Students will **compare and contrast two nonfiction texts**.

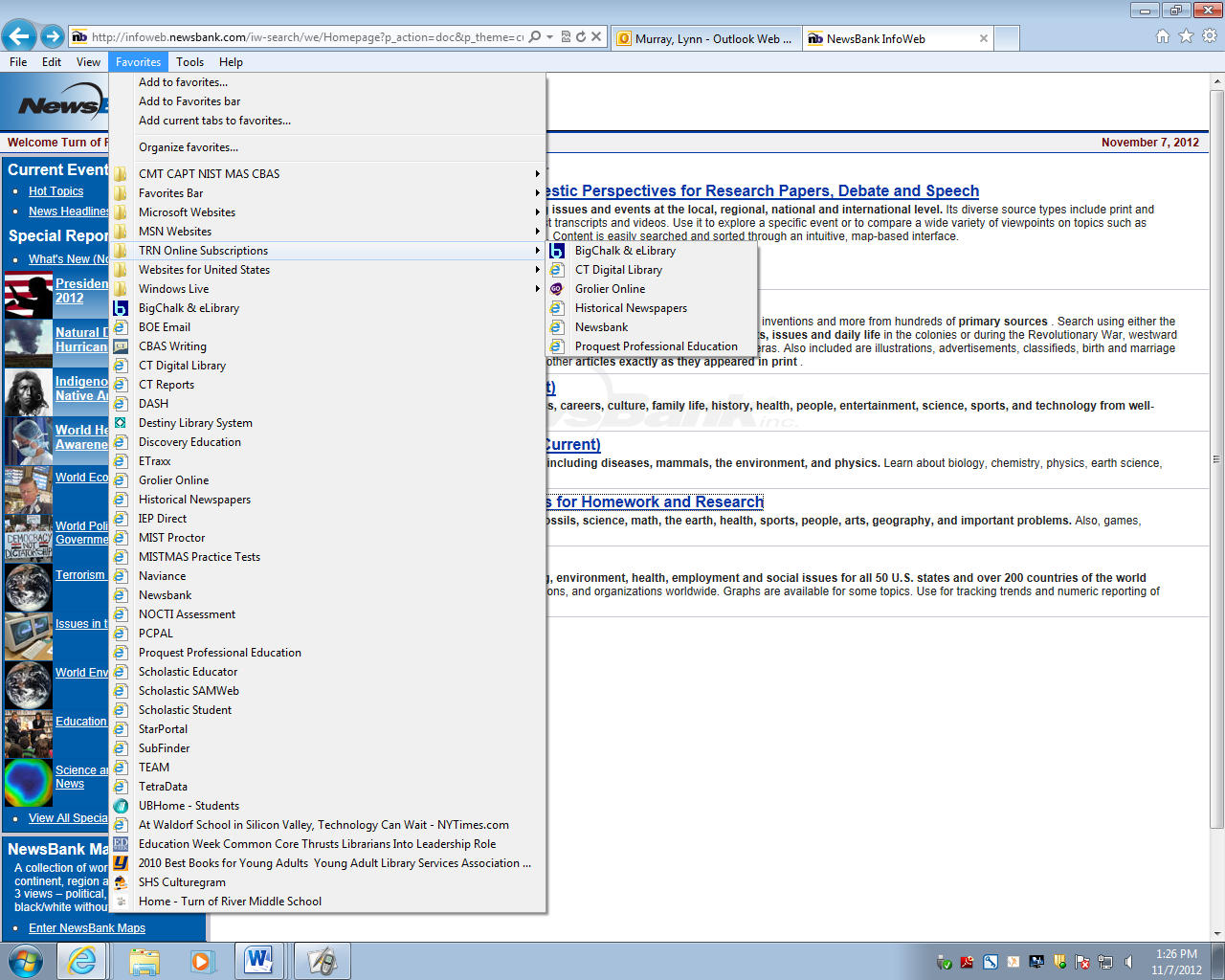
* Students will answer thefollowing question in a well thought out response:

**“Describe the difference between the two articles citing text evidence.”**

**Project steps elaborated…**

**Step #1**= Students will use Newsbank.com to locate two articles about the same topic.

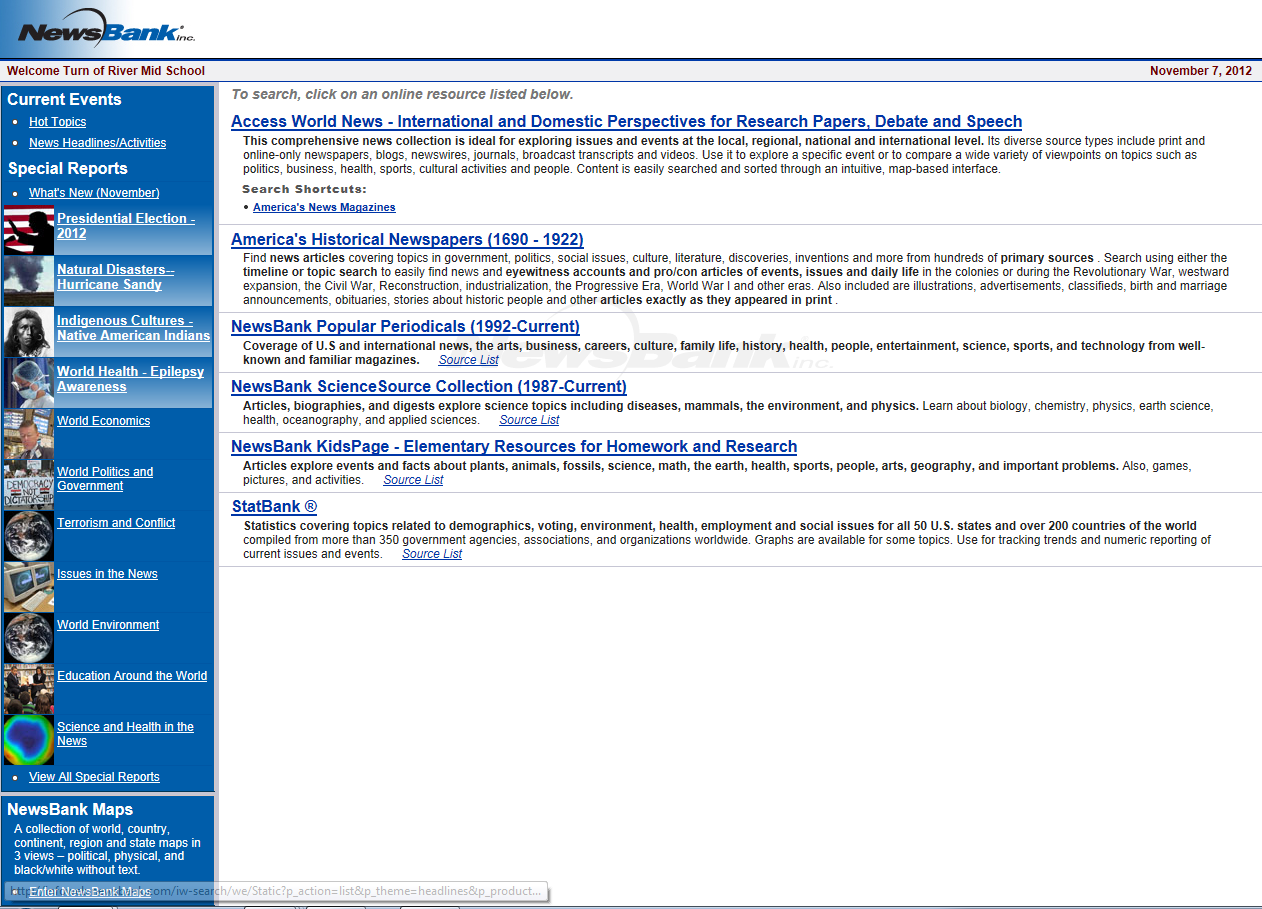
1. **At TOR**…Internet>Favorites>TRN Online Subscription folder>**Newsbank**



1. **At home**… <http://infoweb.newsbank.com>

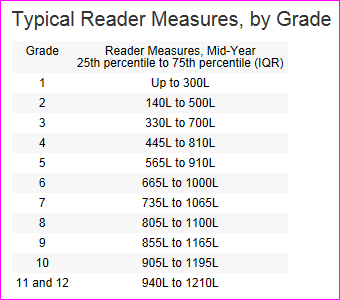
username: stamfordmiddle  
password: stamfordmiddle

1. Newsbank homepage: Click on the **NewsBank KidsPage**.

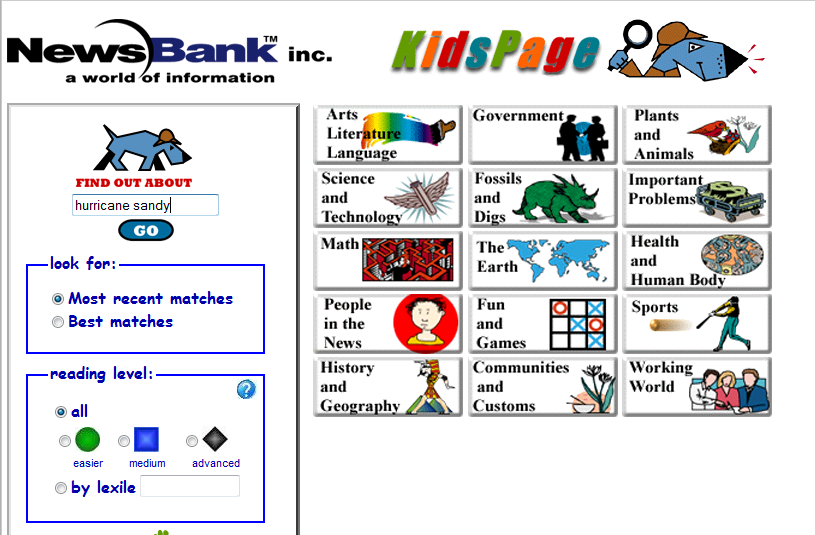


1. You can **search Newsbank** for **articles and corresponding lexile levels**!

Lexile levels: [www.lexile.com](http://www.lexile.com)

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We’ll first **search for an individual topic**, by **all lexile levels**.

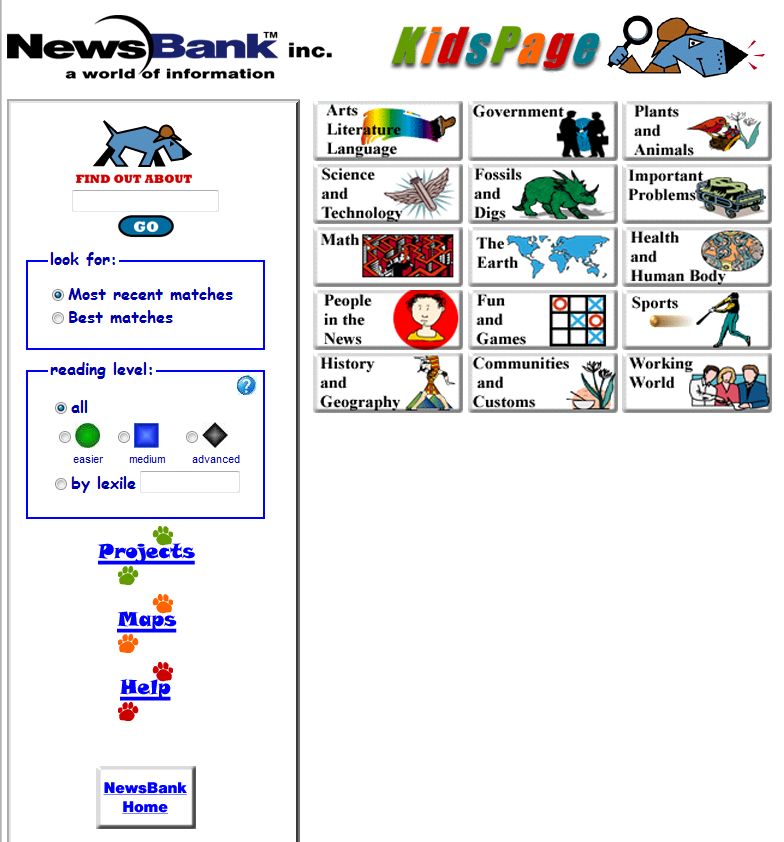


**Results** for searching **all lexile levels**:

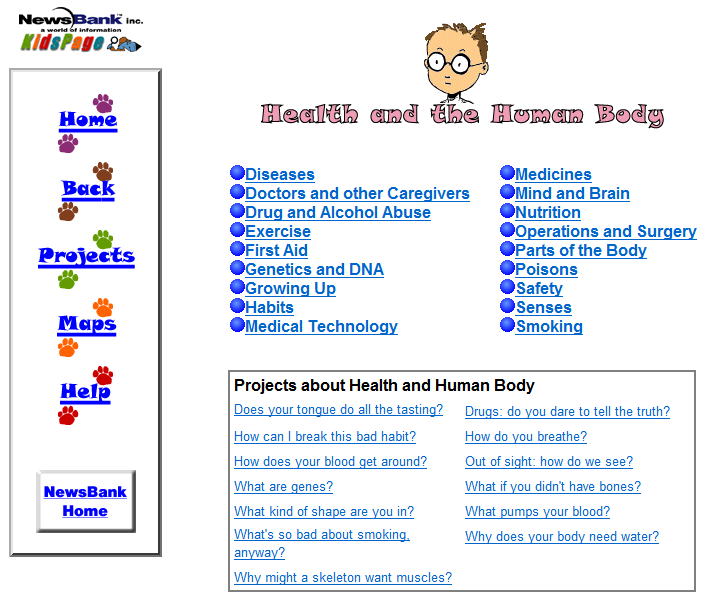


**Advanced lexile level too high?** Click on **medium.**

1. Another way **to search for a topic by lexile level** is through the **subject categories**. Click on an area that interests you. I chose **Health and Human Body**.



**Results** for **Health and Human Body subject area**. I clicked on **Mind and Brain**.

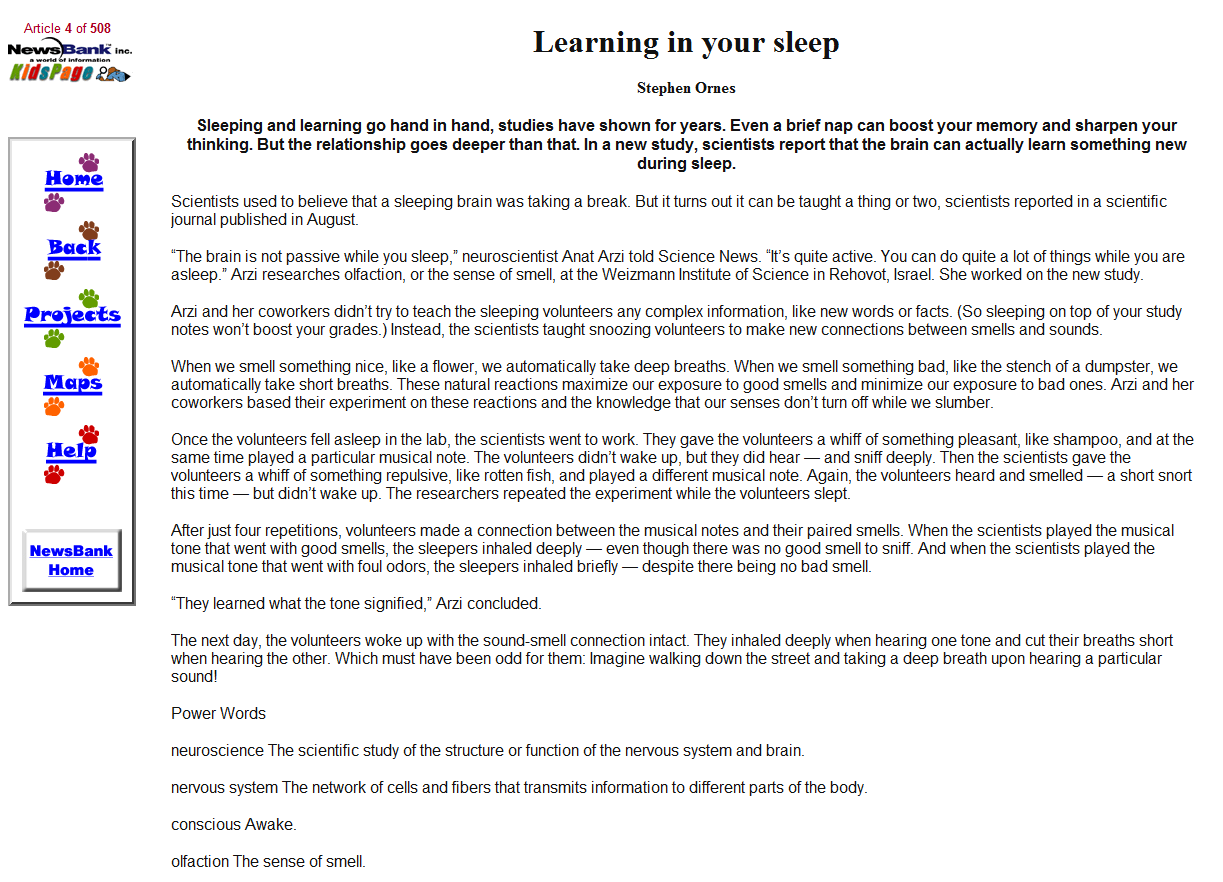


Results for the Mind and Brain category:



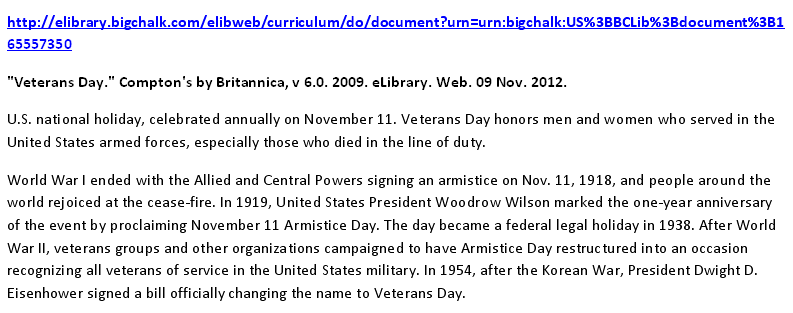
Perfect! I can definitely excel at this!

Text from **Learning in Your Sleep**:



**Step 2:** Students will **copy and paste information** from Newsbank.com **onto Microsoft Word**.

* Students will copy and paste their website address at the top of their pasted text.



**Grolier.com=**a **Lexile-leveled online encyclopedia.**

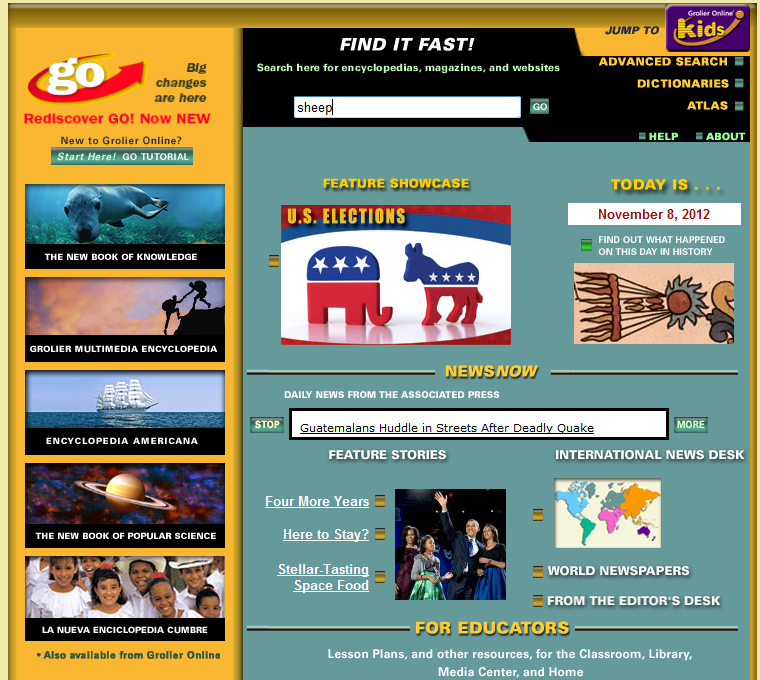
**At TOR=Internet>Favorites>TRN Online folder>Grolier**

**At home**=<http://auth.grolier.com/login/go_login_page.html?bffs=N>

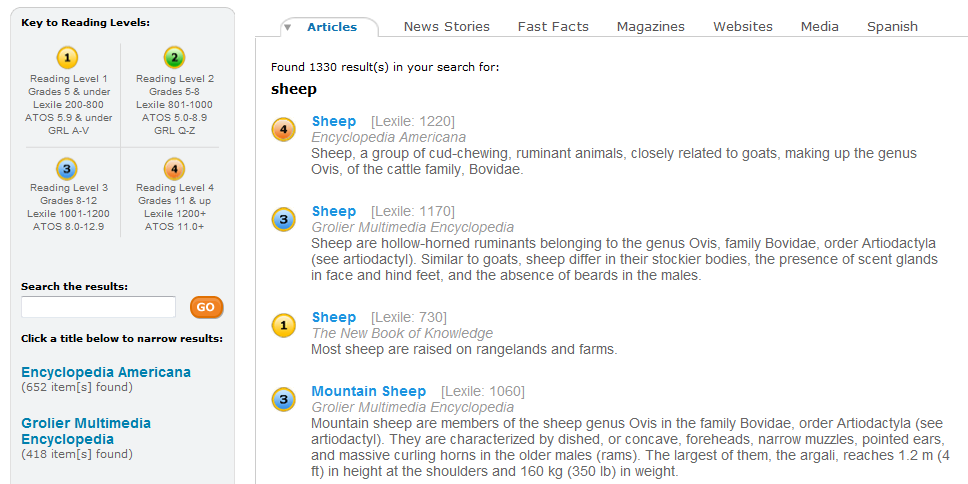
* Username=sps2
* Password=sps2

**Steps to search your topic** using Grolier, an electronic encyclopedia**:**

1. **Type your topic in the Search box>Enter.**



1. Results for searching sheep with corresponding **lexile levels**:



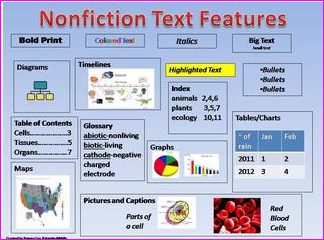
**Steps to copy/paste text from Newsbank.com or Grolier to Microsoft Word**.

1. Open a new Microsoft Word document. Ctrl N.
2. Highlight the website address from Newsbank.com.
   * Highlight the address>Right-click over the address>Copy.
3. Click on Microsoft Word.
   * Right-click>Paste>A>ENTER! The Internet address will now turn blue and will automatically be turned into a hyperlink.
4. Click back on the Internet.

* Highlight the article’s text.
* Right-click>Copy.

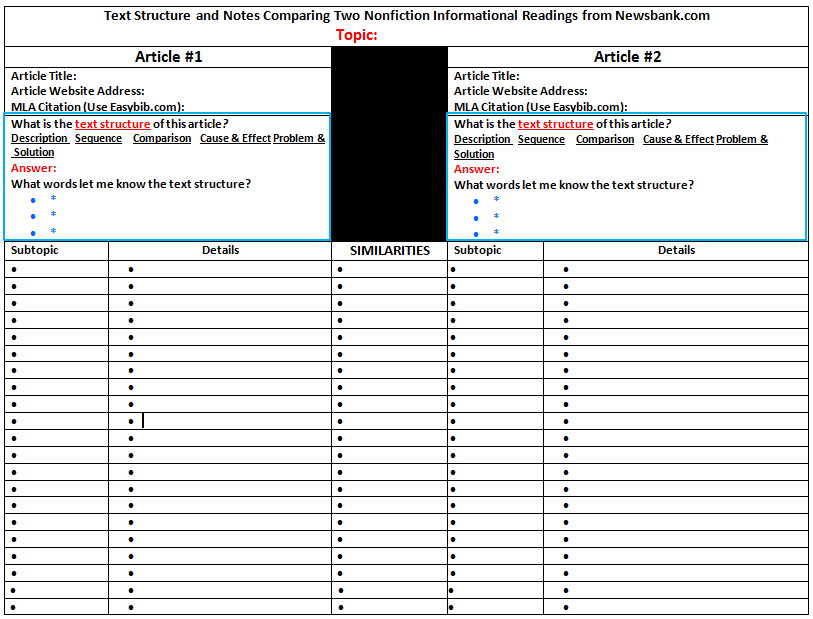
1. Click back on Word and Right-Click>Paste>A.

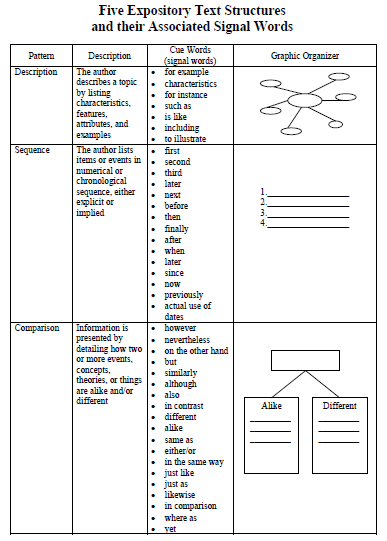
**Step #3**: Students will **read each article, carefully**, looking at the article’s **text features** to help **determine its meaning**.

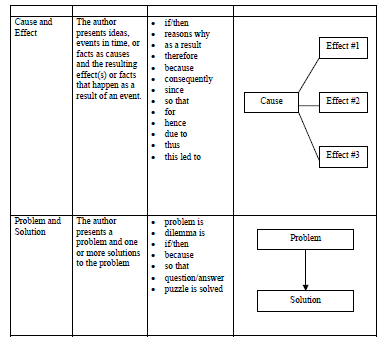


**Step #4**: Next, students will determine the article’s text structure: Description, Sequence, Comparison, Cause & Effect, and Problem & Solution.

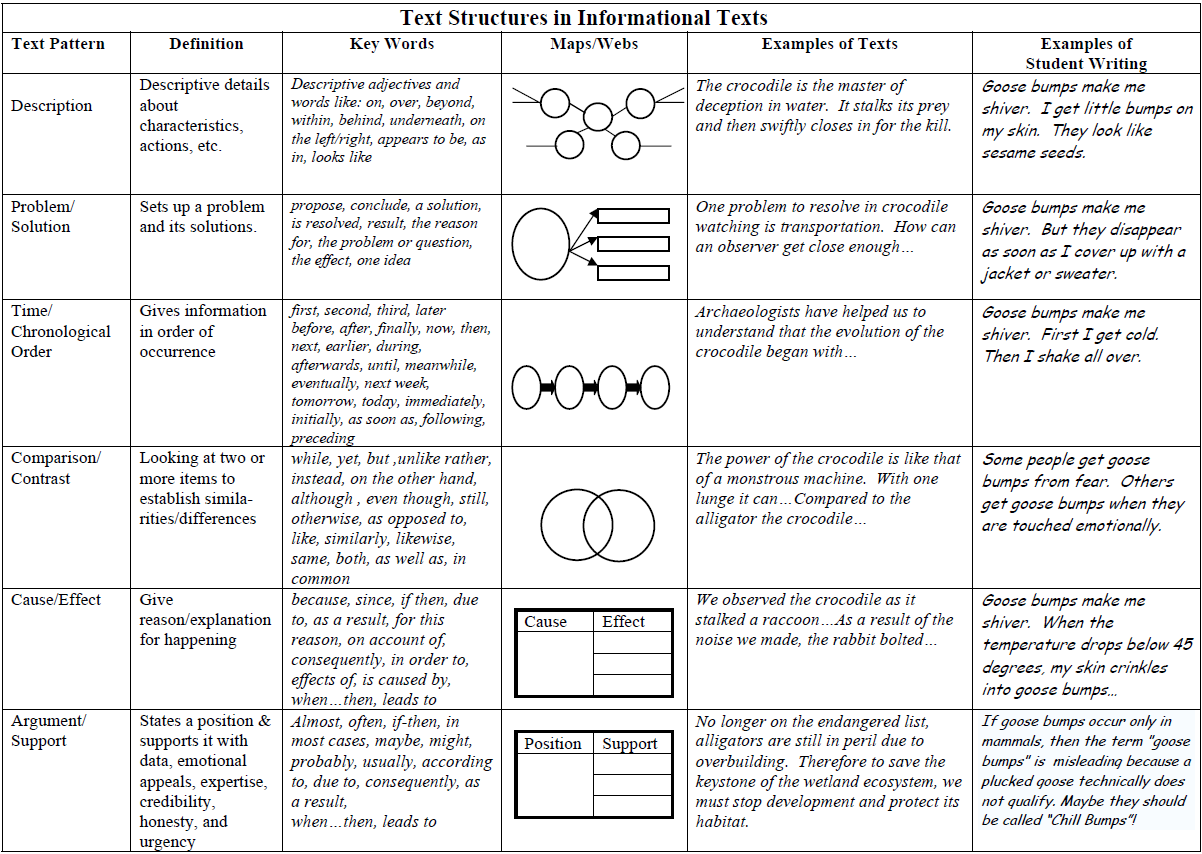
* Students will use the **text structure chart** on the following page (8) and **record their response** the accompanying **text structure and notes page**.







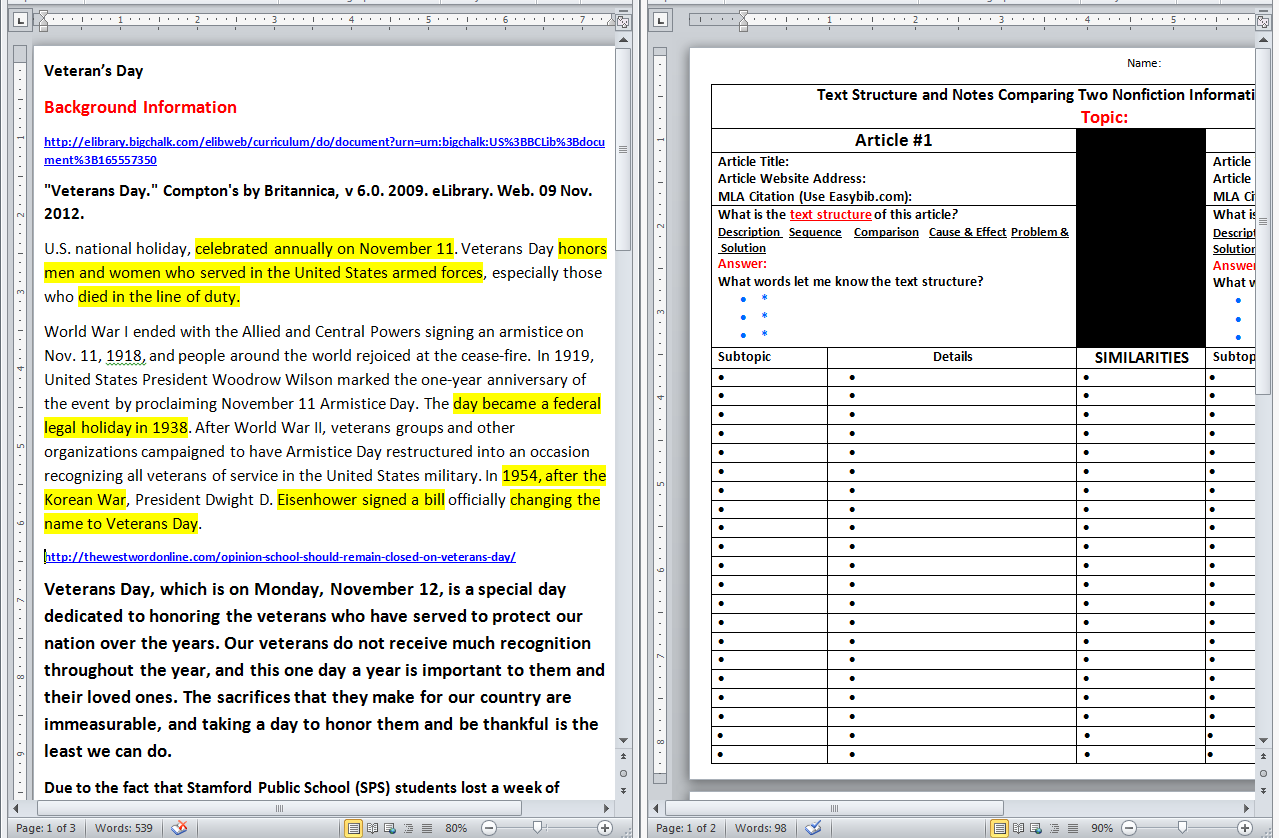
**OR**



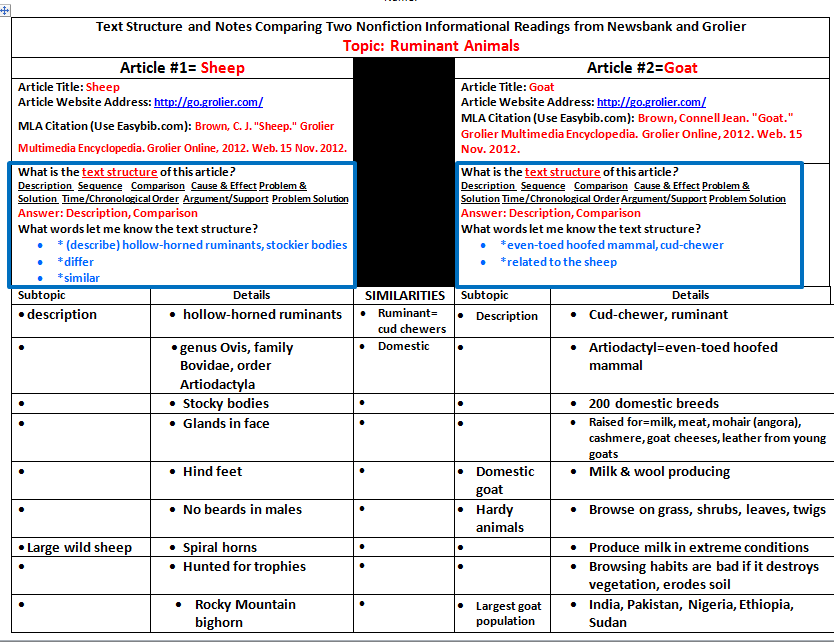
**Step #5:** Students will **read each article again** and **highlight facts from a paragraph’s topic sentence** as well as its **supporting details.**

* Students will **transfer their notes to their graphic organizer**.

Students will split the screen so their notes are on one side and their graphic organizer is on the other.



Sample of structure and topic comparison:

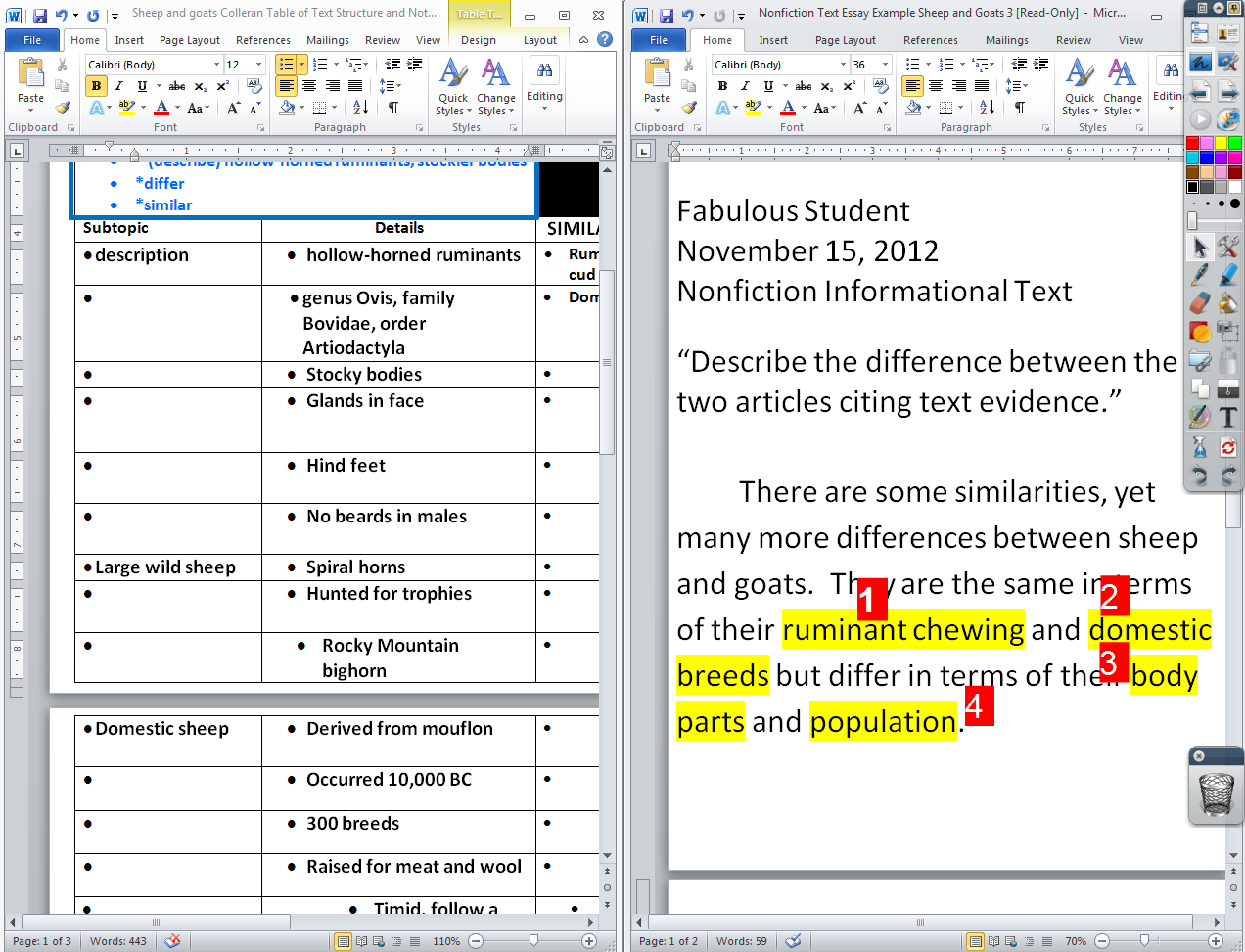


**Step #6**: Students will **compare and contrast two nonfiction texts**.

* Answer thefollowing question in an essay:

**“Describe the difference between the two articles citing text evidence.”**

* **Students will split the screen again and use their notes as the basis of their response.**

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